Exemplar 2 SEN Support Plan Primary (editable)

**My SEN Support Plan**

**Name:** first name and surname



I like to be known as…

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| **Key information**  |
| **Year group:**  | **DOB:**  | **Taught in correct year group for age?**Yes [ ]  No [ ]  |
| **Class:**  | **Teacher:**  | **SEN Stage:** EHCP [ ]  SEN Support [ ]  |
| **Plan number:**  | **Date started:**  | Review date:  |
| **Pupil premium**Yes [ ]  No [ ]  | **EAL**Yes [ ]  No [ ] If yes, state home language(s)  | **Child in care?** Yes [ ]  No [ ]  |
| **Linked support plans:**Positive behaviour support plan [ ]  Individual health care plan [ ]  Intimate care plan [ ]  PEP [ ] Early Help [ ]  Other:  |
| **Access Arrangements**: Yes [ ]  No [ ]  Details: reader, scribe, prompt, extra time, rest breaks, adapted paper, use of technology, other (as part of normal classroom practice)  |
| [ ] xternal agency involvement: Include dates of any specialist reports or support  |

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| **All about me** Including views from school, family and child or young person (CYP)Link to the wider [Flourish ambitions](https://www.norfolk.gov.uk/what-we-do-and-how-we-work/policy-performance-and-partnerships/partnerships/children-and-young-people-partnerships/children-and-young-people-strategic-alliance/flourish) for children and young people in Norfolk.  |
| **What is important to me:****People who are important to me:****What I like / am good at:** **What I find hard:** **In the future I want to be / be able to:****Things I would like to learn to do for myself:** **How you can help me best:**  |

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| **My needs**  |
| **Identified Education Needs** Provide a short description of needs in each area. Include key attainment data e.g. reading, spelling, SaLT screening or other where this has been assessed and information from professional reports. |
| **Communication and Interaction** |
| **Cognition and learning**  |
| **SEMH**  |
| **Sensory/and or physical**  |
| **INDES (1 is low level of need and 7 is high level of need)** |

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| Speech and language | Social communication and interaction | Cognition and learning | Social, emotional and mental health | Deafness | Visual Impairment | Physical disability, physical and neurological impairment, medical, independence and sensory |
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| **Health needs**  |
| **Social care needs**  |

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| **How to support me**  |
| **How to support me in the classroom** List the high-quality adaptive teaching strategies, reasonable adjustments, equipment/resources to be used. Refer to the [Provision Expected at SEN Support](https://www.schools.norfolk.gov.uk/pupil-needs/special-educational-needs-and-disabilities/provision-expected-at-sen-support) (PEaSS) guidance |
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| **Short term targets – provision that is ‘additional to and different from’** |
| **Area of need** | **What do we want to see? My target/outcome:** | **What will we do?**  | **Who’s going to help me and when?** | **Review** **How did I do?**  |
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| **Agreement to this plan** |
| We agree that….✓ People listened to everyone’s views and aspirations when writing this plan.✓ We are happy with what is written in this plan and support identified.✓ We are happy for this plan to be shared with other professionals. |

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| **My signature** CYP | Date |
| **My parent/carer signature** | Date |
| **Key professional** (on behalf of all the people who helped write this plan) | Date |