**Pastoral Support Plan**

A Pastoral Support Plan (PSP) is a school-based, time limited intervention designed to address behaviours which are having a negative impact on learning and/or inclusion.

It may be used for pupils at risk of suspension or permanent exclusion and when the support being provided to a pupil reaches a level where it needs to be evidenced and monitored. When a PSP is introduced will depend on school policy and procedure but it is important that your own school are clear on when a PSP may be started and why. How frequently a PSP is reviewed depends on the level of support that the pupil is receiving at school and the seriousness of the behaviours.

Developing a PSP requires the involvement of school, family and pupil. The PSP should be a document for the pupil to refer to and therefore should be written in a way that is accessible for them. Pupil voice should be present through the document, [resources saved here](https://padlet.com/EIPTraining/identifying-needs-to-promote-positive-behaviours-g1f64zqzcne96ef8) can support with collecting this.

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| **Pupil details** | | |
| **Name:** | **Year group:** | **DOB:** |
| **Needs:**  *e.g. Pupil Premium, CiC, CiN, SEND, EHCP* | **Support around the pupil:**  *e.g. EHAP, NDS team, OT, etc* | **Current attendance:** |

|  |  |
| --- | --- |
| **What is going well at school?** | **What is not working well at school?** |
| *What strengths and interests does the pupil have? What works – examples of success? What motivates – at home and at school?* |  |
| **Needs** | **Hopes for the future at school** |
| *What needs / factors are impacting behaviours at school?* |  |

| **Targets** | | |
| --- | --- | --- |
| **SMART target** | **Support and strategies to meet target** | **Review date** |
| 1 | **School will help me by…**  **My family will help me by…**  **I will help myself by…** |  |
| 2 | **School will help me by…**  **My family will help me by…**  **I will help myself by…** |  |
| 3 | **School will help me by…**  **My family will help me by…**  **I will help myself by…** |  |

*You may choose to use a different PSP format; ensure that you set SMART targets, include pupil and family voice, present it in a way that shows how the targets and support have changed and progressed over time (keeping the PSP on one document can help with this) and review the PSP regularly with the pupil and family.*

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| **Review:** | | | | |
| What is working well? | What is not working well? | Next steps | | |
|  |  |  | End plan |  |
| Continue plan |  |
| Further action |  |
| Signature of plan co-ordinator………………………………………………Signature of parent / carer….………………………………………………  Signature of young person (if appropriate) ………………………………. | | | | |

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| --- | --- | --- | --- | --- |
| **Review:** | | | | |
| What is working well? | What is not working well? | Next steps | | |
|  |  |  | End plan |  |
| Continue plan |  |
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| Signature of plan co-ordinator………………………………………………Signature of parent / carer….………………………………………………  Signature of young person (if appropriate) ………………………………. | | | | |

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| **Review:** | | | | |
| What is working well? | What is not working well? | Next steps | | |
|  |  |  | End plan |  |
| Continue plan |  |
| Further action |  |
| Signature of plan co-ordinator………………………………………………Signature of parent / carer….………………………………………………  Signature of young person (if appropriate) ………………………………. | | | | |

***Ensure support and strategies outlined on this plan are regularly reviewed in line with a cycle of ‘assess, plan, do, review’***