

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.3 Cognition and Learning

3.3.2 Provision Expected to be Available – Suggested Whole Setting Approaches

Enabling CYP to access a broad and balanced curriculum is the responsibility of all members of staff in the setting. In addition to high-quality teaching it is expected that settings will provide some of the following, where appropriate, to meet the needs of the CYP:

Suggested whole-setting approaches:		Tick box
1	Ensure the curriculum promotes resilience and social and emotional development	
2	Curriculum includes teaching and learning to promote independence and organisational skills	
3	Provide training for all staff to promote understanding and confidence in supporting a wider range of cognition and learning needs	
4	Adopt whole-setting approaches e.g. dyslexia-friendly school	
5	Teach, model and practice a range of metacognitive strategies see EEF website	