



# Working with outside agencies and visitors to support RSHE

RSHE educators cannot be expected to be experts in all areas of RSHE and may seek contributions from outside agencies and visitors to bring specific expertise, experience or to bridge a gap between pupils and the service that is provided by the outside agency. External contributions should always form part of the planned RSHE curriculum and not be experienced as a tick box activity or out-of-context addition, in which pupils would not be provided with appropriate opportunities to reflect and explore their own personal views, values and opinions in response to the input.

Outside agencies and visitors should never be used as a substitute for an embedded RSHE curriculum.

When properly coordinated, outside agencies and visitors can offer a very positive and enjoyable enhancement to the RSHE curriculum, enabling pupils to extend their experience and understanding.

The following checklist can help your school ensure that all outside agencies and visitors will adhere to the appropriate framework of ensuring a safe and positive learning experience for pupils.

It is important to follow-up any RSHE visits with a teacher and pupil evaluation to assess if the session has achieved the agreed learning outcomes, had the required impact and whether the school would like them to return or feels able to recommend to other schools.

Questions to consider may include:

- Did the visitor deliver the session as agreed?
- Did the visitor communicate appropriately towards pupils in a way they could relate to?
- Did pupils respond positively towards the visitor including being given a chance to ask questions and interact within the session?
- Were the needs of all pupils, including vulnerable pupils, met within the session?
- Did the visitor demonstrate a competent knowledge of the topic they were speaking about including exploring a full range of values and opinions relevant to the topic? If not, it is important to offer a follow-up session to balance any messages and provide pupils with the full range of values and opinions, ensuring non-biased RSHE is achieved.