

# TITAN Primary Report 2024

## Overview of Primary Programme

### [TITAN Primary - What is TITAN Primary? - Norfolk County Council](#)

The TITAN Primary programme provides both mainstream and SEND schools with a way to prepare young people in year 6 for their transition into year 7 equipping them with the basic skills and knowledge of travel independence to support their transition. Delivering the programme to young people in year 6, will ensure that both parents/carers and young people are introduced to the underlying principles of travel independence training and Norfolk County Council's TITAN array of programmes as early as possible, meaning they will be aware of the support that they can access in the future. This will eventually have a knock-on effect on the number of referrals we receive for 1:1 support, and result in a higher uptake of schools, having seen the impact that TITAN Primary can have.

Having had a successful pilot trial of the TITAN Primary programme in 2023, the school feedback was taken on board and used to inform some of the changes made to the programme, ready for the 2024 launch. As part of the updates, schools received a new and comprehensive PowerPoint presentation to guide their delivery of the programme, providing additional activities and therefore covering more topics than the previous year. Alongside this, schools received a revised workbook for each year 6 student in their school, enabling them to complete this in class and tailor it to their future journey to school.

As with the previous year, additional supporting information about the Primary programme is still available on the Norfolk County Council website, giving parents/carers the opportunity to get involved in their young person's learning in the home environment. Similarly, the back page of the workbook is designed to provide young people and their families with a way of recapping their learning during the summer holidays, prior to their transition to high school. This gives them mini challenges to complete over the summer break, encouraging them to practice what they have learnt in school.



# TITAN Primary Report 2024

## Feedback

Key to the development of the Primary programme is direct feedback from both teachers and students. We are committed to creating a partnership with schools where their voices are heard. The programme is still very much evolving, and we understand it is crucial to have input from those delivering the programme, as well as their students.

In our feedback surveys we asked teachers and students what the most positive elements of the programme were. A common comment amongst the teacher feedback was that the programme prompted discussions about the transition to high school. One teacher noted that *'this area of transition was addressed when it is usually ignored.'*

Others mentioned how the programme dealt positively with mental health, encouraging students to consider *'how they might deal with new feelings'* and *'reassured those who were feeling anxious about the travel aspect.'*

The Primary Booklet was described as *'unique and special.'* The content of the programme was praised, from the different types of crossing, safer strangers, the Green Cross Code and pedestrian skills.

**81%** of teachers described their students as engaged in the Primary Booklet and PowerPoint, giving them **3** out of **5** stars or more. **54%** of teachers said they would sign-up for the programme again and **45%** said they might sign-up again.



# TITAN Primary Report 2024

## Student Feedback

The positive feedback from the students highlighted the range of activities in the Booklet and PowerPoint, praising the drawing, the acting and the wordsearch.

**75%** of students said they enjoyed the programme, giving it **3** out of **5** stars or more. **95%** of the students said they felt ready for their new journey when transitioning to their next school.

## Improving the Programme

Teachers and students alike commented on how it was repetitive and not necessarily relevant. A teacher described how their students *'already knew the information being given'*.

The PowerPoint was not rated as highly as the Booklet, receiving an average of **2.5** out of **5** stars from the students and **3** out of **5** stars from the teachers, with one teacher commenting that there needed to be *'stronger links between Booklet and PowerPoint'*.

## Value and Impact

Throughout the 2024 summer term, the TITAN Primary programme was delivered to approximately 91 schools and 2640 students, meaning that we have helped to prepare many students for their impending transition to secondary school in September. Of those who provided feedback about the programme, **75%** of students said they felt *'ready to start'* having completed our primary booklet/sessions, showing the positive impact it has had.



# TITAN Primary Report 2024

It has helped to identify students, from both mainstream and SEND schools, who may be capable of traveling independently after 1-2-1 bespoke travel training delivered by our TITAN Travel Mentors. These students may have gone on to receive specialist transport either now or later in their education, having a positive impact on the Home to School Transport budget.

As a result of the Primary Programme we have received 32 referrals, compared to last year when the programme launched the number of referrals has almost trebled. 28 of which have EHCPs, are awaiting an assessment/referral for an EHCP, or they receive SEN support at school. Their needs range from; SEMH, EAL, ASD, ADHD, speech and language difficulty, anxiety, sensory issues etc. Being able to help to support students with additional needs with their transition is the fundamental goal of our work and therefore indicates that it is a much needed and valuable resource for year 6 pupils.

## Next Steps

- Release the Primary programme to schools earlier in the year. This will encourage schools to embed TITAN into the curriculum, throughout the school year, as well as allow schools longer to deliver and identify students who may need 1-2-1 support.
- Collaborate with NCC stakeholders to promote the programme and engage more young people.
- Using the feedback received from schools to update and develop both Booklet and PowerPoint. Focus on the relevancy of the programme, as well as the variation of activities in both content and difficulty.
- Create Primary programme-specific brand design, including a new name and logo.
- Coordinate meetings with certain Primary schools to collect further feedback on the programme, as well as establish a more collaborative partnership between TITAN and schools.

