



## Annual Governors Report

|  |                |                |                |                |
|--|----------------|----------------|----------------|----------------|
| Academic year                                |                |                |                |                |
| School attendance lead                       |                |                |                |                |
| <b>Overall school attendance – full year</b> | <b>2015/16</b> | <b>2016/17</b> | <b>2017/18</b> | <b>Current</b> |
| Overall school %                             |                |                |                |                |
| <b>PA% rate (10% threshold) – full year</b>  | <b>2015/16</b> | <b>2016/17</b> | <b>2017/18</b> | <b>Current</b> |
| School PA%                                   |                |                |                |                |

| Attendance interventions this academic year:                             | Number |  |
|--|--------|--|
| <b>Whole School Work</b>   |        |  |
| Assemblies/PSHE lessons on attendance                                    |        |  |
| Assemblies/PSHE lessons on child employment                              |        |  |
| Open evenings attended   |        |  |
| Meetings in school with parents (excluding Fast Track)                   |        |  |
| Support Panel Meetings   |        |  |
| Multi-agency Meetings attended where school attendance has been an issue |        |  |
| <b>Legal interventions</b>   |        |  |
| Persistently absent pupils on roll                                       |        |  |
| Calls/consultations made to NCC Attendance duty line                     |        |  |
| Possible children missing education referrals to NCC Attendance          |        |  |
| Fast Track cases started   |        |  |
| Attendance parenting contracts offered                                   |        |  |
| Attendance parenting contracts accepted                                  |        |  |
| Fast Track cases closed due to improved attendance                       |        |  |
| Fast Track cases stepped down to support panel                           |        |  |
| Fast Track cases prosecuted  |        |  |
| Fixed Penalty Notices referrals  |        |  |
| Fixed Penalty Notices issued   |        |  |
| Fixed Penalty Notice prosecutions  |        |  |
| School Attendance Order consultations                                    |        |  |



| OFSTED  |  |
|---|--|
| Has the school had an OFSTED inspection this year?    |  |
| Were any specific issues raised regarding attendance? |  |
| If so what? Please provide details                    |  |

| Training                  |             |      |
|---------------------------|-------------|------|
| Course (include provider) | Attended by | Date |
|                           |             |      |
|                           |             |      |

**What's working well?** (Identify and record all attendance strengths that can be built upon to secure improved whole school):

| Good practice identified | What has been the impact? | How is this being shared with other schools/across the cluster? |
|--------------------------|---------------------------|---|
|                          |                           |   |
|                          |                           |   |
|                          |                           |   |
|                          |                           |   |

**What are we worried about?** (Based on areas for improvement recorded in consultations and school attendance and register audit)

| Issue identified | Recommendation | Lead responsibility | Timescale | Expected outcome |
|------------------|----------------|---------------------|-----------|------------------|
|                  |                |                     |           |                  |
|                  |                |                     |           |                  |
|                  |                |                     |           |                  |
|                  |                |                     |           |                  |

**What needs to happen next?** (Identify plans for working in coming academic year)

**Completed by:**

**Date**