

## EARLY EDUCATION

### Early Years Pupil Premium – Case Study (Looked After Child)

A non-verbal 3 year old looked after child is attending a small rural setting with 6 staff.

Setting are receiving £300 EYPP for the year.

Development: To enhance the setting's speech and language provision, practice and resources to improve communication and outcomes for children with speech and language delay.

Effective practice actions	Resources	Cost	Measure	Benefits/Outcomes	
				Children	Practitioners
<p><u>Communication</u></p> <ul style="list-style-type: none"> <li>To use tablet apps to promote communication and key concepts both at foster carer's home and the setting. Apps used which relate to Peppa Pig which is a strong interest of the LAC and several children at the setting.</li> <li>To enhance alternative forms of communication. Staff member attended Signalong training</li> </ul>	<p>Apps for iPad to promote communication</p> <p>15 hrs of staff time to attend Signalong training.</p>	<p>Apps downloaded £20</p> <p>15 x £7.50</p>	<p>Observations and tracking of progress using Development Matters/ECAT Child monitoring Tool.</p> <p>Observation of listening and attention skills and comprehension.</p>	<p>Tablet is used independently and can complete an app without support and apply some key concepts to other contexts and situations.</p> <p>Both staff and children are using Signalong and able to communicate with a non-verbal child and all children feel involved and included. Behaviours arising from frustration are reduced.</p>	<p>Increased confidence in using ICT to support communication.</p> <p>Training is cascaded throughout the setting and all staff feel confident in communicating with non-verbal children.</p>

## EARLY EDUCATION

### Early Years Pupil Premium – Case Study (Looked After Child)

<p><u>Listening-group times</u></p> <ul style="list-style-type: none"> <li>To support participation at group times. Talking tins have recorded version of a well-known nursery rhyme/song that child can press and ‘join in’.</li> </ul>	<p>Talking tins 40 secs recording ESPO p598 item no 168130</p>	<p>£3.30 each</p>	<p>ECAT Child Monitoring Tool. Listening and attention &amp; social interaction.</p>	<p>Resources used independently and at the appropriate time. Listening skills at group times have improved and are sustained for longer.</p>	<p>More props and resources are being used at group times and sessions have become more interactive and all children are engaging for longer.</p>
<p><u>Attachment</u></p> <ul style="list-style-type: none"> <li>To promote sense of attachment and security. Book includes recorded voices of key person and foster carer describing key routines and ‘social’ stories and situations and is sent home learning every day.</li> </ul>	<p>Anybook Recordable Playbook ESPO p890 and p599, item no.176494</p>	<p>£30.52</p>	<p>Observations of behaviours</p>	<p>LAC has a positive relationship/attachment with foster carers and key person. All children are better supported to manage emotions in social situations and routines at home and at the setting.</p>	<p>Increased practitioner understanding of attachment behaviours and how to support children with insecure attachments.</p>
<p><u>Routines and transitions</u></p> <ul style="list-style-type: none"> <li>To provide a visual and audio aid for routines and transitions at the setting. Photos of the child at home and at the setting with accompanying voices of significant people describing the</li> </ul>	<p>Talking Photo Album with 2 GB SD Card-100 mins ESPO p598 item no 167460</p>	<p>£22.90 x 2</p>	<p>Observations</p>	<p>Increased understanding and confidence at key routines and daily events. Smooth transitions into the setting and a positive ending.</p>	<p>More awareness of individual children’s needs and more careful planning for transitions into and from the setting.</p>

## EARLY EDUCATION

### Early Years Pupil Premium – Case Study (Looked After Child)

<p>event, eg hand washing, eating lunch etc.</p> <ul style="list-style-type: none"> <li>To support starts and endings to the day. Pegs have recorded greetings and farewells from a significant soft toy which child can listen to as a key routine for the start and finish of the session.</li> </ul>	<p>Recordable pegs set of 6 p599 ESPO p599 item no 191116</p>	<p>£34.40</p>	<p>Observations</p>	<p>Child is confident and knows how to start and finish the session independently.</p>	<p>More creative ways are used to stimulate conversation and voice recordings of adults and children are used, as well as puppets and imaginative characters.</p>
---	---	---------------	---------------------	--	---