

## EARLY EDUCATION

### Early Years Pupil Premium – Case Study (Well Being)

#### EARLY YEARS PUPIL PREMIUM – INTERVENTION RECORD TO IMPROVE OUTCOMES FOR CHILDREN

**Child's Name :** Lilly

**Date of birth:** 4 years old

**Key Person:** Susan

**Focus Support Plan in place:** No

**Assessment of Need:**

- The tracking evidence suggests Lilly is meeting developmental milestones in Prime and Specific Areas of Learning.
- Observations of Lilly at play indicate PSED (Managing Feelings) and Understanding of the World (enrichment opportunities) as target areas to support and extend Lilly's learning.
- Lilly's needs are currently being identified & explored via the FSP that is in place & active with the family.

TERM: Autumn 2015		EVIDENCE:	ACTION:	OUTCOME:
Sep 2015	Area: PSED Managing feelings	Lilly has made reference to her Dad several times recently. The comments she has made indicate a mixture of feelings towards him and highlight some of the complexities in home circumstances that she is currently experiencing.	Plan some dedicated time (1 hr in total) with key person to explore Lilly's feelings and wishes – in order to feedback to FSP & be proactive in including Lilly's needs within plan.	Key person was able to have some useful play experiences and conversations with Lilly that fed directly into the FSP, providing a valuable 'voice' for Lilly.
Sep 2015	Area: PSED Managing feelings	Lilly is observed to experience extreme sadness and happiness during her time at nursery. Her emotional state can fluctuate significantly, often making her behaviour unpredictable. This impacts on her capacity to develop positive relationships.	Purchase some 'Emotion stones' to integrate into everyday practice with Lilly, and her peers. Key person to consider how to best utilise resource & plan accordingly.	Emotion stones have been used in 1:1, paired and small groups, including Lilly. Lilly's ability to link feelings to facial expressions is improving. Key person is monitoring Lilly's ED & considering referral to Point 1.

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Oct 2015	Area: Understanding of the World	Lilly demonstrates real enthusiasm when engaging in musical and artistic experiences. She is enjoying developing her creativity and seeks out opportunities to do so.	Enrichment opportunities planned specifically for Lilly, focusing on creative experiences with music and art themes. Book a Music workshop - Oct 2015 This will be planned to take place during a session Lilly attends	Lilly was able to access an engaging and creative musical experience, alongside her peers, in a safe environment, that would not have been available to her otherwise. Lilly fully engaged, was attentive and motivated. She loved participating in the workshop – actively joining in with singing, dancing & playing instruments. She was confident and sociable.
Nov 2015	Area: PSED	FSP targets now being followed. Setting highlighted impact of visits to Dad, unsettling and upsetting Lilly. Lilly is exhibiting some anger, aggression and confusion through her behaviour.	As a result of FSP actions, setting will now put some EYPP funding towards weekly focused time for key person to support Lilly to recognise and manage her emotions, following visits to Dad.	'Feelings cards' were purchased and Lilly's key person continues to dedicate time to focus on identifying, naming and recognising different feelings & emotions. Lilly is able to better manage her own feelings and develop relationships now.