

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.2 Communication and Interaction: Social Communication and Interaction

3.2.2 Provision Expected to be Available – Suggestions for the SENDCo

Suggestions for the SENDCo:		Tick box
1	Signpost to staff the guidance and resources on the Just One Norfolk page: ‘Supporting Children’s Social Communication Needs’	
2	Request training (e.g. Making Sense of Autism) or support from Autism specialists (e.g. EPSS)	
3	Whole School SEND Autism Resource Suite	
4	Monitor the impact of support e.g. AET Progression Framework	
5	Plan targeted support and seek advice from external providers, including referrals to appropriate services	
6	Support staff to explicitly teach social skills through programmes such as ELSA , THRIVE , PATHs® , Time to Talk , Socially Speaking or Talkabout	
7	Consider if a referral to School 2 School (S2S) referral or outreach from an appropriate Specialist Resource Base (SRB) is needed	
8	Consider a referral to the Access Through Technology team for specialist advice and training	
9	Be aware of the constraints of testing when ascertaining a CYP’s cognitive ability, attainment and progress and being flexible in approach to meet the needs of individuals	
10	Seek advice on specialist arrangements for examinations and assessments	

Notes