

# Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

## 3.5 Physical and/or Sensory Needs – Physical Needs (including coordination difficulties)

**3.5.4a Need: With adaptations and reasonable adjustments to the environment children and young people can be independent.**

Needs may present in a variety of ways including:	Tick box
Frequent trips and falls	
Cautious on steps or stairs	
Bumps into people or furniture etc regularly	
Gross motor skills lack fluency and lag behind peers	
Use of mobility or walking aids (e.g. wheelchair or walking frame)	
May dislike PE and similar activities	
Slow to change before/after PE and clothes/shoes on incorrectly	
Difficulties with pencil skills or handwriting	
Difficulties manipulating concrete resources in maths	
Difficulties with fine motor activities such as threading, craft, scissors	
Progress across the curriculum may be affected by a condition or medication	

Needs may present in a variety of ways including:	Tick box
Requires support to develop independence	
Able to participate in classroom activities, but difficulties in undertaking certain tasks have a significant impact on pace of work	
Concerns around social inclusion	
May act the 'clown' to hide difficulties	
Difficulties with self-esteem, confidence, and emotional well-being	
Physical needs may affect their relationships with peers	
May have medical devices to support feeding or breathing for example	
May require support with toileting	



## Notes