

AGREED SYLLABUS CONFERENCE

Thursday 9 January 2025 at 9.30am to 3pm
The Old Canteen, County Hall, Norwich

Minutes

Present:

Committee A (Representatives of faiths and beliefs): John Turner (JT) Deborah Carpenter (DC)	Committee D (Representatives of the LA): -
Committee B (Representatives of Church of England): John Semmens (JS), Chair Chris Allen (CA)	In attendance:
Committee C (Representatives of the Teachers' Associations): Sue Paice (SP) Helen Jacquet (HJ) Jennie Warner (JW) Matthew Lane (ML)	Advisers: Clerk: Christopher Perry-Yates (CPY) NCC: Jill Duman (JD)
Apologies received: Cllr Ian Mackie (IM) Cllr John Ward (JW) Simon Oldfield (SO), Vice-Chair Gayatri Verma (GV) Naegeen Noorani (NN) Clare Williams (CW) Nikki McGee (NM)	Observer: -

Item No.	Item and discussion	Owner	Target Date
1.	Welcome and introductions: All members were welcomed and introduced themselves.		
2.	Apologies:		

	<p>Apologies had been received from Cllr Ian Mackie, Cllr John Ward, Simon Oldfield, Gayatri Verma, Naegeen Noorani Nikki McGee, and Clare Williams.</p> <p>It was noted that the meeting was not quorate as the Councillors had been called to an extraordinary meeting of the Full Council.</p>		
3.	Minutes of previous meeting:		
4.	<p>Matter arising from the previous meeting:</p> <p><i>a) Age Related Expectations (ARE) to be removed – what will replace this?</i></p> <p><i>b) Lived experience case-studies of believers/worldview holders to be written and included? From whom and how will they be sourced? To what level will they be written?</i></p> <p><i>c) SACRE to produce a process map (flow diagram) to use the syllabus to plan your curriculum – to be based on previous instructions for curriculum planning?</i></p> <p><i>d) Disciplinary skills to be outlined more explicitly – as assessment points, concrete skill sets or as binding to the enquiry question?</i></p> <p><i>e) Pupils’ personal knowledge to be included – to what extent and with what guidance?</i></p> <p><i>f) Are we pursuing a ‘worldviews’ syllabus change?</i></p> <p><i>g) What do we mean by ‘localising’ the syllabus?</i></p> <p><i>h) Set up a consultation – method, chronology and audience?</i></p>		
5.	Anne Taves Discussion:		
6.	NASCARE Report to NASCARE and Local Authority:		
7.	Assessment Working Party:		
8.	Case study example request:		
9.	Timeline setting:		

	<p>Conference discussed the need to explore further the case study idea incorporating world views and lived experiences with a focus on diversity and intellectual humility of and within different denominations, religions and world views.</p> <p>Conference agreed that a separate working party would be created to look further into assessment.</p>		
10.	<p>Date of the next ASC:</p> <p>2025 ASC at 9.30am to 1pm.</p>		

Meeting closed at 15:10.