

Inclusion & Opportunity Service

Distance Learning Pack Guidance

A Distance Learning Pack (DLP) is work set by the pupil's school or setting, to support learning when accessing their educational setting or placement is not possible.

The guidance set out by our service will support education staff to provide a DLP which is engaging, relevant and beneficial to the pupils learning.



Which pupils would benefit from a DLP?

Gypsy, Roma & Traveller (GRT) pupils when travelling for economic purposes with their family members in particular those pupils from the Showman/Fairground community

Pupils absent from school due to long term sickness, injury or hospitalisation.

Children from Service families who have mobility between schools.

Children within the care system who may find accessing an educational placement difficult.



Guidance overview...

Within the DLP guidance information is provided for school and educational setting staff, to ensure pupils are supported effectively while they experience long term absence.

In particular, if you have any children from a Showman background, they will experience considerable long term absence from your setting and distance learning will be the majority of their education whilst they travel around the country.

By planning a good quality DLP, pupils will still feel part of the school community, despite being unable to access their provision and in doing this will make the return to formal education easier

‘regardless of circumstance or setting pupils should receive a good education to enable them to shape their own futures’ (DfE)



Some key points surrounding educational responsibilities...

Both the school and parent/carer have responsibilities to ensure the child receives adequate, relevant and appropriate education while away from the setting.

Within the DLP guidance there are points taken from some key documents relating teaching and learning, specific support for GRT pupils and the Government requirements around recording pupil absence.

have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
DfE Teaching Standards

promote a love of learning and children's intellectual curiosity
DfE Teaching Standards

School-based distance learning is particularly successful in minimising the effects of discontinuity, where school attendance is not possible
Aiming High: Raising the Achievement of Gypsy Traveller Pupils'
DfES

Pupil and parental engagement...



Setting up a DLP to support the pupils learning will help to keep them motivated while they are not attending the setting but it is important to consider the content of the work set.

Our DLP guidance will outline the importance of setting the right amount of work, at the right level but at the same time, keeping the pupil engaged.

Meeting up with the parents/carers is also advisable and within our guidance there are suggested ways of keeping in touch with them, ensuring that they feel empowered to support their child/children in order to achieve the best outcomes.

What is included in the DLP guidance?



- DLP over view and recommendations for good practice
- Guidance for within the EYFS
- Considerations for setting up a DLP from both school setting and parent/carers perspective
- Links for guidance on improving outcomes for minority achievers, such as GRT pupils, highlighting the importance of distance learning, teaching standards and advice on coding absences
- Keeping in touch with families throughout pupil absence
- Suggestions for setting the level of work, what to include and how to provide feedback
- Making use of ICT

To get in touch

For further information on receiving our Distance Learning Guidance document please contact

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