



EAL newsletter

EDITION 3: JUNE 2020



EAL Vulnerable children

Free use of Telephone Interpreting Service (Language Line) during lockdown

To ensure safeguarding and equal access to education during the period of lockdown the Norfolk Virtual School is providing FREE access to INTRAN's telephone service (Language Line) for schools to use to contact their vulnerable families (CIN, CP, VPR Syrian

families and any other families where there is a communication barrier due to parents'/carers' limited level of English.)

This service will be FREE for all Norfolk schools for this specific use and timeframe. Once schools have the code they can use it to call their EAL vulnerable families to check on them and discuss any issues arising. There will be a limit of 15 minutes per child per week and you will need to register the call usage with the EAL team.

In order to access the code, for further advice on how to use Language Line and how to register the call usage please email tanya.ingram@norfolk.gov.uk

Please NOTE- In order not to disadvantage schools that have already paid into the INTRAN service it is important that you use the new ID code to use Language Line during the lockdown period. For further information on the INTRAN service, please contact intran@norfolk.gov.uk

GRT SERVICES

A culturally relevant curriculum is valuable for all pupils. It is particularly important for children and young people from Gypsy Traveller backgrounds to see their cultural history, language and values reflected in their school experience. This will significantly contribute to pupils' sense of belonging, self-esteem and self-worth, whilst also widening the cultural context of all children.

The Gypsy Roma Traveller (GRT) Team have several boxes of culturally reflective books, puzzles and learning resources for loan to schools.

Please contact Karen Lynch (karen.lynch@norfolk.gov.uk / 07979848015) for more information.



EAL PEDAGOGY

Knowing more than one language is an ADVANTAGE in life

Truly bilingual people can read and write in two languages. These students do well at school and college, often better than children who speak, read and write only one language.

Children who know two languages are BILINGUAL children. Compared to groups of children who only know one language they are...

- more creative and flexible in their thinking
- more aware of how languages work
- more sensitive to subtleties in communication
- better at perceiving and analysing visual patterns

This makes bilingual pupils...

- better at learning more languages
- have a positive self esteem
- be secure
- more tolerant of linguistic/cultural/ethnic differences
- able to communicate with many of people.



Norfolk County Council