

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.3 Cognition and Learning

3.3.2 Provision Expected to be Available – Suggestions for the SENCo

Suggestions for the SENDCo:		Tick box
1	Check whether the CYP has had a recent sight and hearing test	
2	Monitor the impact of support (e.g. use screening tools)	
3	Ensure staff are trained and able to support students with a range of learning difficulties, including Specific Learning Difficulties (SpLD). This might include support from external specialist professionals	
4	Request support from Educational Psychology and Specialist Support (EPSS) or alternative provider	
5	Consider advice and support from Children's Occupational Therapy Service brackets (settings can access referral information via the professionals portal on Just One Norfolk – a login is required)	
6	Seek advice and outreach support from a Specialist Resource Base (SRB) – this will include the Dyslexia Outreach Service in Norfolk	
7	Consider a referral to Access Through Technology (ATT) for specialist advice and training	
8	Consider a School 2 School referral for advice, support or training	
9	Monitor to ensure recommendations from outside agencies/specialists are implemented in classrooms	
10	Seek advice on arrangements for examinations and assessments	
11	Access EEF guidance and resources	

Notes