

EARLY EDUCATION

Early Years Pupil Premium – How to use this funding

This guidance has been provided to support the decision-making process about how Early Years Pupil Premium (EYPP) can be effectively used to support the most disadvantaged children and their families attending early years provision.

It is part of a suite of documents currently available from Norfolk County Council and gives **suggestions** which will allow providers to make informed choices about the use of EYPP and how to evaluate the impact of their decision making through an 'evidence-based approach'.

EYPP is additional funding paid to Ofsted registered providers to help them to raise the quality of their provision and improve the education of children that attract the premium. EYPP is paid at a national rate of £0.53 for every funded early education hour that an eligible child attends their setting. Norfolk County Council passes on the full rate to providers.

The table below shows the amount of EYPP that would be paid each year depending on the number of children accessing their maximum funded early education (570 hours).

Number of Children	Amount each year
1 child	£302.10
5 children	£1510.50
10 children	£3021.00
15 children	£4531.50
(Correct at April 2019)	

Children do not need to access their full 15-hour entitlement to be eligible for EYPP, providers will be paid on a pro rata basis.

How can providers make a difference using EYPP?

Individually or collectively providers must decide how to utilise the EYPP to ensure the very best outcomes for the children in their care.

When making decisions about how to use the EYPP funding, providers should use relevant research / evidence and consider what they already know from good early years pedagogy on what works well in improving quality in early years.

It will be necessary to maximise the effectiveness of this additional funding to improve children's outcomes and to boost disadvantaged children's achievement.

Providers should consider the use of EYPP in the context of attainment, progress, needs and impact.

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This should be undertaken by using:

- Assessment data available to identify vulnerable cohorts of children, patterns of attainment and gaps within groups of children eligible for EYPP.
- Information from tracking data of cohorts and of individual children in the setting. Are there any gaps in attainment, progress or experiences? It is recommended wherever possible to build on and use systems already in place in the setting i.e. learning journals, EY progress trackers and cohort tracking etc.,

Consideration could be given to the following approach:

- **Targeted** – Groups
Targeted interventions or programmes for specific groups of children with identified need
- **Individual** – Specific needs
Targeted support using specific interventions or programmes matched to meet a child's need

The Department for Education is clear that providers will be expected to evidence outcomes for children as a result of the additional funding allocated.

This will be assessed as part of the [Ofsted inspection](#), as the inspector must track a representative sample of two or more children across the inspection and this sample will include at least one eligible for early years pupil premium or subject to a child protection plan where applicable.

The evidence collected must refer to the impact of any early years pupil premium funding on the children's development. The inspector will evaluate how well leaders use the additional funding and measure its impact on disadvantaged children's outcomes. The attendance of these children will also be explored to understand how well providers work with parents and carers to promote attendance that will shape good routines for future learning.

Measuring the impact of Early Years Pupil Premium (EYPP)

Measuring the impact of the activities implemented through the use of EYPP spend will be an integral part of the evidence to give in the Ofsted inspection. This does not need to be onerous and should link to current formative and summative assessment processes. Providers will already be keeping learning records measuring a child's development and their

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progression through the prime and specific learning and development areas. They will be supporting children through the characteristics of effective learning to encourage them to engage with people and the environment to become effective and motivated learners. **Providers will need to show how the cohort of children in receipt of EYPP are developing and how that compares to other cohorts of children.** The aim of EYPP is to narrow the attainment gap and support children to make ‘better than expected progress’.

To give examples of measuring practice we have collated a range of case studies and templates from within Norfolk and nationally. The aim of the case studies is to demonstrate children’s educational and personal development through appropriate use of the Pupil Premium.