

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.5 Physical and/or Sensory Needs – Physical Needs (including coordination difficulties)

3.5.4b Provision Expected to be Available – Suggested SEN support strategies in the classroom:

Suggested SEN support strategies in the classroom:		Tick box
1	Ensure that the classroom is clear and tidy, and the layout allows ease of movement	
2	Ensure frequently used resources are clearly labelled and easily accessible	
3	Provide access to a key worker when required (e.g. additional assistance may be required to access the curriculum, manage the condition and move around the site)	
4	Ensure CYP consistently uses any learning aids or assistive technology as advised and provided by specialist services (e.g. specialist chairs, standing frames)	
5	Allow extra time to complete tasks and be aware that the CYP may experience fatigue	
6	Ensure that the CYP is sitting in the most appropriate place in the classroom	
7	If required, use alternative and augmentative communication under guidance from SaLT	
8	Use technology to maximise access to the curriculum and information	
9	Risk assess and review accessibility of extracurricular activities, trips and visits at an early stage	
10	Allow any reasonable adjustments to uniform that are required	

Suggested SEN support strategies in the classroom:		Tick box
11	Adapt the format and content of tasks, including homework, to maximise accessibility	
12	Provide additional emotional support to ensure wellbeing	
13	Refer to the cognition and learning section for strategies to support fine and gross motor skills	
14	Refer to the OT digital library of resources on Just One Norfolk (you will need to create a professional login to access this resource)	

Notes