Norfolk County Council

Early Years and Childcare

Inclusion/SEND Training

Spring 2024

Contents

Autism & Social Communication Difficulties
1. The Invisible Condition

This training will offer practitioners an overview of Autism & Social Communication Difficulties (SCD). More importantly it will give practitioners an opportunity to understand how a child with social communication difficulties views the world. We will also explore the following:

- The triad of impairment and consider how this may impact on the child in an early years setting.
- Promoting good practice and Early Years values
within the setting.
- A brief overview of visual aids to facilitate communication and interaction with the target child.

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs
School Nurseries & Reception Classes

£15 per person

Training provider
Respectrum Advisory Services Ltd.

This is the first course in a series of four currently available. Participants must complete this course first and can then go on to complete further training:

- Autism & SCD 2. Aiding Communication through Visual Supports
- Autism & SCD 3. Understanding Behaviour
- Autism & SCD 4. Developing Play

Spring 2024			
Code	Venue	Date	Time
M196	Online	Saturday 6 January	9.30am-2.30pm
M197	Online	Tuesday 9 January	9.30am-2.30pm
M198	Online	Saturday 2 March	9.30am-2.30pm

Autism & Social Communication Difficulties
2. Aiding Communication Through Visual Supports

This course is designed to build on the skills acquired through the initial 'Autism & Social Communication Difficulties 1. The Invisible Condition' training. It specifically focuses on how practitioners can enhance the child's learning through visual aids. This will be acquired through a mixture of theory and practical activities. During the course you will have the opportunity to develop some visual aids.

The course will also include an overview of PECS (Picture Exchange Communication System) and TEACCH Approach (Treatment and Education of Autistic and Related Communication Handicapped Children).

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs
School Nurseries &
Reception Classes

£15 per person

Training provider
Respectrum Advisory Services Ltd.

This is the second of four courses currently available. Prior to attending this training, you must have already completed:

- Autism & Social Communication Difficulties: 1. The Invisible Condition

Also available:

- Autism & Social Communication Difficulties: 3. Understanding Behaviour
- Autism & Social Communication Difficulties: 4. Developing Play

Spring 2024			
Code	**Venue**	**Date**	**Time**
M199	Online	Saturday 20 January	9.30am-2.30pm

Autism & Social Communication Difficulties
3. Understanding Behaviour

This course is designed to build on your knowledge of Autism and Social Communication Difficulties. It will help you to explore the familiar but complex areas of behaviour of children with these conditions. It will also provide strategies of how to understand, analyse and manage behaviour.

Delegates are welcome to share anonymous case studies to discuss and problem solve.

This is the third course in a series of four currently available. Prior to attending this training,
you must have already completed:

-   Autism & Social Communication Difficulties: 1. The Invisible Condition

Also available:

-   Autism & Social Communication Difficulties: 2. Aiding Communication Through Visual Supports
-   Autism & Social Communication Difficulties: 4. Developing Play

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs
School Nurseries & Reception Classes

£15 per person

Training provider
Respectrum Advisory Services Ltd.

Spring 2024			
Code	**Venue**	**Date**	**Time**
M200	Online	Saturday 10 February	9.30am-2.30pm

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Autism & Social Communication Difficulties
4. Developing Play

This course is designed to build on your knowledge of Autism and Social Communication Difficulties. It will help you to understand what's different about the way a child with Autism plays. Following that, you will learn about different ways of developing play to facilitate learning for an early years child.

This is the fourth course in a series of four currently available. Prior to attending this training, you must have already completed:

- Autism & Social Communication Difficulties: 1. The Invisible Condition

Also available:

- Autism & Social Communication Difficulties: 2. Aiding Communication Through Visual Supports
- Autism & Social Communication Difficulties: 3. Understanding Behaviour

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs
School Nurseries & Reception Classes

£15 per person

Training provider
Respectrum Advisory Services Ltd.

Spring 2024			
Code	**Venue**	**Date**	**Time**
M201	Online	Saturday 23 March	9.30am-2.30pm

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Autism & Sensory Needs

This course will explore the sensory needs of children with Autism and Social Communication Difficulties. It will consider how the differences in sensory processing affect individual children and how these impact on their learning, play and behaviour.

During this course delegates will:

- Explore different areas of development.
- Learn how to recognise and identify sensory difficulties.
- Discuss various strategies to remove barriers to learning.

Please note: Delegates must have completed Autism 1 The Invisible Condition before attending this training.

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs
School Nurseries & Reception Classes

£15 per person

Training provider
Respectrum Advisory Services Ltd.

Spring 2024			
Code	**Venue**	**Date**	**Time**
M202	Online	Saturday 3 February	9.30am-2.30pm

Lego Therapy, Social Stories & Comic Strip Conversations

LEGO®-Based Therapy is a social skills intervention focusing on developing social communication and interaction. The principles of LEGO®-Based Therapy training will be facilitated through building simple LEGO®/Duplo models **for which you must have blocks available.**

It will provide you with information on the principles of facilitating a LEGO®-Based Therapy group along with ideas to include in your settings.

The Social Stories and Comic Strip elements will offer practitioners an understanding of how to develop social scripts in the form of pictures, words, line drawings and thought bubbles. This will support any child who struggles with social situations but will be particularly useful for children with autism, social communication difficulties or English as an Additional Language.

Practitioners will acquire the skills to teach children to appropriately respond to everyday social situations and develop empathy for others. Practitioners are requested to have a child in mind and a variety of social situations which can be worked through.

Practitioners must have completed 'Autism 1 The Invisible Condition' training prior to attending this course

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs
School Nurseries &
Reception Classes
£15 per person

Training provider
Respectrum Advisory Services Ltd.

Spring 2024			
Code	**Venue**	**Date**	**Time**
M203	Online	Saturday 16 March	9.30am-2.30pm

Early Years and Childcare

Norfolk County Council

Introduction to English as an Additional Language (EAL) in Early Years

This course offers early years and childcare practitioners the opportunity to reflect upon the needs of bi-lingual children in early years settings and increase confidence in this area.

The course aims to increase the awareness of good practice for English as an Additional Language (EAL) children. There is an opportunity for wide-ranging discussion, covering issues such as:

- Integrating new arrivals into your setting
- Developing the language of EAL children
- Awareness of cultural differences
- The procedure for use of interpreters and translation services

Target audiences and cost
Childminders
Early Years Settings
School Nurseries &
Reception Classes

£15 per person

Training provider
Robert Coyle, Learning & Inclusion, Children's Services

Spring 2024			
Code	Venue	Date	Time
M171	Online	Wednesday 7 February	6.30pm-9.30pm

Norfolk County Council

Developing Language through Play for Children with English as an Additional Language (EAL)

This course will examine the vital role of play in developing the language of children with EAL. We will look at how to maximise language development opportunities through role play and small world play. We will also look at the opportunities that stories give for language rich play and guided activities.

This course aims to be a practical session full of shared ideas and resources and time will be given for delegates to share and discuss their own ideas.

Delegates will:

- Examine some of the pedagogy of language development in children with EAL.
- Consider the role of play in language development and how to maximise these opportunities.
- Develop strategies for developing language through activities related to stories and books.

Target audiences and cost
Childminders
Early Years Settings
School Nurseries & Reception Classes

£15 Fully funded

Training provider
Robert Coyle, Learning & Inclusion, Children's Services

Spring 2024			
Code	Venue	Date	Time
M173	Online	Thursday 21 March	6.30pm-8.30pm

Norfolk County Council

Early Years English as an Additional Language (EAL) Network

This online network session for early years practitioners working with children with EAL will provide a useful forum to gain updates on EAL pedagogy, policy, funding, opportunities and resources, and share expertise and experience in the field of Early Years EAL.

Delegates will:

- Work with other professionals to discuss and share good practice in EAL provision.
- Receive updates on policy, research, initiatives and opportunities for children with EAL, and their families.
- Develop further strategies for language development, EAL interventions and raising cultural awareness in the setting.

Target audiences and cost
Childminders
Early Years Settings
School Nurseries &
Reception Classes

£0 Fully funded

Training provider
Robert Coyle, Learning & Inclusion, Children's Services

Spring 2024			
Code	**Venue**	**Date**	**Time**
M170	Online	Thursday 25 January	6.30pm-7.30pm

English as an Additional Language (EAL) Assessment in the Early Years

This course will explore assessment activities and tools for children with EAL. We will explore how children develop language and look at how the Early Learning Goals can be assessed for children with EAL. We will also examine the NASSEA Assessment Framework. The NASSEA resource will help practitioners establish how far along the continuum of developing English the child has progressed and what the next steps may be to support the child moving forward. We will examine some case studies using the NASSEA Framework. These case studies and a copy of the framework will be sent to you in advance.

Target audiences and cost
Childminders
Early Years Settings
School Nurseries & Reception Classes

£15 Fully funded

Training provider
Robert Coyle, Learning & Inclusion, Children's Services

This course will:
- Examine some of the pedagogy relating to learning EAL.
- Familiarise practitioners with the NASSEA Assessment Tool and how to assess individual children using case studies.
- Discuss strategies for assessing Early Learning Goals in children with EAL.
- Consider strategies to support language development based on assessment outcomes.

There is no longer a requirement for the 'Introduction to EAL in Early Years' course to be completed before this training. They can be completed independently and each course will highlight the value of the other

Spring 2024			
Code	**Venue**	**Date**	**Time**
M172	Online	Monday 26 February	6.30pm-8.30pm

Norfolk County Council

Level 2 SEND Award

Supporting babies and young children with special educational needs and/or disabilities (SEND) in early years.

This is a new course giving an overview of SEND for early years practitioners and childminding assistants. It comprises of three full days, each combining taught and self-study elements. Delegates must be present for all three days. The course is designed to give delegates an understanding of how to support the assessment, planning, implementation and reviewing of support plans in line with the graduated approach.

Day one will cover the statutory guidance relating to SEND in the EYFS and give delegates a deeper understanding of how children learn and develop.

Target audiences and cost
Childminding Assistants
Early Years Practitioners

£40 per person

(This course is not for SENCOs or Childminders)

Training provider
Early Years & Childcare

Day two considers the importance of attachment and transitions. Delegates will also learn about best practice for meeting the needs of individual children, including the role of the key person, child's voice and parent/carer engagement.

Day three looks at child development in detail and the role of the practitioner in engaging with other professionals.

Assignments need to be completed outside of the course hours; **approx. 2-3 hours of study time following each session.**

You must have the use of a laptop – tablets or phones are not suitable.

Refreshments will be provided but **please take your own lunch.**

This course is **not suitable** for **SENCOs in group settings, Childminders** or **anyone who has previously undertaken the 3 Day SENCO course.** SENCOs and Childminders should enrol on the Level 3 SENCO Award.

It is strongly recommended that you also book onto 'Writing Support Plans' training which will take place following this 3-day course.

Spring 2024			
Code	**Venue**	**Date**	**Time**
M174	John Innes Centre, Norwich	Wednesday 24 January, 7 February & 28 February	9.30am-4pm

Level 3 Early Years SENCO Award

NCFE CACHE Level 3 Award in Special Educational Needs Coordinator in Early Years (SENCO)

This programme is for SENCOs wanting to gain a qualification and recognition for their role as an Early Years SENCO. This award will evidence the settings' commitment to supporting children with special education needs and/or disabilities (SEND). It will provide the SENCO with the skills to lead and coordinate SEND within their setting.

The Early Years SENCO Award has been proven to inspire SENCOs from across the PVI sector. This course offers early years practitioners both theoretical and practical support in their role as coordinator of SEND.

It will cover:

- The role of the SENCO
- SEND Code of Practice
- Working with parents and professionals
- Networking opportunities with other settings and professionals
- Historical context of SEND and education.

The course will run for **10 full days (Thursdays),** term time only, in-person at:
The Space, Roundtree Way, Sprowston, Norwich, NR7 8SQ

Refreshments will be provided, please to take your own lunch.

Complex Needs School Visit - You must attend a visit to a Complex Needs School as part of the course – the location and date are to be confirmed.

Entry Requirements:

- You must be currently working in an early years setting – group setting or childminder.
- You must hold a full and relevant Level 3 in early years/childcare.
- You must have the full support of your manager, where applicable, to complete all scheduled sessions (contracts will be issued to cover this).
- Be confident you will have the time to complete all assignments, meeting set deadlines.

Target audiences and cost
Childminders
Early Years Setting SENCOs
£150.00 per person

Training provider
Early Years & Childcare

Norfolk County Council

Spring 2024			
Code	**Venue**	**Date**	**Time**
M195	Online	Monday 12 February (Online induction)	6.30pm-7.30pm
	The Space	Thursday 29 February	9.30am-3.30pm
		Thursday 7 March	9.30am-3.30pm
		Thursday 21 March	9.30am-3.30pm
		Thursday 18 April*	9.30am-3.30pm
		Thursday 2 May	9.30am-3.30pm
		Thursday 16 May	9.30am-3.30pm
		Thursday 6 June	9.30am-3.30pm
		Thursday 20 June	9.30am-3.30pm
		Thursday 4 July	9.30am-3.30pm
		Thursday 18 July	9.30am-3.30pm

*Please note, the session on Thursday 18 April will not be held at The Space. Details for that date will be shared once you are enrolled.

Celebration Event - A celebration event will be scheduled following completion of the Award, where you will be invited to attend with your manager or a colleague and be presented with your certificate. Details will be confirmed at a later date.

Norfolk County Council

Apply online
via Norfolk's
Provider Portal

SENCO Networks for Settings & Childminders

We will aim to cover the following:

- Brief updates
- Share what is going well and best practice.

To make it manageable, we would ask that prior to the session, you send in your inclusion and SEND questions or thoughts beforehand. We will then collate these and provide responses during the event.

We would also like you to send in what has worked well for you in terms of supporting vulnerable children both whilst at home and/or within your provision as well as your ideas for support.

Time permitting, we hope to enable some further feedback at the end of the session.

If you are successful in being allocated a place you will be emailed a confirmation letter, at which point you may then submit any questions and/or share 'what went well' by emailing earlyyearschildcare@norfolk.gov.uk

Target audiences and cost
Childminders
Early Years Setting SENCOs
Leaders & Managers

£0 Fully funded

Training provider
Early Years & Childcare

Spring 2024			
Code	Venue	Date	Time
M132	Online	Monday 26 February	7pm-8.30pm
M133	Online	Tuesday 27 February	1pm-2.30pm
M134	Online	Wednesday 28 February	7pm-8.30pm
M135	Online	Friday 1 March	10am-11.30am

Norfolk County Council

Writing Support Plans for Children with Special Educational Needs and/or Disabilities (SEND)

SEN Code of Practice published July 2014:
All settings should adopt a graduated approach with 4 stages of action: assess, plan, do and review. Where it is decided to provide SEN support, the practitioner and the SENCO should agree, in consultation with the parent:

- The outcomes they are seeking.
- The interventions and support to be put in place.
- The expected impact on progress, development or behaviour.

Target audiences and cost
All Early Years Practitioners

(Except those that have already completed 3 day SENCO training or the Level 3 SENCO Award)

£15 per person

Training provider
Chris Elsby, Independent Trainer

This training aims to:

- Explore the role of the practitioner within the process of writing and recording interventions, targets and outcomes.
- Develop the skill of writing effective targets by using some real practice examples and practical learning materials.
- Consider some appropriate teaching methods and strategies that can be provided during the graduated approach.
- Explore how and when to modify and review targets in accordance with the child's individual development.
- Consider how to enhance the contribution of parents and children.

Writing support plans training is covered within the **Level 3 SENCO Award** and the previously offered **Setting SENCO 3 day course**. If you have completed those training courses you **do not need** to do this course separately.

Refreshments will be provided, please take your own lunch.

Spring 2024			
Code	**Venue**	**Date**	**Time**
M175	John Innes Centre, Norwich	Wednesday 6 March	9.30am-3pm

Signalong Introduction & Routines Workshops

Signalong is a communication system used to help children and adults with Special Educational Needs and Disabilities and/or communication difficulties. Based on British sign language it is used in spoken word order using key words, combining speech, sign, body language, facial expression and voice tone to reference the link between sign and word.

Signalong **Introduction** Workshop

The ideal course for beginners or those who are returning to using Signalong and would like a refresher. Working with one of our experienced tutors you will be guided through the basics of Signalong and how this key word sign-supported system could benefit your setting.

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs

£15 per person, per workshop

Training provider
The Hamlet

This workshop comes with a fun song to sign and sing along to, plus an official Signalong booklet containing 27 starter signs. Our tutors will go through all the handshapes, orientation, methodology and movement, demonstrating each sign as they go. By the end of the workshop, you will understand how to introduce a new sign to your children, how to read new sign descriptions to confidently perform them and how to create a name sign.

Learner requirements:
No previous experience or knowledge necessary. This is an online course using Microsoft Teams. You will require access to a laptop/PC with webcam and internet connection (phones and tablets are not recommended due to reduced visibility of the tutor and presentation). You will be asked to perform signs during this course alongside other participants.

Signalong **Routines** Workshop

This workshop looks at the routines we use within a nursery or pre-school setting, such as greetings, instructions, common activities and questions. With one of our experienced tutors, we will discuss the practical application of these signs for your setting and practice using them individually and in sentences for a more real world feel.

Learner requirements:
We will recap the basics before we start but having prior knowledge of how to perform signs already is beneficial. This is an online course using Microsoft Teams. You will require access to a laptop/PC with webcam and internet connection (phones and tablets are not recommended due to reduced visibility of the tutor and presentation). You will be asked to perform signs during this course alongside other participants.

Norfolk County Council

Spring 2024 – Signalong **Introduction** Workshops			
Code	**Venue**	**Date**	**Time**
M113	Online	Tuesday 23 January	6.30pm-8.30pm
M114	Online	Thursday 1 February	9.30am-11.30am

Spring 2024 – Signalong **Routines** Workshops			
Code	**Venue**	**Date**	**Time**
M115	Online	Thursday 7 March	9.30am-11.30am
M116	Online	Tuesday 12 March	6.30pm-8.30pm

Norfolk County Council