



Directory

of Unregulated Alternative Provision

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Introduction

This document refers to the following guidelines:

- [Alternative Provision Statutory guidance for local authorities; January 2013](#)
- [Registration of independent schools, Departmental advice for proprietors and prospective proprietors of independent schools in England; August 2019](#)
- [School inspection handbook – GOV.UK \(www.gov.uk\)](#)
- [Independent schools inspection handbook – GOV.UK \(www.gov.uk\)](#)
- [Working together to improve school attendance – GOV.UK \(www.gov.uk\)](#)

Purpose

This directory aims to provide information regarding ‘unregulated’ alternative provision [AP] in Norfolk. We use the term ‘unregulated’ to define an AP setting which is **not a registered school or college** (for pre-16 pupils). There are, however, unregulated AP settings which are registered for post-16 and offer education/ training to school-age pupils.



It is important to note that this directory is not a Norfolk County Council 'approved list'.

The responsibilities for carrying out appropriate checks and reviews lie with commissioners:

Responsibility for the alternative provision used rests with the commissioner. The nature of the intervention, its objectives and the timeline to achieve these objectives should be agreed and clearly defined. Progress against these objectives should be frequently monitored, appropriate reviews should be built in and continuity into the next stage in the child's life should be considered. Where reintegration to the school is an objective, there should be agreement on how to assess when the pupil is ready to return, and the school should provide an appropriate package of support to assist their reintegration. These objectives and plans should be agreed with providers, set out in writing and regularly monitored, including through frequent visits to the provider.¹

Typically, unregulated AP settings are used to provide alternative education or training to young people for whom a full-time mainstream or special-school timetable is not appropriate. Current government guidance does not always differentiate between regulated AP (e.g. an alternative school setting for a pupil who has been permanently excluded from school) and unregulated AP (e.g. where a young person may access a vocational course for 1-2 days per week). Young people accessing unregulated AP would remain on the roll of their home school.

The guidance states:

- Local authorities are responsible for arranging suitable education for permanently excluded pupils, and for other pupils who – because of illness or other reasons – would not receive suitable education without such arrangements being made.
- Governing bodies of schools are responsible for arranging suitable full-time education from the sixth day of a fixed period exclusion.
- Schools may also direct pupils off-site for education, to help improve their behaviour.
- Statutory guidance sets out the Government's expectations of local authorities and maintained schools who commission alternative provision and pupil referral units. The Government expects those who are not legally required to have regard to the statutory guidance to still use it as a guide to good practice.²

¹ [Alternative Provision Statutory guidance for local authorities; January 2013](#)

² [Alternative Provision Statutory guidance for local authorities; January 2013](#)

Power of schools to direct a pupil off-site for education to improve behaviour

- Governing bodies of maintained schools have the power to direct a pupil off-site for education to improve his or her behaviour. The Secretary of State has made regulations, as is required by the related primary legislation, concerning schools' use of this power.
- Under revised off-site regulations, the governing body must:
 - ensure that parents (and the local authority where the pupil has a statement of special educational needs) are given clear information about the placement: why, when, where, and how it will be reviewed
 - keep the placement under review and involve parents in the review. The regulations specify regular reviews but do not state how often reviews must take place (that should be decided on a case-by-case basis). Reviews should be frequent enough to provide assurance that the off-site education is achieving its objectives and that the pupil is benefiting from it; and have regard to guidance from the Secretary of State on the use of this power – new statutory guidance on this issue can be found below at paragraph 41.
- This legislation does not apply to Academies. They can arrange off-site provision for similar purposes under their general powers, set out in the Academy Trust's Articles of Association. Though the regulations and guidance do not apply, they can provide Academies with an example of good practice.³

As above, schools may commission off-site alternative provision (registered or unregistered) to improve behaviour, help prevent a suspension or permanent exclusion, or arrange suitable education for a suspended pupil (from the sixth school day of a suspension or permanent exclusion) under section 100 of the Education and Inspections Act 2006. Governors and Headteachers must adhere to the regulations set out in [School suspensions and permanent exclusions - GOV.UK \(www.gov.uk\)](http://www.gov.uk).

From this guidance:

The government recognises that school exclusions, managed moves and off-site direction are essential behaviour management tools for headteachers and can be used to establish high standards of behaviour in schools and maintain the safety of school communities (p3).

Schools should support pupils to reintegrate successfully into school life and full-time education following a suspension or period of off-site direction (see paragraphs 35 to 46). They should design a reintegration strategy that offers the pupil a fresh start; helps them understand the impact of their behaviour on themselves and others; teaches them to how meet the high expectations of behaviour in line with the school culture; fosters a renewed sense of belonging within the school community; and builds engagement with learning (p17).

³ [Alternative Provision Statutory guidance for local authorities; January 2013](#)

Schools can consider a range of measures to enable the pupil's successful reintegration which can include, but are not limited to:

- Maintaining regular contact during the suspension or off-site direction and welcoming the pupil back to school
- Daily contact with a designated pastoral professional in-school
- Use of a report card with personalised targets leading to personalised rewards
- Ensuring the pupil follows an equivalent curriculum during their suspension or off-site direction or receives academic support upon return to catch up on any lost progress
- Planned pastoral interventions
- Mentoring by a trusted adult or a local mentoring charity
- Regular reviews with the pupil and parents to praise progress being made and raise and address any concerns at an early stage
- Informing the pupil, parents and staff of potential external support.



Any use of AP should be based on an understanding of the support a child or young person needs in order to improve their behaviour, as well as any SEND or health needs. Off-site direction may only be used as a way to improve future behaviour and not as a sanction or punishment for past misconduct.

Off-site direction should only be used where in-school interventions and/or outreach have been unsuccessful or are deemed inappropriate and should only be used to arrange a temporary stay in AP (p19).

Off-site direction is when a governing board of a maintained school requires a pupil to attend another education setting to improve their behaviour. Whilst the legislation does not apply to academies, they can arrange off-site provision for such purposes under their general powers.

Where interventions or targeted support have not been successful in improving a pupil's behaviour, off-site direction should be used to arrange time-limited placements at an AP or another mainstream school.

During the off-site direction to another school, pupils must be dual registered. Code B should be used for any off-site educational activity, if the provision is an approved educational activity that does not involve the pupil being registered at any other school (p20).

To support a pupil with reintegration into their referring school, the focus of intervention whilst off-site should remain on ensuring that a pupil continues to receive a broad and balanced curriculum whilst any inappropriate behaviours which require intervention are being addressed. If a pupil with a disability or SEN has been moved off-site, the duties under the Equality Act 2010 and the Children and Families Act 2014 continue to apply (for example, to make reasonable adjustments or to put support in place to meet SEN) (p21).



Governing boards should consider whether the placements of pupils directed off-site into AP are reviewed at sufficient intervals to assure that the education is achieving its objectives and that pupils are benefiting from it (p36).

Attendance

[Working together to improve school attendance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk) states that alternative provision may be used to remove barriers to attendance:

20. Where absence intensifies, so should the support provided, which will require the school to work in tandem with the local authority and other relevant partners:

- If the needs and barriers are individual to the pupil this may include provision of mentoring, careers advice, college placements, 1-2-1 tuition or out of hours learning, or where appropriate an education, health and care plan or alternative provision.

132. Particular focus should be given by all partners to pupils who are absent from school more than they are present (those missing 50% or more of school). These severely absent pupils may find it more difficult to be in school or face bigger barriers to their regular attendance and as such are likely to need more intensive support across a range of partners. A concerted effort is therefore needed across all relevant services to prioritise them. All partners should work together to make this group the top priority for support – this may include specific support with attendance or a whole family plan, but it may also include consideration for an education, health and care plan or an alternative form of educational provision where necessary to overcome the barriers to being in school.

Register coding

Code K: Attending education provision arranged by the local authority

291. The pupil is attending a place, other than the school or any other school at which they are a registered pupil, for educational provision arranged by a local authority under section 19(1) of the Education Act 1996 (exceptional provision of education), section 42(2), or 61(1) of the Children and Families Act 2014 (special educational provision off site). A pupil attending provision arranged by the school rather than the local authority must be recorded using Codes P or B instead.

292. Schools must also record the nature of the provision (regulation 10(5)), examples are:

- attending courses at college;
- attending **unregistered alternative provision** such as, home tutoring.

293. Schools should ensure that the arrangements are in place whereby the provider notifies the school of any absence by the pupil. The school must record the pupil's absence using the relevant absence code.

294. This code is classified for statistical purposes as attending an approved educational activity.

Code B: Attending any other approved educational activity

307. The pupil is attending a place for an approved educational activity that is not a sporting activity or work experience. The educational activity must take place during the session for which it is recorded.

308. A pupil can only be recorded as attending a place for an approved educational activity if:

the place is somewhere other than the school, another school where the pupil is registered, or a place where educational provision has been arranged for the pupil by a local authority under section 19(1) of the Education Act 1996 or sections 42(2) or 61(1) of the Children and Families Act 2014;

the activity is of an educational nature;

the school has approved the pupil's attendance at the place for the activity; and

the activity is supervised by a person considered by the school to have the appropriate skills, training, experience and knowledge to ensure that the activity takes place safely and fulfils the educational purpose for which the pupil's attendance has been approved.

309. Schools must also record the nature of the approved educational activity (regulation 10(5)), examples are:

- attending taster days at other schools;
- attending courses at college;
- **attending unregistered alternative provision** arranged by the school

310. Schools have responsibilities for the safeguarding and welfare of pupils attending an approved educational activity. The school will need to be satisfied that appropriate measures have been taken to safeguard the pupil. Schools should ensure that they have in place arrangements whereby the provider of the educational activity notifies the school of any absences by the pupil. The school must record the pupil's absence using the relevant absence code.

311. As set out in the DfE's guidance on 'Providing remote education', **pupils who are absent from school and receiving remote education still need to be recorded as absent using the most appropriate absence code.** Schools should keep a record of, and monitor pupil's engagement with remote education, but this is not formally tracked in the attendance register.

312. This code is classified for statistical purposes as attending an approved educational activity.



Ofsted

Under the Education Inspection Framework, the following should be noted regarding the use of off-site provision. The information in this section is relevant for schools, governors/trustees, proprietors (of independent schools) and unregulated alternative provision settings.

Maintained and academy schools⁴

Inspection planning conversation

96. The lead inspector will[...]

- establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or by a different organisation; if the school uses off-site alternative provision, the lead inspector will ask for further details about this, including:
 - the number of pupils who attend
 - the number of off-site alternative providers used currently
 - the URNs and addresses of the alternative providers
 - the names and addresses of the alternative providers (if there is no URN for one or more alternative providers)
 - the range of needs that these providers cater for
 - the timetables for the pupils who attend

⁴ Paragraph/page numbers refer to [School inspection handbook - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

- arrange to visit a sample of off-site alternative providers during the inspection. Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. Any registered alternative provision that we have not yet inspected will normally be visited during the inspection (see ‘Evaluating schools’ use of alternative provision on graded inspections’)

Seeking the views of parents

112. [Ofsted] will provide schools with a letter to pass on to parents that formally notifies them of a graded or ungraded inspection. This letter explains how to use Ofsted Parent View and how parents can contact inspectors. Schools should encourage parents to complete the Ofsted Parent View questionnaire parentview.ofsted.gov.uk by placing a link to it on their website. In addition, inspectors will encourage the school to notify parents using its own electronic systems (such as text messages), if these are available.

113. Schools will be expected to provide these details to parents on both graded and ungraded inspections. However, schools should note that, for graded inspections, they are required by law to take any reasonably practicable steps to notify the parents of registered pupils at the school www.legislation.gov.uk/ukpga/2005/18/section/6, including the parents of those who have been suspended, attend alternative provision or are away from school. Schools are also required by law to notify relevant bodies www.legislation.gov.uk/uksi/2005/2038/regulation/4/made, including providers of alternative provision. Similarly, inspectors have a statutory duty to have regard to the views of parents and other relevant persons on graded inspections.

Evaluating the use of off-site alternative provision

292. Where pupils, including those in PRUs and other alternative providers, attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils’ progress. Inspectors will normally visit a sample of the alternative providers used and, if required, may speak to local authorities, other agencies and parents/carers to gather evidence.

Inspectors will want to understand how providers ensure that pupils who attend multiple settings or part time are kept safe when they are not on site for the whole school day.

Ofsted’s approach to evaluating behaviour and attitudes on graded inspections

320. Over the course of inspection, inspectors will carry out evidence-gathering activities. In some cases, inspectors will be able to gather this evidence as part of other activities they are carrying out. The activities [include]:

- visiting any off-site unit that the school runs (on its own or in partnership with other schools) for pupils whose behaviour is poor or who have low attendance. Inspectors will assess safeguarding procedures, the quality of education and how effectively the unit helps to improve pupils’ behaviour, learning and attendance. For more information, see the ‘evaluating the use of off-site alternative provision on graded inspections’ section.

Ineffective safeguarding

395. While it is not possible to produce an exhaustive list, the following [is an example] of what may constitute ineffective safeguarding:

- pupils, particularly vulnerable pupils, who are not on the school site (whether long term, temporary or for part of the school day) and the school are either not clear where those pupils are or are not able to give reassurances as to the appropriate steps taken to safeguard them when off-site. This can include children missing in education and children attending inappropriate, unregistered or unmonitored alternative provision.

Evaluating schools' use of alternative provision on graded inspections

398. Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that leaders have ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including potentially through video or telephone calls.

399. Inspectors will ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider whether this affects the likelihood that pupils are safeguarded effectively.

400. Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

402. Inspectors will consider:

- the reasons why leaders considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- whether leaders have made the appropriate checks on the registration status of the provision and how that has influenced their decision to use that provider
- what safeguarding checks leaders have made and continue to make to ensure that the provision is a safe place for their pupils to attend
- the extent to which leaders ensure that pupils benefit from a well-planned and sequenced, well-taught, broad and balanced curriculum
- the attendance and behaviour of the pupils who attend the provision
- how well the provision promotes pupils' personal development

403. If a school uses a provider that is not registered, the inspector must contact the duty desk so that staff can notify Ofsted's unregistered schools team. Following the inspection, the team will determine whether Ofsted needs to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

404. A school is likely to be judged **inadequate for leadership and management if:**

- it is making ineffective or inappropriate use of alternative provision
- it is using inappropriate alternative provision
- leaders have not taken the necessary steps to assure themselves of the suitability of a provision
- leaders are not aware of how many of their pupils attend alternative provision
- leaders are not taking responsibility for their pupils who attend alternative provision

Evaluating schools' use of alternative provision on graded inspections

398. Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that leaders have ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including potentially through video or telephone calls.

399. Inspectors will ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider whether this affects the likelihood that pupils are safeguarded effectively.

400. Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will normally visit any registered alternative provision site that we have not yet inspected to assess the adequacy of the school's quality assurance process.

402. Inspectors will consider:

- the reasons why leaders considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- whether leaders have made the appropriate checks on the registration status of the provision and how that has influenced their decision to use that provider
- what safeguarding checks leaders have made and continue to make to ensure that the provision is a safe place for their pupils to attend
- the extent to which leaders ensure that pupils benefit from a well-planned and sequenced, well-taught, broad and balanced curriculum
- the attendance and behaviour of the pupils who attend the provision
- how well the provision promotes pupils' personal development

403. If a school uses a provider that is not registered, the inspector must contact the duty desk so that staff can notify Ofsted's unregistered schools team. Following the inspection, the team will determine whether Ofsted needs to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

404. A school is likely to be judged inadequate for leadership and management if:

- it is making ineffective or inappropriate use of alternative provision
- it is using inappropriate alternative provision
- leaders have not taken the necessary steps to assure themselves of the suitability of a provision
- leaders are not aware of how many of their pupils attend alternative provision
- leaders are not taking responsibility for their pupils who attend alternative provision

Grade descriptors for evaluating behaviour and attitudes (p109)

Inadequate (4)

Behaviour and attitudes are likely to be inadequate if [...] the following applies.

- Poor behaviour means that pupils, or particular groups of pupils, are not safe or do not feel safe at school and/or at alternative placements.

Grade descriptors for leadership and management (p114-115)

Inadequate (4)

Leadership and management are likely to be inadequate if one or more of the following applies.

- The school is making ineffective or inappropriate use of alternative provision or is using inappropriate alternative provision (including, for example, failing to ensure the suitability of a provision or not taking responsibility for their pupils who attend alternative provision).



Non-association independent schools⁵

Before the inspection

Notification and lead inspector's preparation

81. During the initial notification phone call, [Ofsted] will ask the school to confirm the information [Ofsted holds] about the provision. This will include the number of pupils on roll at the school, the governance arrangements for the school and whether the school has any special educational needs and/or disabilities (SEND) provision, alternative provision, nursery provision for 2- and 3-year-olds or additional resource provision.

101. The lead inspector will

- establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or by a different organisation. If the school uses off-site alternative provision, the lead inspector will ask for further details about this, including:
 - the number of pupils who attend
 - the number of off-site alternative providers used currently
 - the unique reference numbers and addresses of the alternative providers
 - the names and addresses of the alternative providers (if there is no URN for one or more alternative providers)
 - the range of needs that these providers cater for
 - the timetable for the pupils who attend
- arrange to visit a sample of off-site alternative providers during the inspection. Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. Any registered alternative provision that we have not yet inspected will normally be visited during the inspection (see 'Evaluating the use of off-site alternative provision used by any type of independent school')

Evaluating alternative provision used by any type of independent school

251. Where pupils in registered independent schools attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors will normally visit a sample of the alternative providers used by the school. If required, they may speak to local authorities, other agencies and parents/carers to gather evidence. Inspectors will want to understand how providers ensure that pupils who attend multiple settings or part time are kept safe when they are not on site for the whole school day.

Ofsted's approach to evaluating behaviour and attitudes

282. Over the course of inspection, inspectors will carry out evidence-gathering activities. In some cases, inspectors will be able to gather this evidence as part of other activities they are carrying out.

The activities [include]:

- visiting any off-site unit that the school runs (on its own or in partnership with other schools) for pupils whose behaviour is poor or who have low attendance. Inspectors will assess safeguarding procedures, the quality of education and how effectively the unit helps to improve pupils' behaviour, learning and attendance. For more information, see the 'Inspecting alternative provision used by any type of independent school' section.

Ineffective safeguarding

348. While it is not possible to produce an exhaustive list, the following [is an example] of what may constitute ineffective safeguarding:

- pupils, particular vulnerable pupils, who are not on the school site (whether long term, temporary or for part of the school day), and the school are either not clear where those pupils are, or are not able to give reassurances as to the appropriate steps taken to safeguard them when off-site. This can include children missing in education and children attending inappropriate, unregistered or unmonitored alternative provision

Inspecting alternative provision used by any type of independent school

351. Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that the proprietor has ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including through video/telephone calls.

352. Inspectors will ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider the likelihood that pupils are safeguarded effectively.

353. Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

355. Inspectors will consider:

- the reasons why the proprietor considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- whether the proprietor has made the appropriate checks on the registration status of the provision
- what safeguarding checks the proprietor has made and continues to make to ensure that the provision is a safe place for their pupils to attend
- the extent to which the proprietor ensures that the school's pupils benefit from a well-planned and sequenced, well-taught, broad curriculum
- the attendance and behaviour of the pupils who attend the provision
- how well the provision promotes the pupils' personal development

356. If a school uses a provider that is not registered, the inspector must contact the duty desk so that they can notify Ofsted's unregistered schools team. Following the inspection, the team will determine if they need to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

357. A school is likely to be judged inadequate for leadership and management if:

- it is making ineffective or inappropriate use of alternative provision
- it is using inappropriate alternative provision
- the proprietor has not taken the necessary steps to assure themselves of the suitability of a provision
- the proprietor is not aware of how many of their pupils attend alternative provision
- the proprietor is not taking responsibility for their pupils who attend alternative provision

Grade descriptors for behaviour and attitudes (p94-96)

Inadequate (4)

Behaviour and attitudes are likely to be inadequate if [...] the following applies.

- Poor behaviour means that pupils, or particular groups of pupils are not safe or do not feel safe at school and/or at alternative placements.

Grade descriptors for leadership and management (p99-101)

Inadequate (4)

Leadership and management are likely to be inadequate if [...] the following applies.

- The school is making ineffective or inappropriate use of alternative provision or is using inappropriate alternative provision (including, for example, failing to ensure the suitability of a provision or not taking responsibility for their pupils who attend alternative provision).



Illegal Schools

Schools and unregulated AP settings must note the following statutory guidance regarding illegal schools⁶

An independent school is defined as any school at which full time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority and is not a school maintained by a local authority or a non-maintained special school. A child is “looked after by a local authority” if he or she is in its care or is provided with accommodation for a continuous period of more than 24 hours by the authority under certain of its social services functions (see section 22 of the Children Act 1989 and section 74 of the Social services and Well-being (Wales) Act; 2014).

If your establishment falls outside the definition of an independent school given above, it cannot be registered with the department as an independent school. However, local authorities will need to be satisfied that children of compulsory school age who are attending your establishment are receiving full-time education suitable to their age, ability, aptitude and any special educational needs they may have, including any provision being made in parallel to that in your establishment.

It is an offence to operate an unregistered independent school, and anyone who does so is liable on summary conviction to a fine and/or imprisonment.

⁶ [Registration of independent schools, Departmental advice for proprietors and prospective proprietors of independent schools in England; August 2019](#)

Full-time education

There is no legal definition of 'full time'. However, we would consider an institution to be providing full-time education if it is intended to provide, or does provide, all, or substantially all, of a child's education.

Relevant factors in determining whether education is full-time include:

- a. the number of hours per week that is provided - including breaks and independent study time
- b. the number of weeks in the academic term/year the education is provided
- c. the time of day it is provided
- d. whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere

Generally, we consider any institution that is operating during the day, for more than 18 hours per week, to be providing full-time education. This is because the education being provided is taking up the substantial part of the week in which it can be reasonably expected a child can be educated, and therefore indicates that the education provided is the main source of education for that child.

Inspectors from Ofsted may inspect any premises if they have reasonable cause to believe that an unregistered independent school is being conducted there. At such inspections, inspectors will assess whether the school meets the definition of an independent school, which will include assessing whether or not the school is intending to provide, or is providing, all or substantially all of a child's education. Please see the Department's policy statement on prosecuting unregistered independent schools on steps that might be taken if an unregistered independent school is identified, available at [Regulating Independent Schools](#).

In summary, if an unregulated AP setting is offering education/training which constitutes all, or substantially all of a child's education to five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is "looked after" by the local authority, then it is at risk of operating as an illegal school. If Norfolk County Council becomes aware of such practice, it will immediately report the institution to Ofsted.

In addition, if a young person is attending an unregulated AP setting, schools need to ensure that they are still receiving their full national curriculum entitlement. It is unlikely that this would be the case if the young person is out of school for more than 2 days per week.

The local authority therefore recommends that a school-age pupil attends unregulated AP for no more than 2 days (or 4 morning and/or afternoon sessions) per week.



Safeguarding

Leaders of AP settings should refer to [Working Together to Safeguard Children](#). They are strongly advised to subscribe to the Norfolk Safeguarding Children Partnership Safer Programme via [Norfolk Safeguarding Children Partnership | PWWC \(norfolklscp.org.uk\)](#) A model safeguarding policy for unregistered APs (Alternative Provision) is available to members.

In addition, while the following document is not statutory for unregulated AP settings, [Keeping Children Safe in Education](#) is also recommended for good practice. Schools **must** note the following from the guidance:

Alternative provision

171. Where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil and should be satisfied that the provider meets the needs of the pupil.

172. The cohort of pupils in Alternative Provision often have complex needs, it is important that governing bodies and proprietors of these settings are aware of the additional risk of harm that their pupils may be vulnerable to. The department has issued two pieces of statutory guidance to which commissioners of Alternative Provision should have regard:

- Alternative Provision DFE statutory guidance, and
- Education for children with health needs who cannot attend school - GOV.UK (www.gov.uk) - DFE statutory guidance.

333. Where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil, (further information provided in part 2).

334. Schools should obtain written confirmation from the alternative provision provider that appropriate safeguarding checks have been carried out on individuals working at the establishment, i.e. those checks that the school would otherwise perform in respect of its own staff.

There are currently no formal requirements for safeguarding training in unregulated AP settings. As aforementioned, commissioning schools are required to check safeguarding arrangements at each unregulated AP setting used.

Unregulated AP settings are encouraged to access face-to-face safeguarding training (rather than an online option). Training can be accessed via [Safeguarding Training Norfolk \(norfolkscb.org\)](https://www.norfolkscb.org).

Commissioning templates

To support schools and unregulated AP settings to carry out appropriate checks, Norfolk County Council has published a series of templates at [Unregulated alternative provision templates - Schools \(norfolk.gov.uk\)](https://www.norfolk.gov.uk) These can be downloaded and adapted for school use.

In addition, there is a Model Policy for the Commissioning of Unregulated Alternative Provision which schools can adopt and adapt.

The templates include:

1. Pre-placement visit record
2. Initial Referral and Admissions form
3. Pre-placement baseline
4. Learner Code of Conduct agreement
5. Alternative Provision Progress visit record
6. Mid or End of placement evaluation
7. AP safer recruitment checklist



Quality Assurance

Norfolk County Council operates a system of voluntary quality assurance of unregulated AP settings.

As this is voluntary (in the absence of a national framework), quality assurance reports are not published externally, However, commissioners may request a report from the provider themselves. Schools and commissioners (including the local authority) retain responsibility for carrying out appropriate checks and reviews for pupils placed in unregistered AP; (see [Alternative Provision Statutory guidance for local authorities; January 2013](#)).

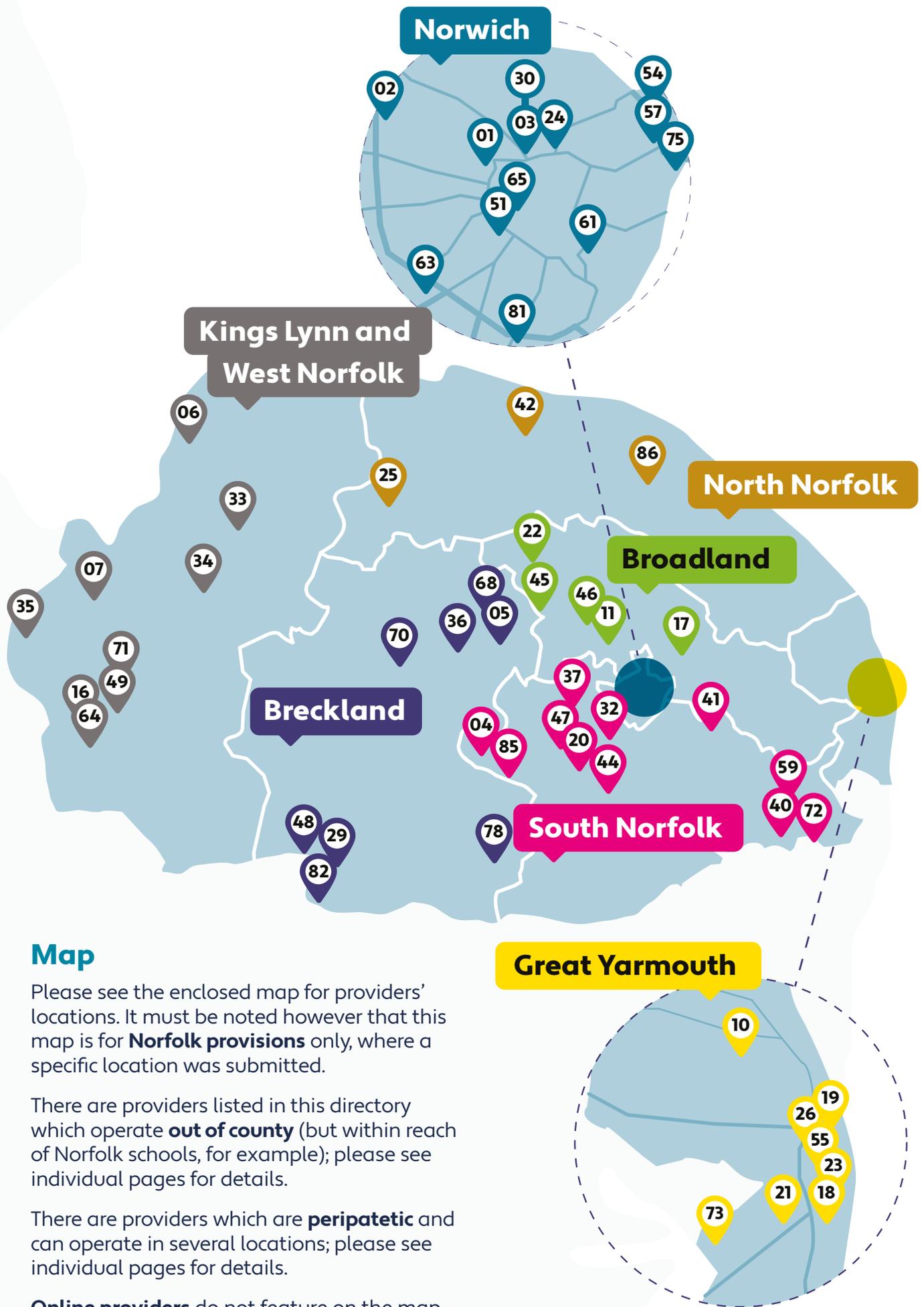
During the voluntary QA process, LA officers scrutinise the following areas:

- Leadership and management
- Safeguarding
- Health and safety
- Progress and outcomes
- Communication with schools
- Progress monitoring and recording
- Learning environment
- Stakeholder engagement
- Programme offer
- External qualifications on offer/achieved
- Behaviour
- Special educational needs
- Vulnerable groups
- Transition (e.g., contribution to post-16 planning)

Quality assurance reviews typically take place initially via an online meeting to discuss systems and policies, for example. This is followed up by a site visit to observe a session in progress. A detailed report is produced, with suggested areas for development. These are reviewed after 6 months. Unregulated AP settings who would like to book a quality assurance visit should contact **Sonia Walker**: sonia.walker@norfolk.gov.uk.

The settings listed in this directory have provided the information on the following pages. Norfolk County Council is not responsible for updates/changes which have taken place since the September 2024 update. The directory will be updated annually ready for the new school academic year in September (and published via an MI sheet at [Norfolk Schools](#)). Each page presents a summary of the setting's offer; for further information, please contact the provider directly.

⁷ There may be exceptions to this rule, however.



Map

Please see the enclosed map for providers' locations. It must be noted however that this map is for **Norfolk provisions** only, where a specific location was submitted.

There are providers listed in this directory which operate **out of county** (but within reach of Norfolk schools, for example); please see individual pages for details.

There are providers which are **peripatetic** and can operate in several locations; please see individual pages for details.

Online providers do not feature on the map.

Norwich

- 01 | The Leadership Foundation Barbering
- 02 | The Leadership Foundation
Boxing Development
- 03 | The Leadership Foundation Delta Four
Skate, BMX and Scootering
- 24 | Boost (Norwich Youth for Christ)
- 30 | St Edmunds Society
- 51 | Art4Youth
- 54 | The Leadership Foundation: SPORT, Media
& Photography, Camouflage Learning
- 57 | Green Lizard Wood
- 61 | Norwich City CSF – Tackle Learning
- 63 | Elevate-Ed
- 65 | The Garage, Norwich
- 75 | Beechnut Forest School CIC
- 81 | Able2B CIC

Kings Lynn and West Norfolk

- 06 | WILDlings Forest School
- 07 | Open Road West Norfolk Trust
- 16 | 1-2 Achieve
- 33 | Willow Tree Farming
- 34 | Hope Equine Therapy
- 35 | Wisbech Community Farm by
People & Animals UK CIC
- 49 | Swan Youth Project
- 64 | Sunshine CIC
- 71 | The Magpie Centre

Great Yarmouth

- 10 | Edfords Care Farm
- 18 | Action Community Enterprises CIC (ACE)
- 19 | The Bread Kitchen CIC
- 21 | Back to Basics Bushcrafters CIC
- 23 | Community-Ed CIC
- 26 | Horizon Community Training CIC
- 55 | Century Training Academy Ltd
- 73 | Castle Farm Countryside Classroom

Breckland

- 05 | Kimblewick Equestrian Centre
- 29 | Elite Hair and Beauty
- 36 | JDT Music Academy Ltd
- 48 | Bush Adventures UK
- 68 | The Grounded Forest
- 70 | Manor Farm Riding School
- 78 | Bright Butterfly Tuition
- 82 | Athena Education Support CIC

South Norfolk

- 04 | Out There Forest School
- 20 | Alpha Inclusion & Communication
- 32 | The Wilderness Grove Forest School
- 37 | Dynamic Expeditions
- 40 | Kings Dam Project
- 41 | Wheatfen Forest School
- 44 | New Day New Way Alternative Provision
- 47 | The Patch Dandelion Education Ltd
- 59 | Clinks Care Farm
- 72 | The WoodView Project
- 85 | The Leadership Foundation
Beauty Therapy

North Norfolk

- 25 | Verbatim Therapy and
Consultancy Services
- 42 | Holt Youth Project
- 86 | The Patch Dandelion Education Ltd
(second site)

Broadland

- 11 | Lab Media Education
- 17 | Action Community Enterprises CIC (ACE)
- 22 | Field of Joy
- 45 | Wrongs Covert Woodland Project CIC
- 46 | X Adventure Activities



1-2 Achieve Ltd

9 Coronation Ave,
Nordelph, PE38 0BN

Key contact details	Telephone: 07790466505 Website: www.1-2achieve.online Email address: office@1-2achieve.co.uk Lead contact details: Joanne Carlton 07790466505 joanne.carlton@1-2achieve.co.uk
External validation	Level 4 Cambridgeshire / Peterborough Quality assurance
Admissions criteria	We work with young people from the age of 4 to 16. We work with young people that cannot be in mainstream for any reason. Our referrals come from the local authority/Virtual Schools/schools.
Programme overview	We provide a full curriculum in all school-based subjects from early foundation stage to preparation for GCSE exams. Our programmes are bespoke for each individual young person.
Cost	£75.00 + vat per hour This includes weekly reports, IAEP meetings, Taf meetings and review meetings
Accredited courses	ASDAN – we provide a range of courses for our young people, from life skills to a sample of a profession the young person may be interested in.
Programme length	Our programmes run 6 weeks or 12 weeks; these are subject to how long the young person is with us.
Delivery area(s)	We can support a young person at their home, or at our offices, this depends on what is best for the young person.
Practicalities	We do not provide transport All pupils are provided with a snack. No special equipment is needed.
Safeguarding	All staff are safeguard trained by Cambridgeshire County Council. 2023/2024 We have currently 4 Designated Safeguarding Leads. Trained 2023/2024
Norfolk QA	15 May 2024



ABLE2B

Unit 9, Gilchrist Close,
Bessemer Road, Norwich NR4 6AT

Key contact details	Telephone: 01603 986407 Website: www.able2b.co.uk Email address: info@able2b.co.uk Lead contact details: Rachael Hutchinson Social media links: Facebook Instagram
External validation	BBC Sports Personality of the Year Unsung hero Winner for the East Active Norfolk services to disability awards
Admissions criteria	3 years to 99+ years Physical and Learning Disability/SEN students Schools and parents
Programme overview	<p>Able2B is a unique service in the UK combining expert medical knowledge alongside experienced trainers to help individuals with disabilities improve their daily abilities.</p> <p>We also provide training and events aimed at improving inclusion and changing perceptions of disability.</p> <p>We offer 1:1 and group sessions aimed at setting small goals to change mindset, build confidence and improve physical ability.</p> <p>Having worked with many schools in both the mainstream and SEN sector we have achieved outcomes not thought possible by many professionals.</p> <p>We also offer Rebound therapy and have an adapted Swimspa to teach adapted swimming and Hydrotherapy.</p>
Cost	We work on a charge of £100 per hour for our services.
Accredited courses	<p>Services led by Consultant Orthopaedic Surgeon specialising in neuro disability and personal trainer with qualifications in children's and adult exercise, nutrition, professional sport coaching and many more.</p> <p>All our staff are trained to Level 3 minimum in personal training.</p>
Programme length	Offers can vary from 30 mins sessions to full day/full term/ regular weekly sessions depending on need.
Delivery area(s)	At our gym premises or on site such as schools or organisations wanting to use our services.
Practicalities	We do not provide food. Attendees are encouraged to wear comfortable clothing and trainers.
Safeguarding	We are fully trained in safeguarding. We are also trained in behaviour management and restraint training.
Norfolk QA	Booked autumn 2024.



Absolute Mentoring

West Norfolk and surrounding areas

Key contact details	Telephone: 07828 715551 Website: www.absolutementoring.co.uk Email address: ben@absolutementoring.co.uk Lead contact details: Ben Carter
External validation	N/A
Admissions criteria	From 8 years old. Key stage 2/3. For those who have missed significant periods through upheaval, relocation and trauma. For those who do not have an education provision and mainstream is not possible. Will likely have an EHCP.
Programme overview	KS2-3 and targeted towards those who largely fall into the following categories: <ol style="list-style-type: none">1. do not have an education provision2. are currently excluded, at risk of and/or not managing in their current education provision3. a clear need for an alternate 1-1 provision/school refusal4. suffering physical and mental health issues, unable to cope in a mainstream setting and need a calming/therapeutic 1-1 provision5. dealing with challenging life situations6. have previous involvement with children's services and are likely with an EHCP or currently being assessed for one
Cost	Cost per day per student along with any other details (e.g. lunch included etc.) £75.00 per hour. Student to bring own lunch
Accredited courses	Any qualifications such as GCSE's will be sat through the referring school. However, since this is a new service and will evolve we may look to consider other alternative qualifications such as ASDAN if and when the need arises.
Programme length	The program is designed to be an intervention service and therefore can accommodate short periods of work. This might be 3 days per week for 2 to 3 hour sessions. Our service requirements are flexible.
Delivery area(s)	West Norfolk South Norfolk and surrounding areas. Kings Lynn, Wisbech, Downham Market, Litcham.
Practicalities	Transport provided. Mentoring services are flexible and can take place at the main school or in public places for example libraries, community centres. Student can be picked up from their home. Students are expected to bring along their own lunch.
Safeguarding	I have completed the DSL training through Cambs CC on 17th May 2024. I have also completed Basic Safeguarding and Prevent Training through Cambs CC on 14/2/24.
Norfolk QA	TBC



Action Community Enterprises CIC

16-18 Alpha Road, Gorleston,
Great Yarmouth NR31 0LQ

Key contact details	Telephone: 01493 262299 Website: www.ace-project.org.uk Email address: info@ace-project.org.uk Lead contact details: Danielle Lindoff, Education Lead Millie Allerhand, Educational Support Lead Lauren Gardiner, Managing Director Social media links: Facebook Instagram
External validation	Awarding body Quality inspections. AP Inspected by Ofsted as part of the commissioning school/college inspection. We run other programmes at ACE that are inspected by OFSTED and DfE within our adult offering.
Admissions criteria	Provider for ages 7-16+ years. Referred by their school or other professionals working alongside the young person. ACE will meet the young person and ensure they are suited to the provision before accepting. We do offer Study Programmes for post-16 education onto which learners can self-refer. Referral forms are found on our website.
Programme overview	<p>ACE offers a wide range of accredited and non-accredited vocational courses tailored to individual needs. KS2 we offer short, targeted interventions in 6 weeks blocks for groups of 6. These can be used to support transitions to high school and key life skills.</p> <p>KS3 & KS4 access vocational subjects in a range of sectors targeted at young people who face personal, social and emotional barriers to learning. ACE is ideal for supporting those who feel polarised from education, supporting them to thrive and feel success.</p> <p>ACE also works in partnership with schools on bespoke programmes such as exploring STEM with learners to design, build and race a Greenpower electric car.</p>
Cost	From £99 per day, bookings are on an annual basis from start date to the end of the academic year and subject to suitability and availability.
Accredited courses	ACE are accredited to deliver Entry Level, Level 1 & 2 Gateway, BTEC, Functional Skills and City & Guild qualifications across Motor Vehicle, Transport, Engineering, the Environment, Renewables, Construction, Care, Horticulture, Catering, Hospitality, Tourism, Travel, Hair and Beauty. All courses interlink with objectives from the sustainable development goals.
Programme length	Commissioners purchase provision from the start date until the end of the academic year. This can be up to 2 days per week.
Delivery area(s)	Located on Alpha Road in Gorleston. Can also teach in other locations for groups of students, such as within schools or colleges if required.
Practicalities	All PPE, tools and equipment provided. Plain warm clothes in line with non-school uniform policy of school. Lunch and water bottle to be brought from home.
Safeguarding	Member of Safer Programme. Designated Safeguarding Person Training x 3 (Norfolk Safeguarding Board) All staff have annual safeguarding training. All staff have Step On Training.
Norfolk QA	November 2018, June 2023



Action Community Enterprises CIC

Viking House, 2 Dewing Road,
Rackheath Industrial Estate, Norwich, NR13 6PS

Key contact details

Telephone: 01603 720308
Website: www.ace-project.org.uk
Email address: info@ace-project.org.uk
Lead contact details: Danielle Lindoff Education Lead
Millie Allerhand Educational Support Lead
Lauren Gardiner Managing Director
Social media links: [Facebook](#) | [Instagram](#)

External validation

Awarding body Quality inspections. AP Inspected by Ofsted as part of the commissioning school/college inspection. We run other programmes at ACE that are inspected by OFSTED and DfE within our adult offering.

Admissions criteria

Provider for ages 7-16+ years. Referred by their school or other professionals working alongside the young person. ACE will meet the young person and ensure they are suited to the provision before accepting. We do offer Study Programmes for post-16 education onto which learners can self-refer. Referral forms are found on our website.

Programme overview

ACE offers a wide range of accredited and non-accredited vocational courses tailored to individual needs. KS2 we offer short, targeted interventions in 6 weeks blocks for groups of 6. These can be used to support transitions to high school and key life skills.

KS3 & KS4 access vocational subjects in a range of sectors targeted at young people who face personal, social and emotional barriers to learning. ACE is ideal for supporting those who feel polarised from education, supporting them to thrive and feel success.

ACE also works in partnership with schools on bespoke programmes such as exploring STEM with learners to design, build and race a Greenpower electric car.

Cost

From £99 per day, bookings are on an annual basis from start date to the end of the academic year and subject to suitability and availability.

Accredited courses

ACE are accredited to deliver Entry Level, Level 1 & 2 Gateway, BTEC, Functional Skills and City & Guild qualifications across Motor Vehicle, Transport, Engineering, the Environment, Renewables, Construction, Care, Horticulture, Catering, Hospitality, Tourism, Travel, Hair and Beauty. All courses interlink with objectives from the sustainable development goals.

Programme length

Commissioners purchase provision from the start date until the end of the academic year. This can be up to 2 days per week.

Delivery area(s)

ACE have a purpose built training centre located on the Rackheath Industrial Estate, NR13 6PS. Can also teach in other locations for groups of students.

Practicalities

All PPE, tools and equipment provided. Plain warm clothes in line with non-school uniform policy of school. Lunch and water bottle to be brought from home.

Safeguarding

Member of Safer Programme. Designated Safeguarding Person Training x 3 (Norfolk Safeguarding Board) All staff have annual safeguarding training. All staff have Step On Training.



Alpha Inclusion & Communication

Unit 54 Hethel Engineering Centre, Chapman Way,
Hethel, Norwich, NR14 8FB

Key contact details	Telephone: 01603 926170 Website: www.alphaic.co.uk Email address: info@alphainclusion.co.uk Lead contact details: sharon@alphainclusion.co.uk Social media links: Facebook Twitter
External validation	N/A
Admissions criteria	Pupils can be referred to AlphaIC from schools, families and Norfolk County Council commissioners throughout Norfolk and Suffolk if they are experiencing difficulties engaging the children and young people in a school, learning or social environment. We support neurodivergent children (ASD/ADHD/Dyspraxia and Dyslexia) and those without a diagnosis but with SEMH needs. Ages 5-18 years.
Programme overview	<p>Outreach: personalised support packages depending on need. School, home or community-based individual, pair or group work, supporting social, emotional and communication development. All sessions are outcome-based, and engagement and impact reviewed half-termly. Personalised Assess-Plan-Do-Review approach.</p> <p>Band 1: Suitable for pupils starting to experience difficulties managing classroom or playground settings.</p> <p>Band 2: Suitable for pupils who have received support from other agencies and are close to disengagement and/or exclusion from school.</p> <p>Band 3: Pupils working at this level are likely to have not accessed a school for at least 6 months or are close to permanent exclusion from their setting.</p>
Cost	Please contact us for costs for Outreach sessions.
Accredited courses	n/a
Programme length	Children are supported on average 3-6 hours per week.
Delivery area(s)	Support can be delivered in the school, home or community.
Practicalities	Transport to community settings will be provided.
Safeguarding	All employees have annual in person safeguarding training with Safecic as well as online safeguarding training during their induction period.
Norfolk QA	June 2024



Art 4 Youth

We are currently hiring premises at Chapel Field Road Methodist Church, Chapel Field Road, Norwich, NR2 1SD. We also go out to schools and student's residential addresses. Official office address: The Union Building, 51-59 Rose Lane, Norwich, NR1 1BY

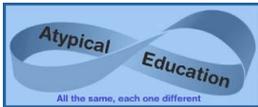
Key contact details	<p>Telephone: 07938 955385</p> <p>Website: www.norwichart.co.uk</p> <p>Email address: welcome@norwichart.co.uk</p> <p>Lead contact details: Alyona Hogg</p> <p>Social media links: Facebook X Instagram</p>
External validation	Norfolk Arts Award 2022, Winner in Education and Community category
Admissions criteria	Provider of the arts for 7-16 years. Targeted to those from financially disadvantaged backgrounds. Parents must fill in Booking/consent form to reserve a place for the course or workshop. Schools must fill in Student Admission Form and sign Service Payment Agreement, all provided by email. Referrals can come from schools and/or parents directly.
Programme overview	We provide a diverse and dynamic selection of courses, encompassing illustration, portraiture, landscape painting, manga, comic drawing, and animation. Each course covers the essential principles of key art disciplines. Our programmes include studio sessions, drawing excursions to local galleries and museums, and visits to students' schools or homes. After-school courses are available on a termly basis, while our weekend school features individual 3-hour workshops. During school holidays, we offer a holiday club. Upon completing a course, students receive a certificate.
Cost	Pricing per student: £180 for a 12-week after-school course, following the NCC term calendar, with each session lasting 60 minutes; £46 for weekend or holiday club workshops, with each session lasting 3 hours. All art materials, refreshments, and equipment are included. Free admission is available for children from financially disadvantaged families. One-to-one sessions at school or home cost £50 per hour (minimum session time of 2 hours), with an additional travel fee of £5 within Norwich or £15 outside of Norwich.
Accredited courses	Preparation of portfolio suitable for further and higher education enrolment. Art4Youth certificate upon completion of a course.
Programme length	Standard length of the offer is through the academic year and each course lasts for a duration of the term as per Norfolk CC term calendar.
Delivery area(s)	Norfolk and Suffolk
Transport	No transport provided
Safeguarding	Published safeguarding policy available on www.norwichart.co.uk
Norfolk QA	June 2023



Athena Education Support CIC

70 Bury Road, Thetford,
Norfolk, IP24 3DE

Key contact details	<p>Telephone: 01842 773673</p> <p>Website: www.athenaeducationsupport.co.uk</p> <p>Email address: office@athenaeducationsupport.co.uk</p> <p>Lead contact details: Sandra Govender</p> <p>Social media links: Facebook</p>
External validation	Suffolk and Norfolk County Councils. We are not subject to Ofsted inspections but have been inspected as an AP when our referring schools are inspected. We have had 2 unannounced Ofsted inspections since the inception of the AP.
Admissions criteria	Referrals received from schools and local authorities for short term (maximum 2 terms) intensive intervention. Age Range: 5-14. Offer open to pupils who are disaffected, vulnerable and require early intervention support and/or are at risk of permanent exclusion and/or have unmet SEND, and/or have social and emotional issues which are impacting on their education and may be manifested through negative and challenging behaviours or withdrawal from education and school life. The home school remains the main educational provider.
Programme overview	Access to a holistic, therapeutic, rich and relevant curriculum differentiated and personalised to each young person. A typical day includes a combination of academic learning as well as social and emotional therapies (mindfulness, and counselling) and personal and social interventions. The curriculum aims to develop, support and promote aspirations, a sense of self and in doing so, accepting who they are, recognising what they are good at and what they need to improve on; resilience in order to cope with the challenges of education and life and a feeling of success, hope and optimism in returning to successful full-time education.
Cost	£160 per young person per day: can work safely in a group of 3. £250 per young person per day for 1-1 support. £320 per young person per day for 2-1 support
Accredited courses	For young people in KS3, the courses may include: Functional Skills: English and Maths - Entry Level to Level 1
Programme length	Open to young people from 9am - 2pm; 5 days per week with up to 12 children and young people per day. Group sizes are maximum 6 children and young people with 2 members of staff. Provision is short term (maximum of 2 terms) and the home school remains the main educational provider.
Delivery area(s)	All interventions take place within our premises located in Thetford. The provision is suitable to any child or young person living within a reasonable travelling distance.
Practicalities	Referrers will arrange transport to and from the provision.
Safeguarding	Mandatory safeguarding Training – all staff. 09/2023. Bi-annual update or sooner if updates are made. Designated Safeguarding Lead Training: 07/2023. Prevent Training: 09/2023. Bi-annual update or sooner if updates are made. Member of Safer Norfolk. Norfolk Steps (Train the trainer – annual). All staff are Steps trained annually.
Norfolk QA	May 2022



Atypical Education

The Rectory, Church Road
Honington, Bury St Edmunds Suffolk IP31 1RG

Key contact details	<p>Telephone: 07471 344408</p> <p>Website: www.atypicaleducation.co.uk</p> <p>Email address: emma.atypicaleducation@gmail.com</p> <p>Lead contact details: Emma Oxnam</p>
External validation	See website
Admissions criteria	<p>11-21yrs</p> <p>We provide bespoke 1 to 1 support and teaching, advice and assessments for all neurodiverse students. Referrals from schools, parents or the Local Authority.</p> <p>Referral Forms (see website).</p>
Programme overview	<p>Using a combination of assessments, determine baselines and understand their interests, differences, triggers and comfort zones.</p> <p>Determine anxiety and trauma levels relating to educational experiences and social contexts and provide a specialist intensive provision of mentoring.</p> <p>Using passions to unlock potential, unpick their barriers, capture a spark and develop a progression plan. Linking knowledge and understanding with progression and achievement.</p> <p>Create a different view and way of thinking about education, incorporating metacognition skills, outdoor education and vocational experiences.</p> <p>Create enabling environments that promote the wellbeing of each individual in a safe and secure setting where they can live, work and develop their potential, incorporating skills.</p> <p>Achievements at the end of Phase 1 will demonstrate learning and achieving can be accomplished in many different ways, increasing the young persons' self-esteem and confidence.</p>
Cost	£75/hr
Accredited courses	Qualifications available with levels
Programme length	Termly, Ongoing offer
Delivery area(s)	North Suffolk, South Norfolk
Practicalities	<p>Pupils are transported to and from school or home.</p> <p>If required pupils will be given snacks, drinks or lunch</p> <p>No special equipment or clothing is required</p>
Safeguarding	Emma Oxnam, Designated Safeguard Lead
Norfolk QA	TBC

Key contact details	<p>Telephone: 07907 844846</p> <p>Website: www.bushcrafters.org.uk</p> <p>Email address: info@bushcrafters.org.uk</p> <p>Lead contact details: Director of Outdoor Education Jonathan Earle</p> <p>Social media links: Facebook</p>
External validation	<p>Winner - Outdoor Specialists of the Year 2024/25</p> <p>Institute of Outdoor Learning – children’s University – CPD training</p> <p>Ofsted inspected as part of a school inspection – June 2023, Oct 2023 & June 2024</p>
Admissions criteria	<p>We offer placements for KS1, KS2, KS3 and KS4. We are specialist outdoor education providers that work closely with SEND. We are situated in an enclosed area and undertake outside visits for enrichment. Our setting is suitable for children whose needs are associated with trauma, anxiety, low self-esteem, low confidence, speech, language, emotional, social & mental health. Referrals can be made via the school or parent. Referral forms on request.</p>
Programme overview	<p>We have a published progress booklet that we have used with over 3000 children that helps link and collaborate learning linked to the National Curriculum. The booklets have been used by school leaders and OFSTED inspectors when evaluating progress. We support young people with learning, emotional, mental health, and behavioural needs. We have lots of hands on activities crafts, foraging, fire safety & traditional and modern approaches to outdoor learning. We are qualified and accredited bushcraft leaders, Archery GB instructors, fencing instructors, axe throwing instructors. Certified counsellors using trauma based therapy and EFT to help regulate and assist pupils.</p>
Cost	<p>Cost per day is from £120</p>
Accredited courses	<p>Emergency First Aid at Work, HSE First Aid at Work, John Muir Trust – Discovery Award, National Navigation Award Scheme, Health & Safety level 1, Food Hygiene level 1 & 2, Infection Control level 1 & 2, Fire safety level 1, Fire Marshal level 2, Risk Assessment level 1 & 2, Safeguarding Children, Safeguarding Adults, Prevention of Falls, Effective Communication, Stress Awareness, COSHH Awareness, Medication Awareness, Bushcrafters Leaders Award Bronze, Silver & Gold</p>
Programme length	<p>We operate 5 days week</p>
Delivery area(s)	<p>Norwich & potentially Cromer</p>
Practicalities	<p>All children should bring a packed lunch. Clothing that can and will get dirty. Suitable footwear and coat.</p>
Safeguarding	<p>Norfolk Safeguarding Safer Accreditation 2024</p>
Norfolk QA	<p>TBC</p>

Bee – Inspired Wellbeing and Therapeutic Support

36 The Barns, Littleport, Cambridgeshire, CB6 1GG

Key contact details	Telephone: 07854 121761 Email address: krystal.sturman@outlook.com Lead contact details: Krystal Sturman
External validation	Level 4 Diploma in Counselling – National Counselling Society HLTA award – Best Practice Level 3 Childcare Learning and Development – College of West Anglia
Admissions criteria	4 – 18 years Targeting students not or struggling to access mainstream education, those excluded or at the risk of being excluded, suffering physical or mental health conditions, poor school attendance, dealing with challenging life circumstances. Initially referrals come via email to arrange a telephone call to discuss needs, then a meeting is arranged with student to see if they are happy to work with us, referrals can come via EHCP, EHA, PSP, E-MAIL.
Programme overview	Interventions offered to help improve the young person’s overall wellbeing. These include but are not limited to: <ul style="list-style-type: none">• Overall wellbeing• Self-esteem and resilience• Behaviour management• Healthy relationships• Understanding and managing mental health• Therapy – walk and talk, art, CBT• Tutoring support offered for all school subjects.• Each package of work is adapted to meet the individuals needs in line with their concerns and desired outcomes on EHCP, EHA, PSP etc.
Cost	1:1 work £50 per hour Group work £20 per student for a 1 hour session (maximum 6 students)
Accredited courses	N/A
Programme length	Minimum 6 weeks of 1 hour a week.
Delivery area(s)	Cambridgeshire, Norfolk, Suffolk
Practicalities	We attend schools or another mutually agreed location booked by the service user. Warm/waterproof layers are advisable.
Safeguarding	Cambridgeshire Safeguarding and Prevent – March 2024.
Norfolk QA	TBC



Beechnut Forest School CIC

1 Rockland Drive,
Norwich NR7 0BL

Key contact details	Telephone: 07931 526494 Website: www.beechnutforestschool.co.uk Email address: beechnutforestschool@gmail.com Lead contact details: Inger Mak-Pearce Social media links: Facebook
External validation	All Staff: Experienced, qualified Level 3 Forest School Leaders, Level 3 Outdoor & Paediatric First Aid accreditations. Forest School lead: Experienced Primary School Teacher, with QTS
Admissions criteria	A bespoke provision for children 4-9 years, tailored to children's individual needs, abilities and developmental stages. Referrers: Schools, Local Authority, GPs, other professionals, parents & carers. Email for a referral form and availability.
Programme overview	<p>Our Forest School programme supports the individual child's developmental stage, needs and interests. Sessions are underpinned by a holistic and therapeutic approach, following the six key principles of forest school. The programme includes: child led forest school play, woodwork, craft, mud kitchen activities, gardening and nature focus: Developing dexterity, self-motivation, awareness and care of the natural environment; well-being, self-esteem and resilience. Examples of practical skills/ tasks: Campfire building and cooking, den-building, rope skills, hand tool use; self-regulation, self-esteem, autonomy and resilience.</p> <p>Games, problem solving, teamwork; supporting communication and social skills.</p> <p>The programme will either take place in small groups or on a 1:1 basis, depending on need and what would be most appropriate at the given time.</p>
Cost	Alternative Provision full day (5 hours) in a small group: £120 per child Half day provision in a small group (2.5 hours): £75 per child. Full day 1:1 supported provision (5 hours): £300 per child. Costs may vary according to needs and ratio. Hourly rate for attendance of meetings and specialist reports.
Accredited courses	N/A
Programme length	1 half day per week, or a full day, for a minimum of one term, although as Forest School is a long term approach, longer term sees accelerated benefits.
Delivery area(s)	We are based in Norwich City in 1.5 acres of rewilded, mature enclosed grounds with indoor access.
Practicalities	<p>Children need to be accompanied to Beechnut Forest School CIC.</p> <p>A taxi service can be arranged. Children bring their own lunch or eat here. We jointly cook campfire food and provide drinks during a session, as part of our provision.</p>
Safeguarding	<p>Norfolk Safeguarding SAFER accredited, 2024. All Staff: Enhanced DBS checked, and Mandatory Safeguarding trained, Norfolk Safeguarding Children's Partnership.</p> <p>Lead: Designated Safeguarding Person, PREVENT, Autism Awareness Training.</p>
Norfolk QA	Booked autumn 2024.

Key contact details	<p>Telephone: 01603 620678 / 07917 047150</p> <p>Website: www.norwichyfc.co.uk/boost</p> <p>Email address: tcolley@norwichyfc.co.uk</p> <p>Lead contact details: Tania Colley</p> <p>Social media links: Facebook YouTube Instagram</p>
External validation	<p>OCR.</p> <p>Inspected by Ofsted as part of a school/college inspection (where that setting commissions places). Not subject to individual inspections.</p>
Admissions criteria	<p>School years 7-11 (Ages 11-16)</p> <p>Children at risk of exclusion and/or low attendance/engagement.</p> <p>Referrals from schools.</p>
Programme overview	<p>Boost is designed to work with young people at risk of exclusion or low attendance/engagement. Working in partnership with local secondary schools, we use a relational approach to deliver award-winning life skills courses, ASDAN short courses, mentoring, goal setting and practical music, craft and catering.</p> <p>Projects utilise our resources such as:</p> <ul style="list-style-type: none"> • ‘Tracks’ - a mobile recording studio, a van with a sound proof booth and a control area with professional grade equipment to grow skills in both performance and sound engineering. • Fully fitted catering kitchen allowing food preparation and completion of an ASDAN short course. • We work with small groups of 4-5 and are flexible with delivery, tailoring as much as we can to the individual. We can also tie into existing academic courses within the sending school, if requested. • Our whole approach is very relaxed and low-key, which helps the student process and deal with any SEMH issues, with staff providing support and guidance.
Cost	<p>£100 per day, which includes lunch. Lunch provided for FSM students will be claimed back.</p>
Accredited courses	<p>ASDAN short courses</p> <p>MyLife OCR accredited life skills course</p>
Programme length	<p>9.30am – 2.30pm. We can offer short term or long term. Initial 4-week trial period. One day per week on a Tuesday, Wednesday or Thursday</p>
Delivery area(s)	<p>City Gates Centre, 39 Cowgate (entrance is off Bull Close), Norwich NR3 1SZ</p>
Practicalities	<p>To be arranged by the school or parent/guardian/carer</p> <p>Lunch, drinks and snacks provided.</p> <p>No specialist equipment or clothing needed.</p>
Safeguarding	<p>All staff up to date and full Safeguarding training given regularly. [Member of Safer Norfolk]</p>
Norfolk QA	<p>March 2023</p>

Key contact details	<p>Telephone: 01953 860061</p> <p>Website: www.brightbutterfly.xyz</p> <p>Email address: alison@brightbutterfly.xyz</p> <p>Lead contact details: Alison Whitefield, Proprietor and Lead</p> <p>Social media links: Instagram: @brightbutterflytutoring Facebook: Bright Butterfly Tutoring</p>
External validation	Currently in process to be an AQA Centre- GCSEs/ Units Arts Award; Asdan- Key Steps and Short Courses
Admissions criteria	<p>5-18 years KS1-KS5: Referrals are taken from Schools, County Councils and Parents. Bright Butterfly programmes are bespoke and aim to meet the needs of all learners. Programmes are adapted to meet SEND needs, and this is a specialism for us - particularly SEMH and Neuro-Diverse needs. Our adult/pupil ratio is a maximum of 2 adults to 4 children (1:2). One very experienced Teacher and one TA.</p> <p>The Bright Butterfly Admissions form can be found on our website.</p>
Programme overview	<p>Baseline Assessments: Core Subjects- NTS/ GL/ CAT4/ Salford</p> <p>KS1 and KS2: all aspects of the Curriculum- phonics; reading, writing, handwriting, maths, science and foundation subjects. Focus to be agreed with schools according to need, statutory assessment preparation. Arts Award. KS3: focus on English and Maths, and other subjects by discussion. Asdan Key Steps; Arts Award. KS4: GCSE English Language, English Literature, Maths, Art and Design Technology. Other subjects possible in discussion to meet needs/ strengths. AQA Units; Asdan Short Courses. Focus is individually agreed by discussion with the school to meet needs, address gaps, build confidence and, if appropriate, work towards a reset to allow reintegration into regular classroom environment.</p>
Cost	£100+vat per pupil per session, morning (9 - 11.30am) or afternoon (12 - 2.30pm). £200+vat per pupil whole day (9am to 2.30pm- packed lunch included). We can cater for other variations by negotiation.
Accredited courses	<p>AQA GCSE English Language and English Literature; Fine Art and Design Technology (to administer examinations, subject to AQA Centre approval). All other subjects able to be taught as needed.</p> <p>AQA Units (various)</p> <p>Asdan (Key Steps KS3/ Short Courses- variety available to meet needs)</p> <p>Arts Award (KS2-4)</p>
Programme length	Programmes can be of a flexible length. We reserve the right to remove provision in line with our policies; cancellation is subject to 4 weeks' notice.
Delivery area(s)	Bright Butterfly is situated in Banham, Norfolk
Practicalities	A transport service is not available at this time. Light refreshments will be provided at a break time during the sessions. All materials will be provided.
Safeguarding	<p>Alison Whitefield Designated Safeguarding Lead Training (Oct 2022)</p> <p>First Aid Training (Sept 2023)</p> <p>Multi-Agency Training- Autism and Mental Health (Jan 2024)</p>
Norfolk QA	TBC; new provision from Sept. 2024.



Bush Adventures UK CIC

Thetford Rugby Club, Mundford Road, Thetford, IP24 1LZ

Key contact details	Telephone: 07669 69493 or 07972 845456 Website: www.bushadventuresuk.org Email address: kat@bushadventuresuk.org Lead contact details: Katherine Bashford Social media links: Facebook Instagram
External validation	Institute of Outdoor Learning Learning Outside the Classroom Safer Programme Members
Admissions criteria	Primary – high school leavers We offer bespoke 1:1 provision for those at risk of leaving education, we also offer small group work for those at risk, and work with specialist education providers to offer support. Admissions and referrals are welcomed from schools and parents, on a short and long term basis. Provision can be carried out on site (schools) or offsite. For a referral form please email kat@bushadventuresuk.org
Programme overview	Outdoor education offers a gateway for young people to explore activities they have never tried before. Challenges such as fire lighting and bushcraft are coupled with mindfulness techniques and wellbeing practice to encourage young people to use different methods of dealing with anger and frustrations. Perfect for those who find a large group and classroom situation overwhelming. We also offer attendance at multi agency meetings, and work with schools to build a reintegration programme to encourage the young person back into the classroom where appropriate.
Cost	Cost depends on whether provision is 1:1 or small group, and the level of intervention required
Accredited courses	John Muir Awards can be completed if appropriate for young
Programme length	1 term – full year and beyond
Delivery area(s)	Thetford Rugby Club or in Schools
Practicalities	We are unable to provide transport
Safeguarding	All staff are trained in safeguarding through the Norfolk Safeguarding Board with at least 2 staff holding DSL status.
Norfolk QA	May 2023



Castle Farm Countryside Classroom

Plot E1 and E2, Butt Lane,
Burgh Castle, Norfolk NR31 9QF

Key contact details	Telephone: 07795 245105 / 07387 570955 Website: www.castlefarmcc.com Email address: office@castlefarmcc.com Lead contact details: Jess Chatfield (Operational Director) Simon Nicholls (Director) Social media links: Facebook leaf.eco
External validation	Norfolk Quality Assurance process completed
Admissions criteria	Primary and Secondary school students who may/may not be on the verge of being excluded or (EOTAS, AES, PEX, NEET). We offer bespoke packages for post 16 students. Please email or call to begin any possible referral process.
Programme overview	Personalised intervention packages to support and identify SEND and desired outcomes. A focus on individual need, wrapping a learning package that supports young people's personal, emotional and social development. Tailored packages range from agricultural, environmental and history studies, to the learning of key life skills. Therapeutic local surroundings, which include an archaeological site, woodlands and local beaches to support a holistic learning approach. Strong ties with the local farming community, linked to our registration with LEAF (Linking environment with farming). Access to a small farm where students can learn about farmyard animals such as chickens, goats and donkeys. Wide range of other learning opportunities, such as a Life Skills Programme and more specific academic links such as Maths, English, Science, PE and Arts. Accredited AQA centre delivering the unit award scheme. Research suggests that outdoor learning boosts confidence, social skills, communication, motivation, physical skills, knowledge and understanding. It has also been found to boost children's self-esteem, self-confidence and ability to work cooperatively and develop a positive attitude to learning.
Cost	£295 per day (09.30am – 2.30pm) for 1:1 support. This also includes hot/cold meals snacks and refreshments.
Accredited courses	Relevant staff have up to date DBS Certificates, Safeguarding training, Food Hygiene, PREVENT, FAA Level 3 Award in outdoor First Aid, Trauma Informed. Castle Farm is an accredited AQA centre delivering the unit award scheme to all students.
Programme length	Provision is generally on a termly basis but can also be tailored to individual requirements.
Delivery area(s)	Burgh Castle, near Great Yarmouth.
Practicalities	Referring party organises transport to and from our provision. Please ensure students are appropriately dressed for an outdoor provision. Hot meals and refreshments are provided. We do offer an outreach transport programme; this is at an additional cost and must be agreed through the admission process.
Safeguarding	All relevant staff have up to date DBS Certificates, DSL/Safeguarding training, PREVENT, Trauma Informed, Safer Recruitment.
Norfolk QA	February 2024

Key contact details	Telephone: 01493 717020 Website: www.centurytraining.co.uk Email address: info@centurytraining.co.uk Lead contact details: steve@centurytraining.co.uk
External validation	NOCN
Admissions criteria	13+ Contact daniel@centurytraining.co.uk referrals come from schools, NCC, and other APs.
Programme overview	Our qualifications start from Entry Level 3 and continue to Level 1 and Extended Certificate. Our Level 1 Construction qualifications come with a Level 1 Health and Safety qualification which allow you to gain a CSCS card to work on site.
Cost	£123+vat per day this includes hot and cold drinks, breakfast, dinner and all personal protective equipment.
Accredited courses	Bricklaying Entry 3 - Level 1 and extended certificate; Carpentry Entry 3 - Level 1 and Extended Certificate; Multi skills Entry 3 - Level 1 and Extended Certificate; Plumbing and home maintenance Entry 3 - Level 1; Motorcycle mechanics Entry 3 - Level 1; Motor vehicle mechanics Entry 3 - Level 1; Beauty Entry 3 - Level 1; Creative crafts Entry 3 - Level 1.
Programme length	6 weeks to 2 years
Delivery area(s)	Norfolk/Suffolk
Practicalities	Transport arranged by school or NCC
Safeguarding	Sic lead safeguarding, prevent, promoting positive behaviour, first aid, safer programme, anti-bullying
Norfolk QA	October 2023

Key contact details	<p>Telephone: 01502 679134</p> <p>Website: www.clinkscarefarm.org.uk</p> <p>Email address: admin@clinkscarefarm.org</p> <p>Lead contact details: iris.vanzon@clinkscarefarm.org</p> <p>Social media links: Facebook</p>
External validation	Green Care Quality Kitemark (social farms & Gardens) Accredited as a NCC and SCC adult day service provider. NCC AP quality assurance.
Admissions criteria	We are open to students from Y10 onwards to students with ADHD, ASD, mental health issues or struggling to engage with school for other reasons. Students need to be happy to work outdoors and be able to get around the farm safely. We can't take students with significant mobility issues or challenging behaviour. A referral form can be found on the website.
Programme overview	<p>Students attend 1 or 2 days per week from 9.30am to 4pm. They take part in activities on the working farm such as animal husbandry, growing vegetables, using machinery, farm maintenance, woodwork, work on veg box scheme, work in farm shop. The activities help build up students' confidence, self-esteem, overcome social anxiety whilst students are learning skills in a real work environment. Students will work towards their own individual goals. We use the activities on the farm to help students achieve their goals.</p> <p>Students work alongside our adult client group but never unsupervised</p>
Cost	£85.84 per day
Accredited courses	Outcomes for students attending Clinks Care Farm include improved confidence and self-esteem, better social skills and work skills, develop skills in animal husbandry, horticulture, farm maintenance, retail, improvement in school attendance and engagement.
Programme length	Term time only unless the student would like to attend in school holidays (if funding is available).
Delivery area(s)	Clinks Farm, Toft Monks, South Norfolk NR34 0ET
Practicalities	We do not provide transport. Students need to have transport to and from the farm arranged for them.
Safeguarding	Designated safeguarding lead training (level 3) with child protection & safeguarding role 27.2.2024. All our staff complete Introduction to safeguarding adults (level1) training. Staff are trained in-house by DSL re safeguarding children.
Norfolk QA	February 2024



Community-Ed CIC

3 Greyfriars Way,
Great Yarmouth, NR30 2QE

Key contact details	<p>Telephone: 01493 806669</p> <p>Website: www.community-ed.co.uk</p> <p>Email address: info@community-ed.co.uk</p> <p>Lead contact details: Andrew McGovern</p> <p>Social media links: @communityedcic</p>
External validation	AQA Unit Awards, (BKS B Functional Skills soon to be available)
Admissions criteria	Age range/cohort 11 years onwards Referrals via info@community-ed.co.uk
Programme overview	Students are supported to complete all aspects of working in a kitchen, whilst achieving AQA accreditation. Levels of accreditation/achievement depend on the young person's abilities.
Cost	Starting from £130 per day, lunch included.
Accredited courses	AQA unit awards
Programme length	On-going
Delivery area(s)	Great Yarmouth
Practicalities	No transport provided; protective clothing provided.
Safeguarding	All staff have access to a full safeguarding suite of training. All staff training is in date
Norfolk QA	September 2023



Creative Mindset – Behaviour and Wellbeing Consultant

In school / home visits

Key contact details	Telephone: Dani 07429 446302 / Sharon 07909 339352 Website: www.creativemindset.uk Email address: dbarker@creativemindset.uk scollins@creativemindset.uk
External validation	N/A
Admissions criteria	Emotion Based School avoidance, SEND / Challenging Behaviours, children in care, those at risk of permanent exclusion, low engagement, SEMH Referrals made via email or website Reception to 18+
Programme overview	Bespoke SEMH Packages Adaptable to suit the unique needs of the young person. Mental Health Support, Behaviour Support, Relationship building, Skills for work, Confidence, Attitude to learning, Play skills, Social & Emotional needs, Identity. Emotion Based School avoidance – Reintegration support Follows our 4 step holistic approach to improving wellbeing and resilience in education with the aim of supporting young people back to education. Well-being Curriculum Supports an education setting to improve behaviours in school setting, enhance happiness, self-worth, a sense of personal control, hope and optimism. Cultivate positive experiences in education. Focusing on the young person’s unique needs. Training Packages Creative Mindsets Behaviour and wellbeing Training Tantrums and Meltdowns – EYFS/ Reception Supporting teens with anxiety – teens Emotion Based School Avoidance 12 week Parenting Course
Cost	£80ph
Accredited courses	N/A
Programme length	We tend to work within term times with an average package being 12 weeks
Delivery area(s)	South Norfolk, Breckland South, South Norfolk North West and Kings Lynn central
Practicalities	N/A
Safeguarding	Sharon Collins - designated safeguarding lead and deputy lead training Danielle Barker - designated safeguarding lead and deputy lead
Norfolk QA	December 2023



Dandelion Education Ltd

Brick Kiln Wood,
Aylsham, Norfolk, NR11 6FJ

Key contact details	Telephone: Managing Director: 07990 523794 Business Manager: 07389 702664 Website: www.dandelioneducationltd.com Email address: hello@dandelioneducationltd.com Lead contact details: Emma Harwood and Hayley Room Social media links: Facebook
External validation	Ofsted Outstanding April 2022. Multi award winning EY setting. Philosophy 4 Children Bronze Award (P4C); Nursery of the Year 2017/2028; Inclusion Award 2018/2019; Enabling Environment Award 2017/2018, 2018/2019; Active Futures Accreditation 2019. Staff qualifications include OCN Level 3 Forest School Leaders, Primary QTS, National Award for SEND, Autism Awareness Certification, Level 2 Philosophy leader.
Admissions criteria	3-8 years. The Patch is situated in a secure environment and its approach is suitable for children whose needs are associated with autism, ADHD, trauma, anxiety, emotional, social and behavioural development, mental health, speech and language, low self-esteem and low levels of confidence, children needing high quality nurture and support. Referrals taken from schools, NCC etc.
Programme overview	Child-led programme which engages minds, builds confidence and nurtures a love of learning for its own sake. Children learn through the woodland environment, developing emotional literacy, self-awareness and self-regulation through collaboration and philosophy sessions. Dandelion's Patch Passport 'curriculum' consists of 12 key areas. Children focus on as many or as few as they wish, to develop confidence and self-esteem, and be empowered to become independent and self-aware.
Cost	Start at £150 with a 1-2 ratio. One-off payment for pre-admissions process £200, including induction, meetings with the referrer, schools, parent carers and other relevant agencies, and a bespoke settling in session.
Accredited courses	Dandelion Patch Passport – accredited by the children themselves
Programme length	1 or 2 days per week 9.30am – 2.30pm for a minimum of 1 term, or continuously throughout the school year (term time only). Ratio dependent on the child's needs.
Delivery area(s)	Aylsham and Wymondham.
Practicalities	No transport provided.
Safeguarding	Safer Programme member.
Norfolk QA	March 2024

Key contact details	<p>Telephone: 01493 730869</p> <p>Website: www.edfordscarefarm.com</p> <p>Email address: office@edfordscarefarm.co.uk</p> <p>Lead contact details: Chris Howes</p> <p>Social media links: Facebook</p>
External validation	N/A
Admissions criteria	Work Skills 11-16 years. Students attending Edfords often face challenges within the classroom and as such we have a wide range of students with differing levels of ability and differing ages. Students attending can be referred by NCC, schools and parents.
Programme overview	Edfords is a working organic farm offering educational groups for students, most students attend once or twice per week. As an organic farm everything is focused on working with nature so whilst students are involved in animal care and horticulture we also work on conservation of our natural environment. We break our academic year down into core areas which include Working with Nature (conservation projects and theory); Farm to Fork Principles and Practice (Horticulture and Raising Animals for Food); Animal Care (Working with Native Rare Breeds, Land Management for Livestock, Keeping and Breeding Stock, Lambing); Horticulture (Growing Organic Fruit and Vegetables); Organic Farming (All aspects of organic farming, why we do it and the impact of industrial farming). Our programme is individualised so while we may be targeting a specific number of certificates there is no expectation for our students to all succeed and learn the same things at the same time, in the same way. Edfords have developed our own programme and written AQA Awards so students can achieve our bespoke farming programme.
Cost	£98 - £250 We offer a standard rate, Nurture Support and 1:1 Support Packages
Accredited courses	AQA Award Units
Programme length	Full Academic Year available, Weekdays from 10:00 – 14:00
Delivery area(s)	Mautby (Near Caister-on Sea)
Practicalities	<p>No transport offered. Students will require practical outdoor clothing; during colder wetter times this will mean rainproof jackets and wellies; during summer months we highly recommend factor 50 sun protection, hats and a water bottle.</p> <p>Students will need to bring lunch.</p>
Safeguarding	All Staff have Safeguarding Training, two DSL's. Attendance reporting.
Norfolk QA	September 2023



Elevate-Ed

In school or remote

Key contact details	Telephone: 07534 765292 Website: www.elevate-ed.org.uk Email address: Info@elevate-ed.org.uk Lead contact details: Aaron Guy
External validation	N/A
Admissions criteria	Age Range/Cohort: 4 to 16 years Referrals: Accepted from local authorities, schools/academies, parents/carers, and other AP providers. Link to Admissions/Referrals Form: Referrals Form or email: referrals@elevate-ed.org.uk
Programme overview	Elevate-Ed offers bespoke educational programmes tailored to foster behavioural change, enhance motivation, and support SEMH needs. Our approach includes: Outdoor Education: Mountain biking, archery, nature walks, gardening. Creative Engagement: Music sessions, photography. Innovative Learning: Gamified learning, digital literacy & E-safety STEAM Activities: Science experiments, 3D design, art, pottery. 1:1 and Small Group Settings: Personalised sessions and collaborative activities. Resilience Development: Integrated resilience and self-efficacy activities.
Cost	Available on enquiry: Programmes bespoke to learner needs
Accredited courses	CREST Awards: Primary (Star, Superstar), Secondary (Bronze, Silver, Gold) IDEA: Bronze, Silver, Gold AQA Single Unit Awards: (in progress)
Programme length	Up to 2 days per week, minimum of 1 term. Full Day: 09:30 - 14:30 Half Day: 09:30 - 11:30/12:30 - 14:30
Delivery area(s)	Tailored to individual needs, activities conducted in local community or schools.
Practicalities	Transport: Collection and dropping off from home/school available (arranged on referral). Snacks & Drinks: Provided; lunch agreed through the referral process. Equipment/Special Clothing: Suitable clothing to suit weather conditions and planned activities (arranged on referral).
Safeguarding	DBS Checks: All staff have enhanced DBS checks completed. Advanced Safeguarding Children (Level 2): 15/04/2024 DSL Training: Completed 24/11/2021 (update in progress) Norfolk Safeguarding Children Partnership Family Network Virtual Training Course: 10th & 11th February 2022
Norfolk QA	TBC



The Elite Hair and Beauty Training Academy

19th Station Road,
Thetford, IP24 1AW

Key contact details	Telephone: 07535 872504 / 07491 024917 Email address: Theelitehairandbeautytrainingacademy@outlook.com Lead contact details: Keri Wooden/Hannah Gilson Social media links: Facebook
External validation	NVQ Level 1, 2 And 3 In Hairdressing, NVQ Level 2 Beauty Therapy, Level 3 AET In Teacher Training, Nail Technician Diploma, Social Media For Business Certificate, Social Media Marketing Certificate, First Aid Certificate, Health And Safety Certificate, Safeguarding Certificate, Enhanced DBS, TQUK Level 2 Certificate In Awareness Of Mental Health Problems (RQF). Full list available on request.
Admissions criteria	Aged from 11 years/secondary age Please message us for a referral form to be sent over, referrals can be received from schools or parents (with support of the school). We also accept referrals from NCC, Social Services, Home Education and YOT.
Programme overview	SEND environment, provisional learning, home education sessions, 1-1 and group tuition, classes within SEMH provisions, helping children with a challenging background learn new skills, CV building and life skills, Team Building, Insurable qualification or certificates. Currently we are able to work in the following ways: group sessions - via schools or at the salon, virtual/remote - sending out the learning material with virtual training provided by video calling and short videos, school placement - provided by the school, 1-1 Tutoring, Life skills. PREPARATION FOR WORK, e.g., how to deal with conflict with in the salon, communication with staff work placements and clients, how to research independently, problem solving, separating home life and work place life, showing initiative, hospitality, building bonds over a period of services, understanding the client's needs. Alternative maths, English and science.
Cost	Cost per day from £139 per child
Accredited courses	All courses come with completion certificates. From 14 years up children are able to work towards accredited course which can lead straight into employment.
Programme length	We are able to offer 2 days a week per student who requires additional support for as long as needed. Other courses can be run on a shorter time scales which can be discussed.
Delivery area(s)	Thetford
Practicalities	We provide lunch, uniform and PPE.
Safeguarding	Safeguarding for teacher's certificate
Norfolk QA	TBC autumn 2024



Evergreen SEN Consultancy

Wisbech, PE13

Key contact details	Telephone: 07880 900765 Website: www.evergreensen.co.uk Email address: enquiries@evergreensen.co.uk Lead contact details: Gemma Simper (Director)
External validation	Staff hold QTLS and Quality Assurance process is booked with Norfolk County Council. Trained in delivering Advanced Wilderness Therapeutic Approaches.
Admissions criteria	KS1, KS2, KS3, KS4, KS5 Pupils with or without an EHCP. Referrals accepted from schools, Local Authorities and parents/carers for pupils who would benefit from assessment and therapeutic intervention in the following areas: Communication and Interaction, Sensory and Physical Development, Social, Emotional and Mental Health, Cognition and Learning.
Programme overview	Therapeutic assessment and bespoke targeted interventions in the areas of Sensory and Physical, Communication and Interaction, Social and Emotional Mental Health and Cognition and Learning. Individualised programmes of support on a 1:1 or in a small group setting, tailored to achieve person-centred outcomes. Person-centred outcomes determined through working in partnership with parents/carers and the commissioner. 'Being, Doing and Thinking' programmes support children to improve self-esteem and well-being, re-engage with education/learning and support successful reintegration into an appropriate educational provision. Programmes delivered through a vehicle of outdoor therapeutic wilderness activities.
Cost	Two hour therapeutic intervention session (10am-12pm OR 1pm-3pm) £175 based on 1:1 staffing. Enhanced staffing ratios can be provided at an additional cost. Full day (10am-2pm) - £350 SEN Consultancy - £75 an hour, plus mileage
Accredited courses	Learners are supported to achieve accredited qualifications in a range of subjects and skills. Working in partnership with the commissioner and parent/carer, individualised learning plans are created as developmentally appropriate.
Programme length	To be determined following assessment of individual need, in collaboration with commissioning school/Local Authority/parents and carers.
Delivery area(s)	Advanced Therapeutic Wilderness Intervention delivered in Wisbech. SEN Consultancy services delivered within Norfolk (all school and community zones considered) and neighbouring Local Authorities.
Practicalities	Transport is currently not typically provided. Children should come suitably dressed in weather-appropriate outdoor clothing. Drinks will be provided. If attending for a full day, lunch must be provided by the parent/carer/school/commissioner.
Safeguarding	Designated Safeguarding Lead with training provided by Cambridgeshire County Council. Safer Recruitment training completed.
Norfolk QA	Booked autumn 2024.

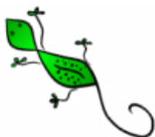


Field of Joy

Catchback Lane, Reepham, NR10 4LQ

Key contact details	Telephone: 07840 368863 Website: www.fieldofjoy.org Email address: fieldofjoynorfolk@gmail.com Lead contact details: Caitlin Howells, founding director Social media links: Facebook Instagram
External validation	National Garden of Sanctuary award status. In process of Green Care quality mark award application, Staff qualifications and training include QTS, Level 3 Forest School Leader, Autism Acceptance Training, Allergy Training, Food Hygiene, First Aid at Work and Outdoor First Aid certificates.
Admissions criteria	We work with children and young people from 8 to 25, and accept referrals from schools, parent carers, local authority, social services and other organisations. We work with children with a range of needs including social and emotional difficulties, autism, learning disabilities and those who struggle in a school setting. We are not wheelchair accessible; reasonable walking ability is required due to the site
Programme overview	<p>Field of Joy is a social smallholding in a beautiful meadow in Reepham. We have Shetland ponies, goats, sheep, horses, donkeys, miniature pigs, guinea pigs, chickens and cats as well as a productive vegetable, fruit and flower garden and polytunnel, diverse wildflower meadows, woodland and play space, indoor art and play space and library full of inspiring creative and learning materials.</p> <p>We offer child centred sessions, both small group and bespoke 1 to 1, including forest school sessions, animals and gardening based sessions, and creative art and nature-based sessions led by professional artists, we also offer the Equischolars curriculum/ courses, as 1 to 1 or small group provision.</p>
Cost	Costs vary according to need and ratio but start at £130 for a 5 hour group session and 1:1 £50 per hour
Accredited courses	We offer the following: Arts award Discover and Explore Certificates, Equischolars modules 1, 2 and 3 and Consent Mini module.
Programme length	1 day or part day a week. Ratio dependent on young person's needs. Programme length depends on student's needs, from termly to yearly / ongoing
Delivery area(s)	Field of Joy, Reepham, Norfolk, 3-acre site in Broadland, Norfolk
Practicalities	Transport is arranged by schools/ organisations or parents carers. We provide a snack and hot drink, and all art materials. Children bring their own packed lunch and water. Seasonal practical outdoor clothing needed including waterproof clothing, sturdy non-slip waterproof footwear and sun protection in summer.
Safeguarding	Enhanced DBS for all staff and 3 yearly safeguarding training. Safe CIC award child safeguarding July 2023. Safe CIC designated safeguarding lead training August 2023, Safeguarding for sanctuary seekers June 2022.
Norfolk QA	July 2024

Key contact details	<p>Telephone: 0151 808 0232</p> <p>Website: www.gaialearning.co.uk</p> <p>Email address: info@gaialearning.co.uk</p> <p>Lead contact details: Francesca Roberts</p> <p>Social media links: Facebook</p>
External validation	<p>ADHD Friendly School Award 2023</p> <p>Bests Tuition Business Award - Learning Impact - 2023</p>
Admissions criteria	<p>Ages 8-16. Targeted support for neurodivergent children, those with SEND and SEMH support needs and/or EHCPs. Any schools or parents wishing to enquire about admission can access our form here: Gaia Learning Enquiry Form.</p>
Programme overview	<p>Our sessions and programmes are customised to the needs of the learner. This may be a combination of any of the following:</p> <p>Interactive live 1:1 tuition</p> <p>Interaction small group lessons (maximum 1:12 ratio), 30 minutes of live synchronous delivery, followed by 20 minutes of asynchronous follow up work with a 10 minute brain break activity at the end of the hour between sessions</p> <p>Flipped learning courses with interactive spaces for response, communication and support</p> <p>Tailored support from our inclusion mentor</p>
Cost	<p>1:1 sessions are £65 + VAT. Group sessions are £35 + VAT</p> <p>A Gaia Learning session includes:</p> <ul style="list-style-type: none"> • 30 minutes of live teaching, • 5 minutes of reflection (the session notes - understanding and reflecting on what was achieved during the live session) • 15 minutes of extension work (the “take your learning further” section of the session notes) • 10 minutes of brain break activity (found in the learner’s portal)” <p>Tailored programme costs for each individual depending on subjects, level, and duration.</p>
Accredited courses	<p>GCSE’s, Functional Skills Level 1 and 2</p>
Programme length	<p>We work on a 6-week rolling basis, and learners participate in online group classes and 1:1 sessions, each lasting one hour. Each class includes 30 minutes of live delivery, 5 minutes of reflection, 15 minutes of asynchronous extension work, and a 10-minute brain break activity with flipped learning content and online courses to complement their learning.</p> <p>We also work on a longer-term basis where this level of support is needed but always aim to support reintegration to mainstream education wherever possible.</p>
Delivery area(s)	<p>Gaia Learning works across the UK and welcomes referrals from all regions.</p>
Practicalities	<p>All children require a laptop and internet access.</p>
Safeguarding	<p>The National College Safeguarding Training.</p>
Norfolk QA	<p>June 2024</p>



Gecko Community

44 Rodden Road,
Frome, BA11 2AQ

Key contact details	Telephone: 07753 191991 Website: www.geckocommunity.org.uk Email address: admin@geckocommunity.org.uk Lead contact details: Emily Hartley-Heaven Social Media Links: Facebook
External validation	Arts Award Bronze level
Admissions criteria	Age range/cohort - 5yrs - 25yrs Neurodivergent young people Link to admissions/referrals form etc: geckocommunity.org.uk/contact-us
Programme overview	Summary of key elements of the programme offer to the different key stages/age ranges. All of our sessions are 1:1 and online, delivered in a variety of ways according to the young person's choice (audio, video, typing, mixed media). Sessions last for up to 50 – 60 minutes. We always start with a Family session. We offer Mentor sessions and Learning sessions. Learning can take a few different forms. It could be Project sessions, Explorers, ASDAN or GCSEs.
Cost	£60/session
Accredited courses	Qualifications available with levels ASDAN/GCSEs
Programme length	Usual length of the offer – days per week and no of weeks/months Mon - Fri, term time only
Delivery area(s)	Gecko Community is an online provision
Practicalities	N/A
Safeguarding	Safeguarding Children Level 3 28/08/2022 - Designated Officer Safeguarding Children Level 2 - All staff hold this certificate, dates vary
Norfolk QA	TBC



Green Lizard Wood CIC

Fir Cove, Salhouse Road,
Rackheath, NR13 6LD

Key contact details	Telephone: 07980 701581 Website: www.greenlizardwood.com Email address: chuck@greenlizardwood.com admin@greenlizardwood.com Lead contact details: Paul Norris chuck@greenlizardwood.com Second contact: admin@greenlizardwood.com Social media links: Instagram: Green Lizard Wood
External validation	IOL Membership
Admissions criteria	Primary – high school leavers We offer bespoke 1:1 provision for those at risk of leaving education, we also offer small group work for those at risk, and work with specialist education providers to offer support. Admissions and referrals are welcomed from schools and parents, on a short and long term basis. For a referral form please email admin@greenlizardwood.com or chuck@greenlizardwood.com
Programme overview	Our programmes offer an alternative education pathway for young people who are struggling with or not able to integrate into mainstream schooling and we are able to support young people with SEND ASD and SEMH needs. New skills such as fire lighting, nature connection, outdoor cooking, conservation and bushcraft are delivered alongside wellbeing practice. Woodland development and tree planting ecology plan is in place for the next ten years. Each young person will be part of recreating nature.
Cost	Small group provision starts from £250 + VAT per session 1:1 provision starts from £350 + VAT per session
Accredited courses	John Muir Awards as well as agreed stakeholder evidence based outcome development
Programme length	1 term - 1 academic year
Delivery area(s)	Green Lizard Wood, address as above is a stunning private 10 acre woodland
Practicalities	Young people will need to bring water, a snack, outdoor appropriate clothing and shoes, a change of clothes, any medication needed in the original packaging with correct dosage label.
Safeguarding	Paul Norris DSP Training (Safer Programme)
Norfolk QA	TBC



Holt Youth Project

Old Station Way,
Holt, Norfolk NR25 6DH

Key contact details	Telephone: 01263 710918 / 07747 533371 Website: www.holtyouthproject.org Email address: juliealfordatholtyouth@googlemail.com Lead contact details: Julie Alford Social media links: Facebook Instagram
External validation	MBE, Queens Award for Voluntary Service, External Strengths Review Dot to Dot, Carer Friendly Tick
Admissions criteria	<p>For 7-16 years (up to 25yrs with a learning disability), for those suffering from anxiety, stress, emotional issues and those struggling with mainstream school.</p> <p>Referrals come through from schools, Early Help Team, GP's, Social Services, parents and Young Carers Forums.</p>
Programme overview	<p>Deliver an accredited qualification that is module-based (City & Guilds). The programme is designed to:</p> <ol style="list-style-type: none">1. Build confidence and self-esteem and communication skills2. Offer one-to-one support3. Build valuable life skills through structured programmes and activities, including horticulture, numeracy and literacy, IT, cookery workshops, arts and crafts, woodwork, sport, personal gym programmes, educational trips4. Be a holistically designed programme to integrate back into mainstream school or further education, training or apprenticeships.
Cost	Lunch, educational trips all-inclusive £65 - £90 per day.
Accredited courses	City and Guilds - employability and functional skills maths and English modules
Programme length	An ongoing course according to need with no start or end date except age limit
Delivery area(s)	On-site at Holt Youth Project and around the local area
Practicalities	Minibus available in certain circumstances
Safeguarding	<p>We are a member of the Norfolk Safeguarding Children Partnership and are linked to the Norfolk Safeguarding Vulnerable Adults Partnership</p> <p>Momentum</p> <p>NYA National Youth Agency</p>
Norfolk QA	April 2024



Hope Equine Therapy

Gayton, Kings Lynn, PE32

Key contact details	Telephone: 07881 208026 Email address: fay1970@outlook.com Lead contact details: Fay Baker Social media links: Facebook
External validation	EAQ level 4 in Equine Assisted Learning Facilitation, Level 2 in Children's and Young People's mental health, Qualified teacher with QTS, DBS checked First Aid up to date, EAQ approved centre www.eaqapproved.com
Admissions criteria	Age 4 to 25 plus. Children disengaged with school, children and young people with SEND, anxiety, depression, PTSD, low self-esteem. Referrals come from schools, parents, social workers
Programme overview	Early Years/KS 1 - grooming, leading, making edible pictures, aromatherapy, bubbles, pony painting (working on children's self-esteem, confidence, developing independence, self-regulation). KS2 and above - mucking out, grooming, leading, edible pictures, aromatherapy, bubbles, obstacle courses, working with the horses loose, taking horses on a walk, tack, growing vegetables, feeding chickens, collecting eggs (working on making the right choices, confidence, working independently and as a team, self-regulation, learning new skills - also OCN animal care qualifications available)
Cost	£50 an hour per student, inc. drink and biscuit break £200 for 9.30am - 2.30pm day, bring their own packed lunch
Accredited courses	OCN Study skills and Animal Care qualifications available
Programme length	Flexible and dependent on the individual's needs - can be 1 hour per week for 6 weeks, 1 day a week for 6 weeks, or ongoing throughout the year.
Delivery area(s)	Based in Gayton, Kings Lynn, Norfolk. Providing alternative education to those in Kings Lynn, Wisbech and surrounding areas.
Practicalities	I can collect from school/ home for mileage costs. A TA or parent is expected to attend with the child. Pupils are provided with a snack and drink. If attending for a day, they need to bring a packed lunch. Weather appropriate clothing should be worn, waterproof coats and wellies are advised.
Safeguarding	5.9.23 Safeguarding refresher course - Gayton Primary Academy 15.2.23 Basic Safeguarding - Education Safeguarding Team - CCC 15.2.23 Prevent - Education Safeguarding Team - CCC
Norfolk QA	TBC



Key contact details	<p>Telephone: 01493 717767 / 07883 743127</p> <p>Website: www.horizoncommunitytraining.co.uk</p> <p>Email address: info@horizoncommunitytraining.co.uk</p> <p>Lead contact details: Mark Shanahan, Executive Director</p> <p>Social media links: Facebook</p>
External validation	Functional skills - NCFE Awarding Body
Admissions criteria	<p>Usually, 13-24 years.</p> <p>Learners often have some form of social, behavioural, and/or emotional challenge with an EHCP. Referrals are considered from schools, councils, agencies. Should you wish to receive an Application Form/ Referral Form, please contact the centre.</p>
Programme overview	<p>Providing tailored flexible programmes to young people who are unsuccessful/excluded from mainstream education for whatever reason.</p> <p>Focusing on building/developing fundamental life skills such as self-awareness, confidence, effective communication to support in re-engagement to community in a mainstream educational/training setting/via employment/volunteering.</p> <p>Small group sizes, variety of different learning settings are available including community hub, classrooms, games, breakout room, garden area, fitness and gym centre.</p>
Cost	Costs vary, please contact the centre for further details.
Accredited courses	Functional Skills maths and English - usually at Entry Level 3 - Awarding Body-NCFE. (Post 16). Please note that additional costs may apply in terms of registration/exam bookings. Accredited courses are not usually available to pre 16 groups.
Programme length	Programmes normally run for an academic year, with 2/3 days attendance per week. Embedded Functional Skills and timetabled lessons with maths and English
Delivery area(s)	Great Yarmouth, Broadland, Norwich, North Norfolk.
Practicalities	<p>Healthy & nutritious Snacks/drinks are available on site as well as a daily breakfast.</p> <p>Equipment/special clothing provided where required.</p> <p>Equipment/materials for learner projects supplied</p>
Safeguarding	All staff have completed Introduction to Safeguarding and Designated Safeguarding Training has been completed by key staff provided by Safer Norfolk within the past 24 months. Safer Recruitment and Prevent training also completed by some staff 2023.
Norfolk QA	January 2024.



InclusED

Operates from The Pavilion, Recreation Way,
Mildenhall, IP28 7HG

Key contact details	Telephone: 07552 558869 Website: www.included.co.uk Email address: included.mildenhall@gmail.com Lead contact details: Abigail Gilby Social media links: Facebook
External validation	N/A
Admissions criteria	Age 9 – 12 years. Upper KS3 / Lower KS4. Years 5, 6, 7 and 8. Available to all children. No SEN diagnosis or EHCP necessary. All referrals considered on an individual basis. Referrals welcome from local authorities, schools, or parents.
Programme overview	<p>We provide courses in six-week blocks covering a variety of history, geography, PSHE, and STEM topics.</p> <p>We offer ASDAN Short Courses.</p> <p>Our learners work alongside others from different year groups. We do not split up children by age or year group. The teacher and the learners themselves help differentiate curriculum content to suit age, stage and aptitude, all as part of cooperative learning.</p>
Cost	<p>Group Elective Home Education (EHE) places are charged at £20 pp per hour.</p> <p>Group Special Education Need (SEN) places are allocated by school or Local Authority referral and are charged at £40 pp per hour.</p> <p>Lunch not included. Students with FSM should arrange for a packed lunch with their school.</p>
Accredited courses	ASDAN Short Courses
Programme length	We provide a 6 or 12-week week part-time blocks of learning, with learners attending our provision 1 day per week for 5 hour per day.
Delivery area(s)	Currently south Norfolk / north-west Suffolk
Practicalities	No transport provided
Safeguarding	Designated Safeguarding Lead (Children) V4.0. 27/07/22 Vital Skills, HSQE Ltd.
Norfolk QA	September 2023



JDT Music Academy Ltd

20 Charles Wood Road, Rashes Green Ind. Estate,
Dereham, Norfolk NR19 1SX

Key contact details	Telephone: 01362 694817 Website: www.jdtmusic.co.uk Email address: office@jdtmusic.co.uk Lead contact details: Janel and Nia Spalding Social media links: Facebook Instagram
External validation	N/A
Admissions criteria	Age range/cohort – 6 years upwards link to admissions/referrals form etc. www.jdtmusic.co.uk/contactus Referrals come from schools and/or parent carers.
Programme overview	We offer a wide range of music and arts-based programmes which include, but are not limited to, Learning an Instrument, Songwriting & Composition, Music Production, Digital Game Design, Animation & small-scale Film Production and DJ-ing. These can lead to qualifications that include graded exams (Rockschool, Trinity College & ABRSM) as well as the Arts Award from entry level to Gold. The Arts Award encourages and inspires young people to develop their arts and leadership skills and requires participants to build a portfolio of work to evidence their progress and reflect on the outcomes. We can also provide therapeutic music sessions with specialist SEND trained staff and have a sensory room available for anyone who may benefit from it. In addition to our arts-based services, we also offer support with Functional Skills Levels 1 & 2 and Maths and English. We develop each provision based on the needs of the individual, promoting self-confidence and encouraging the development of social skills alongside their chosen activities. We believe in building a flexible and adaptable foundation on which to build a tailored and personalised learning experience for each and every student.
Cost	Half-Day / 2.5 hrs - £110.00 incl. VAT Full-Day / 5.5 hrs - £250.00 incl. VAT
Accredited courses	Arts Award – Discover, Explore, Bronze, Silver, Gold Trinity College Rock & Pop Grades 1-8 (Guitar, Piano, Drums, Bass Guitar) Rockschool Grades 1-8 (Music Production, Vocals, Ukulele) ABRSM Music Theory Grades 1-8 Functional Skills Level 1 & 2
Programme length	2.5 hrs (half-day) – 11 hrs (2 full days) per week for a minimum of 6 weeks (i.e. half-term)
Delivery area(s)	Breckland North (Dereham)
Practicalities	No transport available. No snacks/lunch provided (water & hot drinks always available). All equipment provided.
Safeguarding	All staff are in receipt of an Enhanced DBS Check- refreshed every three years. The following courses are completed by all staff and refreshed every two years: PREVENT, Child Safeguarding Levels 1 & 2 (DSL – Level 3), Autism Awareness, Mental Health & Young People. Staff are kept up to date annually with the Keeping Children Safe in Education policy document. All staff are trained in Emergency First Aid at Work.
Norfolk QA	November 2023



Kimblewick Equestrian Centre

North Tuddenham,
Dereham, NR20 3HF

Key contact details	Telephone: 01362 858695 Website: www.kimblewick.co.uk Email address: enquiries@kimblewick.co.uk Lead contact details: Nikkita Gostling
External validation	Program is linked with BHS recreation awards linked with KS1 - 4. Membership with Pony Club included to work towards all badges and efficiency test. BHSQ is the awarding body for qualifications.
Admissions criteria	Groups of 6 with 1 teacher. Referrals sent to those that make contact, to be filled out by school. 5-25 years. The programme welcomes referrals for children and young people with additional SEND who may be disengaged from education or at risk of exclusion or need support in their existing educational setting with personal development skills. Referrals can be made by schools, local authorities, parents (EHE) or other organisations such as social care or CAMHS.
Programme overview	<p>The BHS believes that horses have a remarkable part to play in developing life skills, connecting with others and improving wellbeing. CLTH will support the development of key skills alongside a structured education programme facilitated in a unique equine environment. Achievers Framework (5 – 11). 10 stable management awards, 6 riding awards and a number of associated BHS wider awards.</p> <p>Explorers Framework (11-25). Bronze and silver award schemes across stable management and riding. Support into further education or training at post 16. Activities contained in each award provide opportunities for the participant to develop in the 6 key life transferable skills, practice learning skills linked to their school curriculum and build a portfolio of equine knowledge and experience that could lead to a pathway of further industry qualifications. Key life skills: Communication, confidence, building relationships, teamwork, responsibility, perseverance.</p> <p>PDQ entry level 3, level 1 and 2 now offered.</p>
Cost	£150 per day per student. Lunch will need to be provided. In this fee includes work books, certificates, pony club membership, badges.
Accredited courses	BHSQ Personal development qualifications. Entry level 3, Level 1 and Level 2. Equine Qualifications: Achieves Framework – Embedded curriculum links for KS1 and 2 Explores Framework – Embedded curriculum links for KS3 and 4 and post 16 links Industry Level Qualifications BHS stage 1 and 2. Apprenticeships can be offered.
Programme length	Up to 2 days per week. 1:1 sessions can be discussed
Delivery area(s)	Based on site NR20 3HF.
Practicalities	We supply a riding hat. Lunch to be provided. No transport provided.
Safeguarding	Safeguarding for equestrians - 10.5.24 / NSPCC Children & young people with SEND
Norfolk QA	January 2023; rebooked for September 2024.



Kinda Education CIC

Yarmouth Road, Hales, Norwich NR14 6SP
(Sites in both Halesworth and Worlingham)

Key contact details	Telephone: 07776 117671 Website: www.kindaforestschoo.com Email address: info@kindaeducation.org Lead contact details: Mell Harrison mell@kindaeducation.org Social media links: Facebook
External validation	Quality Assured by Suffolk and Norfolk County Councils. Ofsted Registered, Forest School Associations Providers Award.
Admissions criteria	We take referrals from schools, parents and local authority professionals for children with adverse childhood experiences and attachment issues, children who have emotionally based school avoidance, difficulties with communication and social interactions. Ages 4 to 14 years.
Programme overview	Nature based learning following a low arousal, non-judgemental approach. Experienced Kinda staff gently support children to find their unique place in nature and community by nurturing a sense of belonging through a culture of kindness, awareness and care. As the child begins to feel a sense of belonging, and trust, they gain momentum to self-initiate projects that interest them which could include camp fire cooking, gardening, woodland conservation, woodwork, art and writing/telling stories. Children are observed each session by their mentor using our 'Trust Indicators' Regulation and PEPS reports which look at the whole development of a child. PEPS stands for Personal, Emotional, Practical, Social and Community.
Cost	Costs vary depending on the need of the child. Email to find out more. The price includes a simple breakfast, healthy cooked lunch and afternoon snack.
Accredited courses	N/A
Programme length	Kinda offers up to 3 sessions per week on either a Monday, Tuesday, Wednesday and Friday. We do not have a time limit on how long a child can be with us.
Delivery area(s)	Worlingham, Beccles, Kali Woods, Halesworth
Practicalities	A simple breakfast, a healthy freshly cooked lunch and snacks are provided. The children will need appropriate clothing for being outside in all weathers.
Safeguarding	All staff are trained in safeguarding. We are members of the Norfolk Safeguarding Board with 4 staff holding DSL status.
Norfolk QA	January 2024



Kings Dam Project

Kings Dam, Gillingham,
Beccles, Suffolk, NR34 0LG

Key contact details	Telephone: 07899 980279 Website: www.kingsdamproject.co.uk Email address: office@kingsdamproject.co.uk Lead contact details: Emily de Swardt Social media links: Facebook
External validation	Norfolk and Suffolk County Councils.
Admissions criteria	Primary and secondary school students. Referrals received from schools and Local Authorities for placements. We work with young people who are struggling to attend school, are at risk of PEX, or waiting for a school setting. These young people may experience a range of special needs including SEND, SEMH, Autism, ADHD, learning/behavioural difficulties, mental health and past trauma.
Programme overview	<p>We offer personalised, tailored and bespoke learning which target the desired outcomes set by the referring party. These range from environmental studies such as ecology, conservation and land management. We have private arrangements with local livestock farms where we can develop animal husbandry skills and have exclusive access to a local 20 acre private woodland for forest schools and outdoor learning packages. We are also members of the national trust and RSPB. We work closely with our local communities, local conservation groups and councils, supporting them with environmental projects, as this has been proven to support our young people's self esteem, confidence and mental health.</p> <p>We focus on life skills by offering a variety of activities. These activities can include cooking, art, DT, cycling, local history, sports and fitness, metal detecting, photography, music, horticulture and other outdoor pursuits.</p> <p>Each term we create seasonal topics which can be tailored to the young person's interests and abilities.</p>
Cost	£305 per day. Breakfast, lunch and refreshments are provided
Accredited courses	N/A
Programme length	Half term/term – students can do a maximum of two days a week
Delivery area(s)	NR34 0LG and local surrounding areas
Practicalities	<p>Referring party organises transport to and from our provision. Please ensure students are appropriately dressed for an outdoor provision and weather.</p> <p>We provide cold/hot breakfast/lunch and refreshments.</p>
Safeguarding	All relevant staff have enhanced DBS Certificates, DSL/Safeguarding training, PREVENT, Trauma Informed, Safer Recruitment and FAA Level 3.
Norfolk QA	April 2024



Lab Media

Carrowbreck House,
7 Carrowbreck Road Norwich, NR6 5FA

Key contact details	Telephone: 07751 617080 Website: www.labmedia.uk/education Email address: Info@labmedia.uk Lead contact details: Paul Weston - Director Social media links: @labmediauk
External validation	Winner of 2023 Broadland and South Norfolk Business Award for innovation
Admissions criteria	<p>Year 6 upwards but will consider Year 5.</p> <p>Targeted at disengaged children who have an interest in technology, creativity or gaming. Referrals can come from any person or organisation.</p> <p>Link to referral procedure. www.labmedia.uk/referrals</p> <p>We offer a free 20-minute taster session for children to meet us and get a feel for the place and our delivery.</p>
Programme overview	<p>At our study centre in Hellesdon we work one-to-one with young people who are disengaged from school or learning for a variety of reasons. Using a very wide range of creative technology we quickly find an area of study which engages them. We then use this activity as a vehicle to explore and challenge aspects and approaches to learning. This work can be pastoral or linked to a syllabus and often will be informed by an EHCP or learning plan. We also support transitions from junior to high school and high school to FE. To do this we work closely with all organisations involved. See our website for more info. www.labmedia.uk/education</p>
Cost	Price on application
Accredited courses	N/A
Programme length	We run sessions from 10am-12pm, 1pm-3pm and 3.30pm to 5.30pm. Pupils will start with one, 2hr session per week
Delivery area(s)	All sessions are delivered at our study centre at Carrowbreck House
Practicalities	Pupils will be met at the front door at the start of the session and escorted to their taxi or lift at the end of the session.
Safeguarding	TES Extremism and Radicalisation training 03/2022 TES Safeguarding in Education 05/2022
Norfolk QA	January 2023; TBC for autumn 2024

Key contact details	<p>Telephone: 01473 621762 Website: www.lapwingeducation.com Email address: enquiries@lapwingeducation.com Lead contact details: Kendra Collier (Head of Education, Norfolk) kcollier@lapwingeducation.com Tel: 07731998674 Will Fletcher (CEO) wfletcher@lapwingeducation.com Tel: 07501969099</p> <p>Social media links: X</p>
External validation	<p>Norfolk CC Tutor framework and QA visit; Suffolk CC Alternative Provision Quality Assurance Board approval; Essex CC IPES framework; City and Guilds approved provider for Functional Skills.</p>
Admissions criteria	<p>Students up to 25 years old (typically with an EHCP); highly personalised education programmes covering a range of complex needs including learning difficulties and social, emotional and mental health. Referrals are made by schools, PRUs, SRBs, colleges and local authorities.</p>
Programme overview	<p>Highly personalised, holistic, therapeutic and transitional education provision. Working peripatetically with students struggling to succeed in an education placement who require specialist intervention due to SEND and/or complex SEMH and behavioural needs. Programmes can focus on personal, social and emotional development, therapeutic interventions and academic progress including a range of subjects/qualifications including Functional Skills, GCSEs, Arts Awards, AQA Unit Awards, RSHE development, The Thrive Approach, vocational learning and supported work experience. Post-16 student outcomes can focus on developing independence and gaining life skills for adulthood.</p>
Cost	<p>Each 3-hour session (1:1 staffing) is £220 including all additional costs: mileage, (Lapwing collect, return and transport students to venues), venue hire, resources and other provision costs. 2:1 staffing is £350 per session.</p>
Accredited courses	<p>City & Guilds Functional Skills – English, mathematics, ICT, Digital Skills (Entry Level 1 > Level 2). Trinity College London – Arts Award (Gold/Silver/Bronze/Explorers). AQA Unit Award Scheme. Licensed Thrive Approach practitioners. Online GCSEs and accredited vocational qualifications tailored for individuals as required.</p>
Programme length	<p>Dependent on each student; short term intervention programmes (i.e. 12 weeks) and longer-term transition programmes (i.e. 1-2 years). Each session is up to 3 hours.</p>
Delivery area(s)	<p>Working peripatetically across Norfolk, Suffolk and Essex.</p>
Practicalities	<p>Pick up, drop off, transport between venues and resources included within each individual programme. All aspects of programme – academic, vocational, personal, therapeutic – can be delivered. A dedicated programme manager provides excellent multi-agency communication and additional support.</p>
Safeguarding	<p>Kendra Collier (Norfolk DSL), Laura Hornsby & Will Fletcher (Norfolk ADSLs). All senior leaders hold ‘Training for Trainers’ accreditation; all programme managers are also DSL trained; all staff undergo regular safeguarding training.</p>
Norfolk QA	<p>April 2024.</p>



Manor Farm Riding School

Manor Road,
Scarning, Norfolk, Nr19 2ll

Key contact details	Telephone: 07721 643380 Website: manor-farm.ecpro.co.uk Email address: office@manorfarm-ridingschool.com Lead contact details: Rachael Bangay
External validation	ABRS is our awarding body for certificates and qualifications. 5 star licence from Breckland council animal welfare.
Admissions criteria	7-18 YEAR OLDS. This setting welcomes referrals for children and young people who require support in their existing educational setting and those who struggle within a classroom setting. Referrals can be made through any authority, including schools, local authorities, parents and CAMHS.
Programme overview	On the initial few visits, we will assess the pupil and create an appropriate and achievable educational programme along the ABRS rosette, progression, or care awards pathways. Learning key skills to look after (and ride if eligible). We have 18 experienced and carefully selected horses/ponies who have passed regular inspections from vets. Learning will take place in a large outdoor setting, with qualified staff and instructors. Learners achieve certificates and rosettes on completing relevant topics. This programme encourages teamwork, working independently and problem solving. We have a proven success rate in helping children who are struggling with their social and emotional wellbeing using the horses to help with communication and confidence.
Cost	£120 per school day including a riding lesson (weight limit max 77kg) £100 per school day without a riding lesson £2.50 hat and boot hire per session Uniform at extra cost. Rosettes and certificates £10 per achievement.
Accredited courses	ABRS ROSETTE AWARDS- Both ridden and stable management. ABRS CARE AWARDS- Entry, intermediate and senior. ABRS PROGRESSION AWARDS- Both ridden and stable management.
Programme length	Up to 2 days a week- can be a fixed duration of a term with review or a whole year.
Delivery area(s)	Manor Farm Riding School - on site only.
Practicalities	No transport offered. No meals offered - water machine on site. Free school meals are to be arranged through the school. A hat and boots must be worn at all times, we can provide these but do recommend getting their own. No loose clothing, shoulders must be covered.
Safeguarding	All staff members are safeguarding trained and are updated every 3 years, our DSL is Rachael Bangay and ADSL is Emily Bangay.
Norfolk QA	June 2024

Key contact details	<p>Telephone: 01522 462978</p> <p>Website: www.mindjam.org.uk</p> <p>Email address: hello@mindjam.org.uk</p> <p>Lead contact details: Dan Clark (Founder)</p> <p>Social media links: Facebook Instagram</p>
External validation	Approved Alternative Provision across the UK, including in Essex, Cambridge, North Yorkshire, York, Surrey, Buckinghamshire, Nottinghamshire and Lincolnshire.
Admissions criteria	6-25 years. Referred through schools / specialist provisions and councils. Self-referrals accepted.
Programme overview	<p>Emotional support and mentoring through gaming, game design and coding. MindJam offers online and private help for SEND children suffering with anxiety, stress and social issues; through positivity, learning new skills and play.</p> <p>MindJam uses gaming, coding and game creation, digital music and digital art as a platform to develop positive play, problem solving and social and technical skill development, through friendly, positive and low-demand sessions.</p>
Cost	£50 per hour (excluding VAT)
Accredited courses	ASDAN provider and Arts Award provider.
Programme length	Any aspect of computers can be looked at with the potential to follow the Junior Programmer Pathway for Unity (AAA standard game design platform) which can lead to recognised certification, leading to further education or employment. Recommended at least 1 hour per week - sessions can last as long as required.
Delivery area(s)	Sessions are online so can be provided anywhere.
Practicalities	N/A
Safeguarding	All MindJam mentors have up to date Level 2 Safeguarding training. CPOMS used for Safeguarding reporting
Norfolk QA	March 2024



NEVES

Key contact details	Telephone: 07312 581138 Website: neves.org.uk Email address: robertholland@neves.org.uk Lead contact details: Robert Holland
External validation	N/A
Admissions criteria	14 -16 years old. All young persons can be referred, including those with EHCPs. Referrals come from schools/organisations through contact or our website.
Programme overview	We specialise in preparing pupils for military and public services, alongside offering academic qualifications, as an Alternative Education Provider (AEP). Our AEP focuses on studying the uniformed protective services, offering a thorough curriculum with a significant core of knowledge and theoretical content that has wide applicability. It provides opportunities to enhance a variety of practical and technical skills.
Cost	Prices start from £15 per young person, per day. Prices slightly vary depending on group size and program duration. More information can be provided on request.
Accredited courses	In-house qualification (NEVES accredited) NCFE Level 1/2 Certificate in Uniformed Protective Services Level 2 Award in Employability Skills Level 2 Award in Understanding Mental Health & Wellbeing
Programme length	1 - 3 days per week dependant on what program best compliments the school and it's pupils. Program designed to run over 12 weeks.
Delivery area(s)	Across Norfolk, in schools, youth services, youth provisions & children's homes.
Practicalities	For our Alternative Provision (off school site) - Transport will be the responsibility of the school /organisation or parents/carers of the young person. Snacks and a food plan will be provided. All PPE and clothing will be provided.
Safeguarding	TBC - I am currently awaiting booking confirmation on the next available course through NCC.
Norfolk QA	TBC



New Day New Way Alternative Provision

Station Road,
Flordon NR15 1RJ

Key contact details	Telephone: 07463 483449 Website: www.newdaynewway.co.uk Email address: newdayap2023@gmail.com Lead contact details: Louise Dowle-Moore
External validation	N/A
Admissions criteria	8 to 16 years of age. This therapeutic setting would benefit those needing a 1-1 programme, and support, in their existing educational setting. Referrals can be made directly from schools, Local authorities or CAMHS.
Programme overview	1-1, therapeutic programme for students at risk of exclusion, disengaged from learning, or unable to access education due to their adverse childhood experiences. They benefit from the nurturing environment with the goats, pigs and guinea pigs. Students are involved in growing vegetables and creating nature areas for wildlife, experiencing the great outdoors hiking around trails in Norfolk and/or navigating water ways on a 2-man kayak with a qualified instructor. Badminton, basketball and football are available as well as swimming with a qualified Lifeguard. Life skills includes cooking a meal on site daily and being involved in working with the elderly on our community integration project. Students can enjoy bouldering and climbing at Highball in Norwich, use the onsite Segway and benefit from termly incentives for attendance.
Cost	£250 per day. Lunch will be provided for those having free school meals and for all students when meal prep and cooking is on their timetable. Snacks and drinks will be available and provided for off-site activities.
Accredited courses	Paddle Sport Personal Performance Awards through the British Canoeing Awarding Body for all ages, ASDAN short courses in Gardening, Foodwise, Personal and Social Development, Animal Care and Volunteering are available for 11-16 year olds and Join In Award scheme (JAS) for students 8-11 years old.
Programme length	6 weeks for 1 or 2 days a week, term time only (term can be extended if necessary).
Delivery area(s)	Based in South Norfolk but with off site visits within Norfolk and Suffolk.
Practicalities	Return transport provided within a 15 mile radius. All off site activities have transport provided. Parent carers will be notified of the timetable and when students need specific items like spare clothing, long sleeves, welly boots etc.
Safeguarding	05.10.21 Updating Safeguarding Practice for Foster Carers (LDM) 05.08.22 Safeguarding Children Awareness (LDM) 24.03.24 Safeguarding Children (RM)
Norfolk QA	April 2024

Key contact details	<p>Telephone: 0208 424 8475 Service activity hours Monday – Friday Term Time only</p> <p>Social media links: Facebook X</p>
External validation	IQM centre of excellence Section 41 approved DFE
Admissions criteria	<p>Key Stages 3, 4 and 5.</p> <p>SEN barriers</p> <p>Behavioural issues</p> <p>Medical Illness</p> <p>Anxiety Issues</p> <p>Physical Disability</p> <p>Autism spectrum disorders</p>
Programme overview	<p>Long-term: curriculum for Key Stages 3, 4 and 5.</p> <p>Short-term: rolling flexible curriculum ranging from 1 hour to 15 hours per week.</p> <p>Personalised Learning Support: online academic with the 1:1 support of a mentor. High impact, low-level literacy support through Units of Sound. N-HELPP English Language proficiency programme.</p> <p>Virtual Mentoring: Offers an additional support system for life skills, homework confidence and general emotional wellbeing.</p>
Cost	Please get in touch
Accredited courses	Functional Skills, GCSE, AS/A levels
Programme length	<p>Short-term: rolling flexible curriculum ranging from 1 hour to 15 hours per week.</p> <p>Long-term: curriculum for Key Stages 3, 4 and 5 full academic year. 1 Year and 2 Year length courses.</p>
Delivery area(s)	Our students are based across the country and their lessons are being accessed anywhere with an internet connection using a laptop, tablet, or PC. Our teachers are based from our office in Stockton-On-Tees.
Practicalities	Online Virtual delivery, PC/ Lap top required as well as a secure internet connection.
Safeguarding	<p>Please give titles and dates of safeguarding training attended</p> <p>NSPCC level 3 for DSL</p> <p>Annual safeguarding training for all staff</p> <p>CIC safe training for staff who have contact with students. Enhanced DBS for all staff before they start with us.</p>
Norfolk QA	September 2023



Noise Solution CIC

The Mix, 127 Ipswich Street, Stowmarket, Suffolk, IP14 1BB

Key contact details	Telephone: 01284 771156 Website: www.noisesolution.org Email: hello@noisesolution.org Lead contact details: semra@noisesolution.org 01284 771156 Social media links: Facebook LinkedIn Instagram
External validation	Noise Solution has received a number of national and international awards for its work, including from PwC, the Royal Society for Public Health, Social Enterprise UK, and Digital Innovation Awards for our work on impact.
Admissions criteria	Noise Solution engages youths at risk through a digital music mentoring programme. We generally work with young people 11+, with referrals mainly coming through education, mental health, and local authority services. The referral form is on the website.
Programme overview	<p>Noise Solution pairs young people with non-formal, professional musicians. Together, participant and musician co-create music using predominantly digital tools in the participant's chosen genre(s). No experience of making music is required.</p> <p>Highlights of each session are captured predominantly using audio and video, and these are shared on the participant's own secure social feed. The participant invites into this feed people who are important to them, and this community group are encouraged to comment on what they have seen in a familiar social media experience, validating the successes we create.</p>
Cost	£2,200 for a 20-hour block of sessions (either face to face or online). Additional costs apply for all studio sessions.
Accredited courses	We are able to deliver Arts Awards qualifications if the participant would like to. This is not mandatory.
Programme length	See above.
Delivery area(s)	We deliver across the East of England and are also able to deliver digitally.
Practicalities	We do not provide or organise transport, if this is required. The participant does not need to provide anything else; we provide all equipment and software.
Safeguarding	All of our staff have attended safeguarding training relevant to their role. We have nominated Designated Safeguarding Leads across the organisation.
Norfolk QA	June 2022; TBC for autumn 2024

Key contact details	<p>Telephone: 01603 984000</p> <p>Website: www.communitysportsfoundation.org.uk</p> <p>Email: stevie.bramble@norwichcitycsf.org.uk</p> <p>Lead contact details: Stevie Bramble Director of Education and Programmes</p> <p>Social media links: @norwichcitycsf</p>
External validation	N/A
Admissions criteria	The programme is currently available to pupils in KS3-4, with the scope to develop a Primary based bespoke model if required. The programme is able to cater for a wide range of needs including SEMH, SEND, Behaviour. Initial school referral link: forms
Programme overview	<p>The Norwich City CSF Tackle Learning Programme uses the power of football and sport to deliver a series of bespoke qualifications, with an overall focus on teamwork, leadership and communication.</p> <p>Participants are rewarded for their attendance, attitude and attainment with Norwich City CSF kit, and access to areas of the stadium to enhance their engagement and raising aspirations. The full Tackle Learning prospectus can be found here</p>
Cost	£125 per day
Accredited courses	Level 2 Tackle Learning – Effective Communication, Working as a Team, Setting Personal Goals, Developing Leadership Skills, Introduction to Sports Coaching
Programme length	12 weeks combined of two days per week for the initial 6 weeks (First Half) and one day per week for weeks 7-12 (Second Half)
Delivery area(s)	The Tackle Learning Programme is delivered centrally at Carrow Park in the shadows of Norwich City Football Club.
Practicalities	Participants will need to wear practical sporting clothes, with football boots optional. Lunch is NOT provided, and transport is the responsibility of the school/family.
Safeguarding	Designated Officer Training – NSCP; Introduction to safeguarding children training; Mental Health First Aider; Safeguarding in Sport; Suicide Awareness Training; Trauma informed Practice; Adverse Childhood Experiences; Neurodiversity Inclusion in Practice Managers; Adultification Training; Contextual Safeguarding.
Norfolk QA	Booked November 2024

Key contact details	<p>Telephone: 01553 776600</p> <p>Website: www.openroadtraining.co.uk</p> <p>Email: office@openroadtraining.co.uk</p> <p>Lead contact details: Martin Slater, Managing Director</p> <p>Social media links: Facebook</p>
External validation	<p>IMI (Institute of the Motor Industry) Registered Centre</p> <p>Pearson BTEC Registered Centre, for construction industry training</p>
Admissions criteria	<p>13 - 16 predominantly, and those who may be experiencing difficulties in school or at risk of exclusion. Bursary Fund enables NEET and home-schooled young people to attend.</p>
Programme overview	<p>We offer a specialist workshop and training facility that provides a safe and secure environment in which to learn practical vocational skills involving motor vehicle maintenance and construction. These practical on the job skills are the catalyst for engaging young people in professionally recognised accredited training.</p>
Cost	<p>£100 per day per student and a one off charge of £30 for boots and overalls.</p> <p>IMI or BTEC registration and certification costs will also be charged.</p>
Accredited courses	<p>Open Road are accredited to deliver:</p> <ul style="list-style-type: none"> • IMI Level 1 Award, Certificate and Diploma in Automotive Maintenance • IMI Level 2 Diploma in Vehicle Inspection • Pearson BTEC Level 1 Introductory Award, Certificate and Diploma in Construction
Programme length	<p>We accept students throughout the academic year for both mechanics and construction. Provision in term time for up to two days per week, 9.30 am - 2.30 pm</p>
Delivery area(s)	<p>All training is delivered at our King's Lynn site and available to young people living within a reasonable travelling distance.</p>
Practicalities	<p>No transport is provided.</p> <p>Safety boots, safety goggles and overalls are provided, and overalls are laundered on site.</p> <p>A sandwich lunch, fruit and bottled water is provided and there is a small tuck shop where students can purchase confectionery and soft drinks.</p>
Safeguarding	<p>Safeguarding Children Level 3 Designated Officer</p> <p>Safer Recruitment</p> <p>Pastoral Support Officer</p> <p>Mental Health First Aider</p>
Norfolk QA	<p>September 2023</p>



Out There Forest School

Deopham Road,
Attleborough, NR17 1AJ

Key contact details	Telephone: 01953 887775 Website: www.outthereforestschool.co.uk Email: office@outthereforestschool.co.uk Lead contact details: Jo Neale
External validation	OCN Level 3 Forest School Leader (all staff), OCN Working with Challenging Behaviour in the Outdoors, Level 3 Outdoor First Aid (all staff), GB Archery Instructor, Certificate in Therapeutic Skills for Outdoor Leaders
Admissions criteria	Provider for YR-Y9 children and young people, including those with SEN and/or SEMH needs. Referrals are from schools, the Local Authority, GPs or other professionals. Initial enquiries are to be made by email.
Programme overview	A Forest School programme, using learner centred processes to form an inclusive and individualised outdoor provision. Hands-on learning and development including tool work, outdoor cooking, ropes, nature connection, sustainability, bush craft, permaculture, den and shelter building, natural craft and woodland management. We use careful observation and reflection to scaffold opportunities for the young person to build their self-esteem, confidence, practical skills and emotional wellbeing week-on-week in a holistic and learner led manner.
Cost	Variable - please contact for a bespoke quote.
Accredited courses	John Muir Award
Programme length	Variable - usual minimum of 1 session per week for 6 weeks
Delivery area(s)	Private woodland site close to Attleborough, Norfolk, NR17 1AJ
Practicalities	Campfire snack and drinks provided. Participants need to wear weather appropriate outdoor clothing (can be supplied on request). Transport is not provided.
Safeguarding	Level 1 Safeguarding Children (all staff) 2023 Designated Officer Training
Norfolk QA	TBC



Pushforward Education Ltd

Head Office, Ground Floor, 6 Hillside Business Park,
Bury St Edmunds, IP32 7EA. (delivery sites county wide)

Key contact details	Telephone: 03308 180186 Website: www.pushforward.uk Email address: enquiries@pushforward.uk Lead contact details: Leon Edwards (Group Managing Director)
External validation	Approved Supplier for Suffolk CC
Admissions criteria	We work with young people from 4 to 21 years old who struggle with a mainstream setting. Working on a 1-2-1 basis primarily. Referral form from our website in the first instance. www.pushforward.uk/form
Programme overview	<p>Our provision must ensure that - Every young person has the right to be an individual, to know they matter, have a voice, feel safe and confident enough to progress through the world in a way which makes them smile.</p> <p>Delivery - All learners have an individual Education Plan developed through conversation with them and those who influence their lives.</p> <p>The provision is developed into three sections</p> <p>Part 1: Secure attachments, relationship building and understanding the learner's current position.</p> <p>Part 2: Skills Development and Training through practical training</p> <p>Part 3: Community Project or Supported Work Experience</p>
Cost	£80 per hour + VAT at the standard rate. Sessions are 3 hours long – 9-12 and 1-4.
Accredited courses	NCFE Functional Skills Maths and English at a suitable level for the learner GCSE Maths and English Language (Edexcel) Gateway Qualifications E3-L1 – Hair and Beauty, Construction, Mechanics, Welding and Fabrication, Sports, Catering, Music Technology, Art and Design).
Programme length	Work from 1-4 (half-day) sessions a week (3 hours AM 9-12 or PM 1-4). Termly interventions reviewed for continuation at the end of each term.
Delivery area(s)	Norfolk wide subject to travel – focus on Great Yarmouth and surrounding areas. Thetford and surrounding areas.
Practicalities	We can arrange transport for the young person subject to availability. The young person has a lunch budget for them to make their own food on site or buy something off site.
Safeguarding	All staff have undertaken safeguarding training, and this is reviewed on a yearly basis. Our DSL team are www.pushforward.uk/organisation-chart
Norfolk QA	January 2024



SPACE (Special Provision Assisting Children's Education)

Yaxley Manor, Mellis Road, Yaxley, Eye, IP23 8DG

Key contact details	Telephone: 07886 709468 Website: www.yaxleymanor.co.uk Email address: space.yaxley@gmail.com Lead contact details: Sue Leader
External validation	Fully licensed and BHS approved.
Admissions criteria	5 – 25 years on a short- and long-term basis. Our multi-disciplinary team allows for bespoke 1-2-1 and group packages.
Programme overview	We are able to inspire through an immersive bespoke programme linked to the interests of the young people, the National Curriculum and the young person's emotional needs. Our teachers help students re-engage with education and vocational opportunities.
Cost	£50 per hour bespoke curriculum. Discounts for groups.
Accredited courses	<ol style="list-style-type: none">1. GCSE or Foundation Mathematics and English,2. AQA Awards (September 2024) relating to equine, academic, vocational or well-being3. Haddon training levels 1-3 (14+)4. BHS Changing lives through horses programme <p>Pony Club Tests E to A, Progressive Awards Bronze to Gold, Sports Badges, Advanced Achievement Badges, Achievement Badges and Mini- achievement badges.</p> <p>In addition, using our own bespoke reward system adapted for each young person.</p>
Programme length	Dependent on each young person. Bookings can be long term with regular reviews or can be fixed term.
Delivery area(s)	All activities are based at IP23 8DG.
Practicalities	We do not currently offer transport. Lunches can be provided for those on free school meals. Young people are expected to wear clothing suitable for the environment, including shoes with covered toes.
Safeguarding	Staff have completed either Equestrian Advanced Safeguarding accredited by British Equestrian Federation or NSPCC Learning Safeguarding and HM Prevent Training Course.
Norfolk QA	January 2024

Key contact details	<p>Telephone: 01603 622035</p> <p>Website: www.st-eds.org</p> <p>Email address: admin@st-eds.org.uk</p> <p>Lead contact details: Rebecca Jordan and Serena Davenport</p> <p>Social media links: Facebook Instagram LinkedIn</p>
External validation	Registered with Awarding Bodies including City & Guilds, NCFE, IMI, and VTCT. Matrix accreditation. Inspected by Ofsted through external contracts. UKPRN 10053293.
Admissions criteria	11-18 year olds (up to 25 years with an EHCP). Y7-11 students are referred by their school. 16+ year olds can self-refer or be referred by external support agencies.
Programme overview	Y7-11 students can attend an individualised programme focusing on engagement activities or an Award, Certificate, or Diploma in vocational areas. Access to specialised pastoral support including a key worker outside the main class, who can explore feelings and barriers to learning which may include SEND, SEMH, and Behavioural issues. CIAG and life skills development is provided to all students to support successful progression.
Cost	£120 per day including lunch, PPE and course resources. A premium rate may apply. Discounts can apply for blocks of students. Please enquire for further information about our Welfare Outreach Support package.
Accredited courses	<p>Level 1 Multi-Construction (bricklaying, painting and decorating, plastering, carpentry, tiling, plumbing, health and safety);</p> <p>Level 1 Automotive Maintenance</p> <p>Level 1 Introduction to Catering and Hospitality</p> <p>Level 1 Hair and Beauty Skills</p> <p>Level 1 Health, Social Care and Childcare Settings</p>
Programme length	Students can attend 1-2 days per week. A weekly timetable and bespoke package will be discussed to best support the young person.
Delivery area(s)	<p>We are based at Oak Street, Norwich for all vocational delivery.</p> <p>Welfare Outreach Support can take place offsite, as required.</p>
Practicalities	Travel is organised by the main provision (often via taxi). St Eds is centrally located near Anglia Square and easily accessible from the centre of Norwich. Students are provided lunch. Students are required to wear sector specific clothing provided by the Society. Students should come in clothing that they don't mind getting dirty.
Safeguarding	<p>NSCP courses for all staff including Safer Programme: Child Protection, Safer Core Programme, Norfolk Safeguarding Lead. Refresher training takes place annually. NSCP training is taken upon commencement of employment and then every 3 years.</p> <p>We are a Trauma Informed Centre, with Emotional Coaching and Mental Health First Aid.</p>
Norfolk QA	October 2023



Key contact details	<p>Telephone: 07717 553778 / 01366 380301</p> <p>Website: Facebook</p> <p>Email address: sunshinecentrecic@outlook.com</p> <p>Lead contact details: Mel Tomlinson</p>
External validation	BHS, and RDA Accredited Professional Coach
Admissions criteria	<p>Alternative education provision</p> <p>Previously excluded</p> <p>SEND, Emotional Behaviour</p> <p>Child in need</p> <p>Child in care</p> <p>All welcome</p>
Programme overview	<p>We specialise in 1:1 alternative education provision and can cater for individuals or small groups of up to 6.</p> <p>Sessions can be run weekly, normally in blocks of 2 to 3 hours.</p> <p>We generally follow the National Curriculum and embed English, Maths and Science into our sessions, in a way which makes it fun as well as informative.</p> <p>We use the ponies as the facilitator in our Equine Assisted learning.</p> <p>We have access to Twinkl resources and follow the calendar for dates such as National Pet Awareness Month, World day, Book days etc.</p> <p>Programmes are tailored to individual learning needs.</p>
Cost	<p>Cost per day per student is £40.00, based on a two hour session.</p> <p>Group discounts.</p>
Accredited courses	<p>Qualifications available with levels</p> <p>Challenge Awards</p> <p>ASDAN animal care (additional fees apply)</p>
Programme length	Usual length of the offer – days per week and no of weeks/months. No limitation, blocks of 6 weeks, termly etc. Delivery area(s) The yard and stable area is located at the rear of the cottage and is enclosed with post and rail fencing.
Practicalities	No transport available. Please bring a packed lunch and drinks, wellingtons and a waterproof coat
Safeguarding	<p>Prevent Gov.uk</p> <p>Contest Gov.uk Cyber security training for school staff The National Cyber Security Centre GCHQ Feb 24; Safeguarding Level 2</p> <p>Safeguarding Lead Feb 2nd 2024 CPD Caredemy</p> <p>Safeguarding for Equestrians BEF train the trainer Feb 2023</p> <p>Time to listen CPSU training 2023 train the trainer</p> <p>Deliver Safeguarding workshops monthly.</p>
Norfolk QA	May 2024



Swan Youth Project

Paradise Road,
Downham Market, PE38 9JE

Key contact details	Telephone: 01366 386259 Website: www.swanyouthproject.org Email address: anna@swanyouthproject.org Social media links: Facebook
External validation	N/A
Admissions criteria	<p>The programme is suitable for 9-11 year olds, School Y4-6 who require early intervention support due to risk of permanent exclusion.</p> <p>Referrals must come from school, once this is received a meeting will then be arranged between us, the young person, their parent/carer and school to agree it is a suitable placement for the young person.</p>
Programme overview	<p>Our AP is a safe and nurturing space for young people to take a breather from school and focus of their well-being, finding ways to manage their emotions and feelings appropriately. We work hard with young people at risk of exclusion to break habits and forge new skills that will assist them back in their base schools. Our timetable is structured to short sessions and frequent breaks, with team building and relaxation/calming techniques threaded throughout the day. Our scheme of work covers essential PSHE topics in an appropriate, engaging and respectfully challenging way. We take pride in getting to know our young people well so we can understand what works best for them as individuals.</p>
Cost	£120 per day (9:00am- 3:00pm) All lunch, snacks and drinks are provided, Young people will help to prepare this.
Accredited courses	N/A
Programme length	9:00- 3:00 one day a week, up to 2 terms
Delivery area(s)	Session will predominately take place at the Swan Youth Project, anything to take place outside of there will be pre-arranged and permission will be sought.
Practicalities	<p>Transport will need to be arranged by the school.</p> <p>Healthy snacks, drinks and lunch are included.</p> <p>Young people must be dressed appropriately for the weather conditions as some activities will take place outside.</p>
Safeguarding	We are a member of Norfolk Safeguarding Children Partnership. All staff receive Safeguarding training annually and are DBS checked.
Norfolk QA	Booked October 2024.

Targeted Provision

4 Lonsdale Road, London NW6 6RD

(Head Office address: teachers deliver across Norfolk)

Key contact details	<p>Telephone: 020 7661 7084</p> <p>Website: www.targetedprovision.com</p> <p>Email address: referrals@targetedprovision.com</p> <p>Lead contact details: Fabia Crole</p> <p>Social media links: Linkedin</p>
External validation	N/A
Admissions criteria	<p>Our support caters to the needs of young people with unmet SEND and SEMH needs, including, but not limited to young people who:</p> <ul style="list-style-type: none"> • Are experiencing high anxiety, including those with emotionally based school avoidance • Are care-experienced or have a social worker • Are permanently excluded or at risk of permanent exclusion • Are medically unable to attend school • Are an Unaccompanied Asylum Seeking Child (UASC) • Are awaiting a Special School place <p>All Key Stages, from Early Years to aged 18+. Referrals can be made by schools, local authority teams or other organisations (e.g. charities). We do not currently support young people referred by parents or carers. To enquire about our support, visit: www.targetedprovision.com/refer-a-young-person</p>
Programme overview	<p>1:1 or small group trauma-informed tuition and mentoring for young people with SEND and additional educational needs who are struggling to learn in the school environment. Our teachers have deep expertise in SEND and support young people at home, in school, in community venues and online. Guided by the principles of trauma-informed practice, we adopt a relational approach that ensures that every young person receives personalised support from a trusted adult that meets their unique needs, enabling them to participate more fully in education.</p>
Cost	Costs start at £75 per hour + VAT.
Accredited courses	<ul style="list-style-type: none"> • A levels and GCSEs, (offered via an external centre - exam boards Pearson, AQA, WJEC) • Functional Skills Entry Level 3, Level 1 and Level 2 (offered internally - we are a registered exam centre for Open Awards). • AQA Unit Awards and ASDAN courses.
Programme length	Varies dependent on the needs of the young person. Typically, we support young people from between 2-18 hours per week for 10+ weeks.
Delivery area(s)	We can support across the whole of Norfolk subject to teacher availability.
Practicalities	We deliver at home, in school, online or in a community venue organised by the referrer. We do not support lone working so require a responsible adult to be present for all sessions.
Safeguarding	All staff and tutors have up to date Level 2 Safeguarding Training provided by TES. DSLs and DDSLs have up to date Level 3 training provided by High Speed Training.
Norfolk QA	April 2024



The Bread Kitchen CIC

8 Harley Road,
Great Yarmouth, NR30 4JS

Key contact details	Telephone: 07840 440508 Website: www.thebreadkitchen.org.uk Email address: office@thebreadkitchen.org.uk Lead contact details: Jo Woodhouse / Sandy Simmons / Cathy Cordiner-Achenbach Social media links: Facebook
External validation	Community Interest Company Registered in England: 10145793 UK Register of Learning Providers: 10056723
Admissions criteria	Ages 5-11, 11-16, 16+ Referrals from schools, LA or other organisations. We welcome enquiries from parents, including those who Home Educate. Activities, ethos and environment suitable for children and young people with a wide range of needs.
Programme overview	Programmes are designed to meet the needs of each individual child/young person. Our site provides opportunities to experience the benefits of being outside and working with nature. We have an allotment for vegetables and flowers, a woodcraft workshop and our mini farm, alongside teaching spaces, both formal and informal. In order to support their work in and relationship with their school we are happy to integrate Maths, English, Science or other subject activities or discussions that complements the work they are undertaking in school. We are also keen to develop the child/young person's relationship with the school by them creating things such as a bird house, bug hotel or planter that can be taken back to their school for use by the whole school community.
Cost	Per day (10-2) Reception £100, KS1/2 £100, KS3/4/5 £75 (unless 1:1 required, then £100) (Lunch can be provided for children on FSM – this will be claimed back from the school).
Accredited courses	Functional Skills Maths. Functional Skills English. AQA Unit Award Certificates. ASDAN Employability Certificate.
Programme length	1 – 2 days per week (10am–2pm). Most students attend for a minimum of 1 term. Programmes will be designed around the needs of the student.
Delivery area(s)	Great Yarmouth – North and South (locations on request)
Practicalities	Transport is not provided. Students will need to provide lunch, snacks and drinks. We are an outdoor setting, please wear clothing appropriate for the weather, brambles, animals and mud!
Safeguarding	Introduction to Safeguarding (Jan 2023); Designated Safeguarding Lead (Feb 2023); Safer Recruitment (Mar 2023).
Norfolk QA	February 2024

Key contact details	<p>Telephone: The Garage 01603 283382 The Workshop 01553 277919</p> <p>Website: The Garage Norwich The Workshop King's Lynn</p> <p>Email address: education@thegarage.org.uk</p> <p>Lead contact details: Danielle Gardner, Education Manager</p> <p>Social media links: The Garage X Facebook Instagram The Workshop X Facebook Instagram</p>
External validation	Pearson/Edexcel, Trinity
Admissions criteria	7-18 yrs (or up to 25 EHCP) Y3-13 students referred by their school, 16 years+ can access via external support providers.
Programme overview	Arts-based Learning – Dance, Drama, Music and Creative-Wellbeing. Transferable Skills, confidence, teamwork, resilience, self-belief, communication, raising aspiration, improving attendance. Basic numeracy/literacy skills embedded in sessions. Bespoke 1-1 programmes available – please discuss with centre.
Cost	Starting at £123 per day per learner for group work (maximum of 8 students per group). Plus, Qualification Registration and SENCO costs if required.
Accredited courses	<p>Introductory/Level 1 BTEC in Performing Arts</p> <p>Technical Production</p> <p>Foundation Project Level 1</p> <p>Higher Project Level 2</p> <p>Arts Award</p> <p>GCSE Drama (separate pricing, please discuss with centre)</p> <p>GCSE Dance (separate pricing, please discuss with centre)</p>
Programme length	<p>The Garage: Secondary Provision Tuesdays 9:15-2:30pm term time only</p> <p>The Garage: Primary Provision Thursdays 9:15-2:30pm term time only</p> <p>The Workshop: Secondary Provision Fridays 9:15-2:30pm term time only</p>
Delivery area(s)	Norwich (The Garage, Chapelfield North, NR2 1NY) & King's Lynn (The Workshop, New Conduit Street, PE30 1DL)
Practicalities	<p>Lunch can be supplied (additional cost)</p> <p>Transport can be supplied (additional cost)</p>
Safeguarding	We are a member of Safer Norfolk Programmes. We have 1 DSL and 2 deputies. We use My Concern software. Safeguarding leads meet every 3 weeks. Safeguarding training completed by all staff every 2 years. All staff are DBS checked.
Norfolk QA	June 2024



The Grounded Forest

15 Church Road,
Elsing, Dereham, NR203AD

Key contact details	Telephone: 07771 390822 Website: www.thegroundedforest.co.uk Email address: thegroundedforest@gmail.com Lead contact details: Sophie Cairns and Catherine Zammit Haber Social media links: Facebook Instagram
External validation	QTS, Level 3 Forest schools and Certificate in Therapeutic Forest Schools Liaising with OFSTED and Safer Norfolk as part of our commissioning parties' statutory requirements.
Admissions criteria	Primary school age but with some flexibility into lower KS3. Groups of up to 8 children with SEMH needs, particularly suitable for supporting children in sensory processing, attachment and trauma, language and social development, anxiety and school avoidance. Referrals from schools, organisations and APs within Norfolk.
Programme overview	Sessions are held within your school or organisation's grounds to avoid transport costs, to reduce disruption to children's school day and to provide the reassurance of a familiar location. Sessions support: <ul style="list-style-type: none">• Resilience and perseverance• Problem solving and creative thinking• Language development and communication skills• Development of fine and gross motor skills• Development of positive attachments Forest school activities are tailored to meet the particular needs and interests of your children. These bespoke Therapeutic Forest Schools sessions are typically 2 hours in duration within school hours.
Cost	Starting from £210 per 2 hour session. This cost covers a group of up to 8 children (dependent on need), all resources, a snack and a drink, planning, risk assessments and an end of term report.
Accredited courses	N/A
Programme length	Tailored to the children's needs. Many schools book weekly individual or group sessions throughout the school year (term time only).
Delivery area(s)	Norfolk
Practicalities	We travel to you, so no transport required. Children would benefit from appropriate outdoor clothing as we are out in all weathers. Outdoor area required. This does not need to be a forest school space.
Safeguarding	Staff have up to date Enhanced DBS checks and DSL/Safeguarding training with Safer Norfolk updated June 2024.
Norfolk QA	TBC



The Leadership Foundation: Barbering

Stringfellas Barber Shop,
7 Heigham St, Norwich NR2 4TE

Key contact details	<p>Telephone: 01603 381343</p> <p>Website: www.theleadershipfoundation.co.uk</p> <p>Email address: info@theleadershipfoundation.co.uk</p> <p>Lead contact details: Daniel Arpels</p> <p>Social media links: Instagram</p> <p>The Leadership Foundation head office address: Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD</p>
External Validation	The Deliverer holds professional qualifications in Barbering.
Admissions criteria	Age range 14- 16. This programme targets learners that may have social, emotional behavioural differences. Learners that are interested in barbering. Learners that will thrive from developing independence and social skills. Apprenticeship opportunity for correct candidates to assist with college placement.
Programme overview	<p>Stringfellas can provide a safe environment for children to learn barbering.</p> <p>They will help maintain the smooth running of a busy barber shop by sweeping and keeping high levels of cleanliness. Social skills are improved by greeting customers and holding conversations whilst watching the steps required to carry out a cut. Washing clients' hair may be required. Providing children can show responsibility, we will teach them the basics of barbering. We will endeavour to find models for students, but they may need to provide their own for more progressive tuition.</p>
Cost	<p>Proposed cost (per day)</p> <p>Initial signup fee £75</p> <p>£200 per learner per day (this is 1:1).</p> <p>All costs exclude VAT, schools and organisations can claim back VAT</p>
Accredited courses	The experience leads well to studying a barbering course at college.
Programme length	The programme is all year round. Learners can join at any time within the academic year.
Delivery area(s)	Stringfellas Barber Shop, 7 Heigham Street, Norwich, NR2 4TE
Practicalities	Excellent bus links to the area of delivery, Transport organisation is available at an additional cost. Hot drinks and squash available Equipment provided; no uniform needed. Respectable appearance necessary.
Safeguarding	Designated Safeguarding Leads with up-to-date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, safe learning environment.
Norfolk QA	To be booked for 2024-2025.

Key contact details	<p> Telephone: 01603 381343 Website: www.theleadershipfoundation.co.uk Email address: info@theleadershipfoundation.co.uk Lead contact details: Daniel Arpels Social media links: Instagram </p> <p> The Leadership Foundation head office address: Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD </p>
External validation	<p>Beauty Therapy body awards in, Foundation, Treatment & Knowledge, Laws & Procedures, Client Care.</p>
Admissions criteria	<p>Age range 13- 16. This programme targets learners that may have social, emotional behavioural differences. Learners that are interested in Beauty Therapy. Learners that will thrive from developing independence and leadership skills. Referrals from schools, parents/carers and the LA. Inquire via email for a referral form.</p>
Programme overview	<p>At The Leadership Foundation, our mission is to build a learning community where every learner thrives through sport. We are committed to promoting equity, empathy, collaboration, respect, personalised learning, inclusion, early intervention, lifelong learning, advocacy, and resilience.</p> <p>At beauty school we open up a world of creativity and self-expression. Through workshops and classes, children can learn various beauty techniques such as makeup application, hairstyling, nail art, and skincare. These hands-on experiences not only foster artistic skills but also boost confidence and self-esteem. Additionally, beauty school invites industry professionals as guest speakers, offering children valuable insights into the beauty industry and potential career paths.</p> <p>By providing alternative provision in beauty, schools can empower children to explore their passions, develop new skills, and ignite their imagination in a fun and supportive environment.</p>
Cost	<p>Initial signup fee £75</p> <p>Cost per day per student: £125</p> <p>All costs exclude VAT, schools and organisations can claim back VAT</p>
Accredited courses	<p>ABT Beauty Therapy Awards, Foundation, Treatment & Knowledge, Laws & Procedures, Client Care</p>
Programme length	<p>The programme is all year round. Learners can join at any time within the academic year.</p>
Delivery area(s)	<p>Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD</p>
Practicalities	<p>Transport organisation is available at an additional cost.</p> <p>Lunch, drinks and snacks are available at an additional cost.</p> <p>Learners are provided with equipment, Leadership Foundation Industry Beauty clothing.</p>
Safeguarding	<p>Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, Safe learning environment</p>
Norfolk QA	<p>June 2024</p>



The Leadership Foundation: Boxing Development

Tower Fitness Gym, 12 Page Road,
Sweet Briar Industrial Estate, Norwich, NR3 2BX

Key contact details	<p>Telephone: 01603 381343 Website: www.theleadershipfoundation.co.uk Email address: info@theleadershipfoundation.co.uk Lead contact details: Daniel Arpels Social media links: Instagram</p> <p>The Leadership Foundation head office address: Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD</p>
External validation	<p>The GB Boxing Awards are part of an ASDAN Certificate of Personal Effectiveness (CoPE)</p>
Admissions criteria	<p>Age range 12- 16 (Dedicated days for certain ages)</p> <p>This programme targets learners that may have social, emotional behavioural differences. Learners that are interested in sport and physical activity. Learners that will thrive from developing independence and leadership skills. Referrals from schools, parents/carers and the LA. Inquire via email for a referral form.</p>
Programme overview	<p>The GB National Boxing Awards are designed as a 6 stage National award scheme, with the awards being Preliminary, Standard, Bronze, Silver, Gold and Platinum. This gives students the opportunity to enjoy the benefits of training without hurting others or being hurt, providing a healthy channel for energy and aggression. All participants learn a new activity as well as gaining credits towards the Boxing Educational Qualification (the certificates can be used to support the following: GCSE, BTEC, ASDAN, Duke of Edinburgh Award and Prince's Trust Award).</p>
Cost	<p>Initial signup fee@ £75</p> <p>Cost per day per learner: £100</p> <p>All costs exclude VAT, schools and organisations can claim back VAT.</p>
Accredited courses	<p>ABA of England and ASDAN Certificate of Personal Effectiveness (CoPE)</p>
Programme length	<p>The programme is all year round. Learners can join at any time within the academic year.</p>
Delivery area(s)	<p>Tower Fitness Gym, 12 Page Road, Sweet Briar Industrial Estate, Norwich, NR3 2BX</p>
Practicalities	<p>Excellent bus links to the area of delivery, Transport organisation is available at an additional cost. Lunch, drinks and snacks are available at an additional cost. Learners are provided with equipment</p>
Safeguarding	<p>Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, Safe learning environment</p>
Norfolk QA	<p>To be booked for 2024-2025.</p>

Key contact details	<p> Telephone: 01603 381343 Website: www.theleadershipfoundation.co.uk Email address: info@theleadershipfoundation.co.uk Lead contact details: Daniel Arpels Social media links: Instagram </p>
	<p> The Leadership Foundation head office address: Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD </p>
External validation	<p>British Cycling Affiliate. UK Skatepark Association Member</p>
Admissions criteria	<p>Age range 8 - 16 (Dedicated days for certain ages)</p> <p>This programme targets learners that may have social, emotional behavioural differences. Learners that are interested in Action Sports. Learners that will thrive from developing communication and leadership skills. Referrals from schools, parents/carers and the LA. Inquire via email for a referral form.</p>
Programme overview	<p>At The Leadership Foundation, our mission is to build a learning community where every learner thrives through sport. We are committed to promoting equity, empathy, collaboration, respect, personalised learning, inclusion, early intervention, lifelong learning, advocacy, and resilience.</p> <p>At Delta Four Skatepark, we open up a world of creativity and self-expression. Through workshops and coaching, children can learn a huge variety of skills that will stay with them for the future, such as assembling and disassembling their equipment, correct care and maintenance of their equipment, learning new tricks and progressing their riding/skating ability and learning skills in the upkeep and creative design aspect of the park. These hands-on experiences not only foster artistic skills with our ever-changing artwork within the park, but also boost confidence and self-esteem. Additionally, Delta Four Skatepark invites industry professionals for demonstrations and coaching, offering children valuable insights and experiences into the world of action sports from professionals in the industry.</p> <p>By providing alternative provision in action sports, schools can empower children to explore their passions, develop new skills, and ignite their imagination in a fun and supportive environment.</p>
Cost	<p>Initial signup fee £75. Cost per day per learner: £100. All costs exclude VAT, schools and organisations can claim back VAT.</p>
Accredited courses	<p>None</p>
Programme length	<p>The programme is all year round. Learners can join at any time within the academic year.</p>
Delivery area(s)	<p>Unit 4, Delta Close, Norwich, Norfolk, NR6 6BQ.</p>
Practicalities	<p>Transport organisation is available at an additional cost. Lunch, drinks and snacks are available at an additional cost. Learners are provided with protective equipment and riding/skating equipment.</p>
Safeguarding	<p>Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, safe learning environment.</p>
Norfolk QA	<p>To be booked for 2024-2025.</p>

The Leadership Foundation: Fun. Football. Fitness.

Adventure Island Play Park, Unit 15-17 Pinbush Road,
Lowestoft, Suffolk, NR33 7NL

Key contact details	<p>Telephone: 01603 381343</p> <p>Website: www.theleadershipfoundation.co.uk</p> <p>Email address: info@theleadershipfoundation.co.uk</p> <p>Lead contact details: Daniel Arpels</p> <p>Social media links: Instagram</p> <p>The Leadership Foundation head office address: Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD</p>
External validation	National Governing Body Coaching, Officiating and Leadership Awards
Admissions criteria	<p>Age range 6- 16 (Dedicated days for certain ages)</p> <p>This programme targets learners that may have social, emotional behavioural differences. Learners that are interested in sport, specifically football. Learners that will thrive from developing independence and leadership skills. Referrals from schools, parents/carers and the LA. Inquire via email for a referral form.</p>
Programme overview	<p>At The Leadership Foundation, our mission is to build a learning community where learners thrive through sport. We are committed to promoting equity, empathy, collaboration, respect, personalised learning, inclusion, early intervention, lifelong learning, advocacy, and resilience. Regardless of the learner’s background or circumstances, we have high expectations for all, whilst providing equal access to resources, opportunities, and support necessary for their success. The learner will be challenged and be required to develop their self-confidence throughout the sports leader’s programme, whilst developing their own skill level in various sports and activities. Sessions will be interactive and split between the classroom and Raw Soccer. All sessions will help to enhance the learner’s English and Maths skills alongside improving mental and physical wellbeing.</p>
Cost	<p>Initial signup fee £75</p> <p>Cost per day per student: £125</p> <p>All costs exclude VAT, schools and organisations can claim back VAT</p>
Accredited courses	Sporting National Governing Body Qualifications in Coaching, Officiating, Leadership. in sports such as Football, Basketball, Rugby, Hockey, Fitness and many more.
Programme length	The programme is all year round. Learners can join at any time within the academic year.
Delivery area(s)	Unit 15-17 Pinbush Road, Lowestoft, Suffolk, NR33 7NL
Practicalities	Lunch, drinks and snacks are available at an additional cost.
Safeguarding	Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Safe learning environment
Norfolk QA	To be booked for 2024-2025.

The Leadership Foundation: SPORT The Leadership Foundation: Media & Photography. The Leadership Foundation: Camouflage Learning

These are separate Alternative Provisions, all held at FFE Technical Training Centre Unit 7, Avian Way, Salhouse Road, Norwich, Norfolk, NR7 9AR

<p>Key contact details</p>	<p>Telephone: 01603 381343 Website: www.theleadershipfoundation.co.uk Email address: info@theleadershipfoundation.co.uk Lead contact details: Daniel Arpels Social media links: Instagram</p> <p>The Leadership Foundation head office address: Unit 17 Rookery Business Park, Silver Street, Besthorpe, Norfolk, NR17 2LD</p>
<p>External validation</p>	<p>Sport: National Governing Body Coaching, Officiating and Leadership Awards. Media & Photography: The Deliverer holds professional qualifications (degree level) in Media, Production, Photography and Film.</p>
<p>Admissions criteria</p>	<p>Sport: Ages 6-16, Media & Photography: Ages 11-16, Camouflage Learning: Ages 8-16</p>
<p>Programme overview</p>	<p>At The Leadership Foundation, our mission is to build a learning community where every learner thrives through all activities we deliver. We are committed to promoting equity, empathy, collaboration, respect, personalised learning, inclusion, early intervention, lifelong learning, advocacy, and resilience. Regardless of the learners background or circumstances, we have high expectations for all, whilst providing equal access to resources, opportunities, and support necessary for their success. The learner will be challenged and be required to develop their self-confidence throughout the sports leaders programme, whilst developing their own skill level in various sports and activities.</p> <p>For more information about each individual alternative provision please visit: www.theleadershipfoundation.co.uk</p>
<p>Cost</p>	<p>Initial sign-up fee £75 for all alternative provisions. Sport: £125 per learner per day, Media & Photography: £150 per learner per day, Camouflage Learning: £100 per learner per day. All costs shown exclude VAT, schools and organisations are able to claim back VAT.</p>
<p>Accredited courses</p>	<p>Sport: National Governing Body Qualifications in Coaching, Officiating, Leadership in sports such as, Football, Basketball, Rugby, Hockey, Fitness and many more. Media & Photography: Support of GCSE qualifications by way of boosting coursework and knowledge. Camouflage Learning: Support of GCSE qualifications by way of boosting coursework and knowledge.</p>
<p>Programme length</p>	<p>All programmes are all year round during term time. Learners can join at any time within the academic year.</p>
<p>Delivery area(s)</p>	<p>FFE Technical Training Centre, Avian Way, Salhouse Road Norwich & Sports Park, Norwich.</p>
<p>Practicalities</p>	<p>Excellent bus links to the area of delivery, Transport organisation is available at an additional cost. Lunch, drinks and snacks are available at an additional cost. Learners are provided with equipment, and resources for the qualifications.</p>
<p>Safeguarding</p>	<p>Designated Safeguarding Leads with up-to date continued training, Safeguarding Policy, Members of the Norfolk Safeguarding Board, Safe learning environment</p>
<p>Norfolk QA</p>	<p>Tob be booked for 2024-2025</p>



The Link

Priory Road,
Fressingfield, IP21 5PH

Key contact details	Telephone: 01473 355361 Website: www.consortiumtrust.org Email address: g.bucklee@consortiumtrust.org.uk Lead contact details: Head of Service Inclusion Gemma Bucklee
External validation	N/A
Admissions criteria	Gender: M / F Age: Primary Needs met: SEMH, Communication and Interaction
Programme overview	The Link is a bespoke provision led by an experienced teacher and specialist staff. It has been developed with a solid foundation in evidence-based practice for children with SEMH. We focus on building children's self-esteem and confidence and giving them the skills to succeed in the school setting. We do this through an integrated approach of structured classroom opportunities and a natural learning environment. Children can develop and succeed in their passion as they participate in a wide range of activities including outdoor learning, cooking, campfires, woodwork, animal care and many more.
Cost	£150 per day working in a group of 3 £300 per day 1:1
Accredited courses	N/A
Programme length	Up to 2 days per week (9.30-2.30 each day)
Delivery area(s)	North Suffolk, South Norfolk
Practicalities	No transport is provided. Pupils will be required to bring a packed lunch and snacks. Pupils will be required to wear outdoor clothing including waterproofs and wellies and bring a change of clothing with them.
Safeguarding	Lead Teacher Aimee Tilley DSL Level 3 15.5.2024 Alternative DSL Natasha Danks
Norfolk QA	TBC



The Magpie Centre RDA

Wallington Hall, South Runcton, King's Lynn PE33 0EP

Key contact details	Telephone: 01553 810202 Website: rda-westnorfolk.org.uk Email address: magpiecentrewnrda@hotmail.co.uk Lead contact details: Emma Paul
External validation	Registered with RDA, Pony Club and ASDAN.
Admissions criteria	Age 4 – adult. Programmes of support available to suit all ages, ranging from equine care, basic horsemanship, riding, ASDAN courses plus Functional Skills Maths and English. Referrals accepted from schools, parents and carers, please contact the centre for more information.
Programme overview	<p>All courses are offered term time only for a minimum of one hour per week depending on the course type selected.</p> <p>Participants can choose to work directly with the ponies by use of Equine Assisted Learning Therapy, or to take part in more classroom based sessions designed around their individual need.</p> <p>All courses are designed to encourage the learner to:</p> <ul style="list-style-type: none">• be able to listen and follow basic instructions• support their ability to communicate emotions in a calm environment• build self-esteem and overcome barriers, creating a “can do” belief whilst learning new skills.• create social and communication skills through team work and listening to and following instructions. <p>All courses are built around outcomes set out in the individuals EHCP/ IAEP.</p>
Cost	£50 per hour, participant to bring own food and drink.
Accredited courses	Pony Club accreditations, EALT, ASDAN short courses, Functional Skills Maths and English.
Programme length	Minimum 6 weeks, depending on course.
Delivery area(s)	All courses are based at The Magpie Centre RDA
Practicalities	Participants to provide own transport to and from the centre. Each person to bring their own snacks and drinks. Suitable outdoor clothing and footwear needed if participating in an equine related course.
Safeguarding	Emma Paul – RDA safeguarding training attended 05/06/24 Cambridgeshire Safeguarding and Prevent training attended 27/03/24
Norfolk QA	TBC



The Wilderness Grove Forest School

Intwood Road,
Cringleford, Norfolk, NR4 6TH

Key contact details	Telephone: 07841 448506 Website: www.thewildernessgrove.co.uk Email address: thewildernessgrove@gmail.com Lead contact details: Cate Regi
External validation	Forest School Association Recognised Forest School Provider
Admissions criteria	<p>Alternative Provision Small groups - Monday - Year 6-11 and Friday - Year 1-5</p> <p>Forest School Alternative Provision - The Wilderness Grove</p> <p>One to one supported Forest School Alternative Provision runs throughout the week.</p> <p>1:1 Supported Forest School - The Wilderness Grove</p> <p>Referrals taken from Schools and LA. Placements are arranged in collaboration with all parties, including parent/carers and children.</p>
Programme overview	<p>At the Wilderness Grove our qualified and experienced team support children to access learning in small group provision or by providing 1:1 supported Forest School.</p> <p>Wellbeing is the foundation of our practice and through recognising the social, emotional and physical needs of participants we provide the guidance and facilitation for time in nature. Through creating learner inspired experiences based on exploration and discovery, we recognise opportunities to mentor holistic growth over the course of long-term programmes</p> <p>Trauma informed practice is at the heart of what we do.</p> <p>*We believe in the Power of Play *Support Mental Health *Celebrate Neurodiversity *Individualise Provision *Promote Conservation *Encourage Healthy Eating *Stimulate Learning *Nurture, Foster and Develop Community.</p> <p>Forest School Facilitators use observation and reflection to adapt sessions to cater to each individual's needs. Instructional activities provide forest schoolers with opportunities to stimulate learning and develop lifelong skills.</p>
Cost	Small Group Provision £200 per day, One to One Provision £325 per day
Accredited courses	N/A
Programme length	Commissions reviewed termly. Maximum placement of 2 days a week
Delivery area(s)	Our private woodland is located close to the centre of Norwich
Practicalities	Transport not included in the offer. Packed lunches required, drinks and snacks available throughout the day. Waterproof shoes and outdoor wear recommended.
Safeguarding	<p>All The Wilderness Grove Forest School adult team have Safeguarding Level 2 training and regular CPD.</p> <p>Cate Regi, Tom Wild and Jodie Pettifer are Designated Safeguarding Leads</p>
Norfolk QA	September 2023



The WoodView Project

Marsh Lane,
Worlingham, NR34 7PE

Key contact details	Telephone: 07748 804467 Website: thewoodviewproject.wixsite.com/beccles Email address: the.woodview.project@gmail.com Lead contact details: Darran Miah Social media links: Facebook
External validation	Duke of Edinburgh Award
Admissions criteria	KS2 – KS5 SEND Booking Form Open to referrals from both schools, parents/carers/LA
Programme overview	<p>The WoodView Project delivers high quality interventions and programs to engage young people who benefit from smaller groups sizes and individualised tailored learning and care.</p> <p>The WoodView Project provides a safe, caring environment for young people and adults with special educational needs and other disabilities to thrive and receive a personalised program of study with personalised learning and opportunities to engage within their community.</p>
Cost	£275 per day (all food/drinks provided) – one to one staff to student ratio
Accredited courses	Duke of Edinburgh Award Bronze/Silver/Gold
Programme length	As required
Delivery area(s)	Worlingham
Practicalities	Drop off required All drinks/snacks/lunch provided Outdoor clothing
Safeguarding	Annual Advanced Certificate in Safeguarding for Designated Safeguarding Leads for Secondary Schools & Academies (2023-2024) - Darran Miah – 17/04/2024
Norfolk QA	September 2024



Treow Forest School

New site TBC

Key contact details	<p>Telephone: 07790 032516</p> <p>Website: treowforestschool.wordpress.com/schools</p> <p>Email address: treowforestschool@gmail.com</p> <p>Lead contact details: Roxanne Matthews</p>
External validation	N/A
Admissions criteria	6-16 - Learners who struggle in the classroom/school doesn't suit/ need more freedom than mainstream environments can offer. Referrals accepted from schools, local authorities or parents. Contact us for a referral form, this comes with an assessment to see if we all suit each other, cost £250.
Programme overview	<p>Outreach forest school sessions in schools</p> <p>1-1 or small group forest school sessions for children across primary and secondary. Self-directed, child-centred, nurturing sessions largely in the outdoors, focusing on learning across the holistic spectrum (social, emotional, cognitive, linguistic, physical, spiritual) . While we believe all children benefit from the outdoors and the attachment focused way forest school pedagogy works, we often find we work with children with neurodiversity or trauma, who find the mainstream environment a struggle.</p> <p>1-1 tutoring informed by forest school ways of working</p> <p>Training and consultation for schools</p> <p>How to embed forest school approaches into policy, practise and school culture.</p>
Cost	<p>Places range from £220-£320/day</p> <p>Enquire for costs of training and consultation</p>
Accredited courses	N/A
Programme length	Outreach and tutoring sessions are bespoke, designed to suit need and availability. We recommend that we see children for a school year in order to build effective relationships.
Delivery area(s)	Outreach across Norfolk. Get in touch to see where our future site is; we may be up and running on our own land by late autumn/Spring term 2024-25.
Practicalities	Weather appropriate sturdy shoes, wellies, waterproof clothing, long trousers and a change of clothes advised. We always have spares, do get in touch if obtaining these is a barrier to your participation.
Safeguarding	<p>Roxanne Matthews DSL, training, Oct 2023</p> <p>Other staff various levels, tbc for 2024-5</p>
Norfolk QA	January 2023



Verbatim Therapy & Consultancy Services

2a Oak Street, Fakenham Norfolk, NR21 9DY

Key contact details	Telephone: 07984 829165 Website: www.verbatimtherapy.co.uk Email address: educationcoordinators@verbatimtherapy.co.uk Lead contact details: Sarah Potter Alternative Provision / Education Coordinator Ellen O'Malley Director
External validation	Not subject to OFSTED, however we have been included in the process when our commissioning schools have had an inspection.
Admissions criteria	Early Years, KS1-KS3. We offer bespoke therapeutic and educational programmes for young people presenting a range of complex needs associated with trauma including social, emotional, mental health and learning difficulties. Specifically, we cater for children struggling in a mainstream school environment, school refusers and children awaiting specialist provision placements. We take referrals from schools, LA and Social Services. Referrals are assessed on a case by case basis.
Programme overview	Our aim is to help every child overcome their difficulties, regain or develop a sense of self-worth, self-control and develop the skills and competence to maintain relationships and access education in an appropriate setting. We achieve this through a highly individualised programme that puts the child, their needs, interests and learning styles at the centre. Children will attend for up to 12 hrs per week for as long as needed/agreed and will be offered a tailored blend of therapeutic and educational interventions. This may be a part time placement e.g., 1 day p/wk, in support of keeping children in their current setting.
Cost	Cost dependent on package and professionals needed to deliver, contact for more details.
Accredited courses	N/A
Programme length	Up to 12 hours a week, term time. Programme length variable.
Delivery area(s)	Fakenham and also, use of: Pensthorpe Natural Park, The Verbatim Garden, Fakenham, Forest School area - Hawk and Owl Trust. In partnership with: Cromwell Barn Fitness
Practicalities	Transport needs to be arranged by the referrer.
Safeguarding	Sarah Potter DSL 11/22. Jim Rymer DSL 08/23 Staff team L2 safeguarding training 06/23
Norfolk QA	May 2024



Wheatfen Forest School CIC

Wheatfen Broad, The Covey, Surlingham, Norwich, NR14 7AL

Key contact details	Telephone: 07956 704195 Website: www.wheatfenforestschool.co.uk Email address: wheatfenforestschool@gmail.com Lead contact details: Rose Hoare Social media links: Facebook Instagram
External validation	FSA Recognised Forest School Provider OCN Level 3 Forest School Leader (all staff), OCN Working with Challenging Behaviour in the Outdoors, Level 3 Outdoor First Aid, QTS/ PGCE (50% of staff)
Admissions criteria	Y7-Y11 but will consider primary school children, including SEN/SEMH. Will suit students who struggle to attend school; may be at risk of exclusion; would benefit from finding ways to regulate emotionally, building self-esteem and resilience, unconditional positive regard from adults, and finding things that genuinely interest them. Referrals are from schools or LA. Initial enquiries to be made by email. Unfortunately, the woods are not very wheelchair friendly.
Programme overview	Bespoke programmes are underpinned by the 6 forest school principles with a focus on social, emotional and mental wellbeing. We aim to foster healthy self-esteem, independence, resilience, creativity, co-operation and autonomy. We take a learner-led, trauma informed, holistic and experiential approach. Activities and skills learned may include, but are not limited to - team games, nature connection, using tools for green woodworking and woodland conservation, bushcraft, nature exploration, natural history, natural crafts, and campfire cooking.
Cost	Group referrals: £500 per day for a group of up to 4 pupils. Additional cost for 1:1. Individual referrals: £130 per participant, £260 for 1:1 per day including meals. There is an assessment fee per individual and attendance at meetings charged hourly. Please note: Our pricing is continually under review.
Accredited courses	N/A
Programme length	Whole days in term time Wednesday and Thursday. Maximum 10 hours provision weekly. Minimum booking period is one term but given that a greater impact is seen over a longer time we recommend longer.
Delivery area(s)	Wheatfen Nature Reserve NR14 7AL
Practicalities	You will need to provide your own transport. Breakfast and refreshments are provided. We cook lunch together. Correct kit is essential and must be provided. Pupils need sturdy footwear, full waterproofs, warm layers in cold weather and clothes that cover the whole body.
Safeguarding	We are a member of Norfolk Safeguarding Children's Partnership. All staff receive Safeguarding training and have enhanced DBS checks. We have two trained DSPs, one of which has completed Safer Recruitment training.
Norfolk QA	January 2024



WILDlings Forest School

WILDlings Wood, Ken Hill Estate, Snettisham, (nearest postcode) PE31 7PH. What3Words Ticked.dwarf.squaring

Key contact details	Telephone: 07788 888921 Website: www.wildlingsparties.co.uk Email address: wildlingsparties@gmail.com Lead contact details: Michaela Dartford Social media links: Facebook Facebook Home-Education-Group Facebook Little-WILDlings
External validation	Accredited by the Forest School Association.
Admissions criteria	Forest School is open to all ages and abilities. Unfortunately, the area is not particularly wheelchair or pushchair friendly. A carer or member of staff will need to attend as I am a lone worker.
Programme overview	Forest school is child-led, sessions are planned around their interests, we always cook our own campfire snacks and there is lots to do in the forest school area including tool work, fire lighting, bug hunting, den building, hammocks, mud kitchen, construction area and so on. They will be given the space to explore and connect with nature, the site is filled with opportunities for children to learn, create and imagine.
Cost	For half a day (2 hours): £150 for up to five children. £180 for groups of six or more children.
Accredited courses	Optional - John Muir Award, pawprint badges.
Programme length	All year-round during term time. Weekly sessions must be booked at least per half term.
Delivery area(s)	WILDlings woods, Ken Hill Estate, Snettisham, West Norfolk.
Practicalities	You will need to provide your own transport. There is a bus stop on a main route within a 5-minute walk. Appropriate clothing must be worn for the weather during sessions. Arms and legs should be covered to prevent stings and bites.
Safeguarding	Scout Leader safeguarding training 05/06/2024 Scout leader safety training 05/06/2024
Norfolk QA	May 2024



Willow Tree Farming

Field Farm, Fakenham Road, Hillington,
King's Lynn, PE31 6DL

Key contact details	Telephone: 07786 853549 Website: www.willowtreefarming.co.uk Email: info@willowtreefarming.co.uk Lead contact details: Liz Riseborough – Senior Partner Social media links: Facebook Instagram
External validation	N/A
Admissions criteria	Ages 8 – 18 years SEMH, ASD, ADHD, Trauma Referrals taken from schools, agencies and parents.
Programme overview	<p>We aim to create a safe environment where vulnerable young people can work 1:1 to overcome and/or learn to manage their social, emotional and mental health needs (SEMH) and feel valued.</p> <p>We work closely with education and families to offer a bespoke package to meet the individual needs of each young person. Offering a wide range of activities, we focus on encouraging the young people to gain skills and knowledge, grow in self-confidence and self-esteem as well as supporting them to identify their emotions and manage their behaviour.</p> <p>Some of these activities include woodwork/ construction, paddock maintenance, alpaca walking, equine work (grooming/leading), carriage driving, woodland activities, horticulture, mechanics and general conservation work on the farm - as well as the opportunity for the young people to learn more about and contribute to the various animals' welfare.</p>
Cost	POA Maximum 2 days per week, 10am – 3pm
Accredited courses	N/A
Programme length	Placement reviewed termly.
Delivery area(s)	Based in Hillington, near King's Lynn, covering a wide area of Norfolk, Cambridgeshire and Lincolnshire.
Practicalities	Information for parents/carers given on referral. Packed lunch and suitable clothing/footwear required. PPE provided.
Safeguarding	All staff have Enhanced DBS checks and attend regular Safeguarding Training and updates (details on request).
Norfolk QA	May 2024

Key contact details	<p>Telephone: 07541 402354</p> <p>Website: peopleandanimals.org.uk</p> <p>Email: info@peopleandanimals.org.uk</p> <p>Lead contact details: Katie Bristow</p> <p>Social Media links: X Facebook Facebook Wisbech</p>
External validation	Social Farms and Gardens Green Care Quality Mark ASDAN Registered Centre Learning Outside the Classroom Quality Badge Cambridgeshire County Council
Admissions criteria	<p>For children, young people and for 16+ with Learning Disabilities and/or Autism.</p> <p>CCC approved AP provider for children and young people. See website for referral form.</p>
Programme overview	<p>Through commissioned and grant funded programmes, at Wisbech Community Farm we engage and empower children, young people and adults through; Animal-Assisted Education, Animal-Assisted Therapeutic Opportunities, Green woodworking, Nature-based crafts, Social Therapeutic Horticulture Bushcraft Heritage land-based learning.</p> <p>We work with Local Authority Inclusion Teams, Schools, Parents, Support Workers, Speech Therapists, Play Therapists, Occupational Therapists and Educational Psychologists to design and facilitate individually tailored, goal-orientated therapeutic programmes. We also provide various practical training courses for people working within the field of human-animal interaction.</p>
Cost	Cost ranges between £50-£60 per hour per student.
Accredited courses	ASDAN learning programmes and awards for those with SEND, vocational taster short courses, which support career progression and boost academic achievement (Activities Award, Animal Care Award, Construction Award, Land Based Vocational Taster Award, Enterprise Award). Functional Skills Maths and English Level 1
Programme length	Students attend typically, once or twice a week for two hourly sessions, agreed with the schools or commissioners, for agreed minimum termly or typically academic year time frames.
Delivery area(s)	Norfolk and Cambridgeshire
Practicalities	Students are provided with refreshments. Transport is arranged via Local Authority/schools/parents/carers. Sturdy footwear and appropriate outdoor clothing is recommended. PPE and a selection of coats and wellies are provided, if required.
Safeguarding	Designated Safeguarding Lead, Introduction to Safeguarding, Prevent, Safeguarding with Care and Creativity. More details on request.
Norfolk QA	September 2023



Wrongs Covert Woodland Project CIC

Wrongs Covert , Lyng Easthaugh Road
Lenwade NR9 5JG O/S grid ref: TG 0991 1741

[what3words](https://www.what3words.com/grownup.sports.craziest) grownup.sports.craziest is the turning off the road.

Key contact details	Telephone: 07748 870907 Website: www.wrongscovert.com Email address: wrongscovertwoodlandproject@gmail.com Lead contact: Martin Castle 07817027589 martincastle@wrongscovert.com
External validation	N/A
Admissions criteria	Children 9-16 years with SEND and emotional needs (some of whom may be care experienced) who are struggling with mainstream schooling; they may require rehabilitation from various setbacks and space to relax and rediscover direction in life. The aim is to show the benefits of nature-based learning with the process of recovery for young people to enable a return to education in school or specialist provision.
Programme overview	The programme is tailored to age, interest and SEND requirements. We provide a holistic approach to nature-based learning, creativity, and woodland skills. A forest school-style experience, including bush craft, fire making, green woodworking with hand tools, coppicing, weaving, foraging, fauna and flora identification, storytelling, music, pottery, cooking and arts & textiles. We aim to; develop skills to be safe in the environment, use tools safely, collaborative working, creative therapeutic art activities, adapting natural materials, fine and gross motor skills, coordination, problem-solving, respect for the natural world, good judgement, self-esteem, confidence and listening skills. If possible, tasks are linked to relevant curriculum area(s). Specialist facilitators are trained in education, visual and performing arts, environment and green woodworking, with relevant therapeutic knowledge, school and SEND experience. The working ratio is 2 adults:1 young person. This allows for swift changes to the programme and the high level of supervision that is required for some of the activities.
Cost	£200 for each facilitator plus £175 facility fee for use of the site covering all administration and resource costs. Cost is per session and is constantly under review.
Accredited courses	None at present
Programme length	A maximum of two sessions a week for a minimum of 6 weeks following the first couple of sessions on a trial basis. Each day is usually 10am-2.00pm but this can be altered by arrangement and is often influenced by travel requirements.
Delivery area(s)	Three main areas: a fire pit area with a covered woodland kitchen & pizza oven, a covered stage and pole-barn workshop. There is also access to the riverbank of the Wensum. The woodland is privately owned and classified as a 'sensitive habitat for flora and fauna'. It is not open to the public. Boundaries are demarcated by earth banks, hedges, tree lines, water and in some circumstances wire fencing, barbed in places.
Practicalities	We do not provide transport.
Safeguarding	DSL Level 3: Martin Castle- due for renewal 9/2025. Alternate DSL Level 3: Susie Thomson - due for renewal 11/2025.
Norfolk QA	November 2023



X Adventure Activities Development Centre

Dog Lane, Horsford,
Norwich NR10 3DH

Key contact details	Telephone: 01603 893200 Website: www.xadventureactivities.co.uk Email address: claire@xadventureactivities.co.uk Lead contact details: Claire Hudson Social media links: Facebook
External validation	ALA – Adventurous Activities Licensing Authority – Licence and inspections. Pro Training – Course provider Quality Assurance in courses delivered. Member of the Institute of Outdoor Learning Accredited Approved for DofE
Admissions criteria	13 years plus. We offer outdoor activity programmes for individuals or small groups of students who find mainstream school challenging. We support, guide and challenge young people to be able to get back on track. Schools can make referrals; contact us on the link provided https://www.xadventureactivities.co.uk/contact-us/
Programme overview	We have developed a wide range of programmes from a 1 day re-focus programme for 6 weeks to a full academic year programme (maximum 2 days a week per student). We use the outdoors and nature as a mechanism for change, to help young people deal with many of the stresses of home, school and social life. Programmes build on a young person's resilience, activate positive emotions, build confidence, tenacity and collaboration; they help re-frame our young people's vision for the near future and motivate them to their academic studies. Our 6-12 week programme is built around adventure, the outdoors and life skills. The programme covers the following topics: Challenging adventurous activities, first aid, team and social skills, managing emotions, resilience, employability skills, food and nutrition, reflection, physical, mental health.
Cost	£150 per student per day if the student can be with other students in a group. £180 per student per day (1 to 1). £100 per student per day for 2 or more students (up to a group of 8 students)
Accredited courses	We get every student that attends to complete a daily diary of what they have done each day. This comes together in a folder which is supported by photos of the students. All First Aid levels up to FREC 3. Safeguarding levels 1-3, Food hygiene levels 1- 2. National navigation award Bronze – Gold. John Muir Awards. DofE Expeditions Training and Assessment Bronze – Gold. In the process of being able to deliver City & Guilds profile of Achievement.
Programme length	1 or 2 days per week for 6 weeks, 12 weeks up to whole academic year.
Delivery area(s)	Delivered on site at our outdoor development centre in Horsford primarily, we can travel to you if required.
Practicalities	We can offer transport at an additional cost
Safeguarding	All Staff are a minimum of L1 Safeguarding Certified. Majority of staff hold higher L2 or L3 Safeguarding certificates. We are a member of Safer Norfolk Programmes
Norfolk QA	February 2024

Notice

If you are aware that there is an unregulated AP setting operating in Norfolk (or with Norfolk schools) that is not listed in this directory, please contact [Sonia Walker](#)