



RSHE survey; secondary

	Helping us to understand the personal needs of your child.				
	This survey remains anonymous, unless you indicate a preference otherwise. This				
	section is to help the school identify trends by age and needs of child, so we can ensure accessible and sensitive provision is in place.				
a.	What year group is your child in?	Please circle:			
		Yr7 Yr8 Yr9 Yr10			
_		Yr11			
b.	Does your child have any additional learning needs?	Please indicate below:			
C.	Does your child have a faith and/or	Please indicate below (you may also			
	cultural background or personal circumstance/experience for the school to take into consideration when planning teaching, so that topics which	contact the school directly to discuss, if preferable):			
	may be sensitive are appropriately managed?				
2.	2. RSHE Policy				
a.	Does the policy provide you with a clear understanding of how RSHE	Please circle:			
	which will be taught in our school?	YES MAYBE NO			
b.	Does the policy clearly outline your right to have your child excused from	Please circle:			
	non-statutory Sex Education?	YES MAYBE NO			
C.	Do you have any comments to make about the policy?	Please indicate below:			
3.	RSHE Curriculum				
a.	Does the curriculum provide you with a clear overview of what your child will	Please circle:			
	learn and when?	YES MAYBE NO			
b.	Are there topics that you feel should be included for your child's year group, that is currently not?	Please indicate below:			
C.	Do you have any comments to make about the planned curriculum?	Please indicate below:			

d.	Are you intending to request to have	Please circle:
	your child excused from some or all of	
	the non-statutory sex education	YES MAYBE
	lessons?	NO
	If an unhigh alamanta? The auguious	Diagon indicate alamenta halaur
	If so, which elements? The curriculum	Please indicate elements below:
	is available on the school website, or a	
	copy can be provided to you.	
	Please note: the response to the	
	survey will not be used to withdraw a	
	child, any request needs to follow the	
	procedure outlined by the school.	
4.	Identifying support to help you build o	n RSHE at home
a.	How confident do you feel to talk with	Circle the statement which best fits
	your child about relationships	I can't talk about it
	education?	I am not very confident but will talk
		about it
		I am confident when talking about it
		I am very confident when talking
		about it
b.	How confident do you feel to talk with	Circle the statement which best fits
	your child about sex education?	I can't talk about it
		I am not very confident but will talk
		about it
		I am confident when talking about it
		I am very confident when talking
	How confident do you feel to talk with	about it Circle the statement which best fits
C.	How confident do you feel to talk with your child about health education?	I can't talk about it
	your orma about nearin education?	I am not very confident but will talk
		about it
		I am confident when talking about it
		I am very confident when talking
		about it
d.	Would you attend a virtual coffee	Please circle:
	morning for parents to discuss the	
	RSHE curriculum?	YES MAYBE
		NO
e.	Would you attend a virtual	Please circle:
	parent/carer session to discuss the	
	RSHE curriculum and see examples of	YES MAYBE
	the resources we will be using?	NO
f.	Would you attend an in-person	Please circle:
	parent/carer session to discuss the	VEO MAYEE
	RSHE curriculum and see examples of	YES MAYBE
	the resources we will be using?	NO Plana airala:
g.	Would you like the school to contact	Please circle:
	you to discuss the RSHE curriculum on	YES MAYBE
	a 1:1 basis?	NO

	Please provide your preferred contact details for this.	Please indicate below:
	Is there anything else you would like us	Please indicate below:
	to know, or comments you would like	
	to make?	