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| **G1 – G13** | **Description** | **Access rating** | **Priority rating** | **Notes** |
| G1 | Do you publish on your website information on the accessibility of your premises and services? |  |  | all schools must publish an accessibility plan |
| G2 | Do lighting installations in the building take into account the needs of people with visual impairments being able to access information? |  |  | General areas approx. 300N, reception and ICT areas approx. 500N |
| G3 | Is there a tactile plan or diagram of the building? |  |  |  |
| G4 | Are there large-print versions of information about the building/services/activities available? |  |  |  |
| G5 | Is there Braille information about the building/services/activities available for people with visual impairments? |  |  |  |
| G6 | Is there an audio version of information about the building/services/activities available? |  |  |  |
| G7 | Are there BSL/Makaton videos/information about the building/services/activities available? |  |  |  |
| G8 | Is there Easy Read information about the building/services/activities available? |  |  |  |
| G9 | Are there alternative-format reading books available in the library? |  |  |  |
| G10 | Are relevant staff trained in supporting communication with people with physical, learning and sensory impairment? |  |  |  |
| G11 | Where a payphone is provided does it have a hearing aid coupler? |  |  |  |
| G12 | Are all locations around the buildings clearly signed to enable easy navigation and is there clear colour contrast between font and background? |  |  | Consider the colour background to colour of font, the size of the signage and that it is in Sentence Case, not all caps as this is harder to read for some people. In some situations, braille might benefit any signage such as room names and numbers on doors  |
| G13 | Are mechanisms in place to communicate with disabled parents in an accessible way e.g. email, fax, letter, phone? |  |  |  |
| **Actions** | **Date** | **Owner** |
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